

FINDON

PRIMARY SCHOOL

Learning for life



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DATES TO REMEMBER

TUESDAY, 4th JUNE 2019

JUNE

- 7 Interschool Sports
- 10 Queens Birthday
- 12 Sausage Sizzle
- 26 Student Led Conferences
- 28 Last Day Term 2

JULY

- 15 **First Day Term 3**
- 24 LT4 Excursion M.P.S.C Performance

AUGUST

- 2 5/6 Hooptime
- 23 Curriculum Day

SEPTEMBER

- 10 District Athletics
- 18 Phillip Island Campers
- 19 Phillip Island Camp
- 20 Phillip Island Campers Return
- 20 Last Day Term 3

OCTOBER

- 7 First Day Term 4
- 16 Regional Athletics Carnival
- 23 Arts Festival

NOVEMBER

- 4 Curriculum Day
- 5 Melbourne Cup Day

DECEMBER

- 20 Last Day Term 4

Hello Everyone,

FUNDRAISING UPDATE 2019 for New Playground Equipment & Shade Sails

The total raised for **COLOUR-A-THON** = \$5629.83
 and **ELECTION DAY BBQ** = \$902.35

CHILD SAFE STANDARDS

As stated in last week's newsletter Findon Primary School is committed to child safety. As a community we want children to be safe, happy and empowered. We support and respect all children, as well as our staff and volunteers. We are committed to the safety, participation and empowerment of all children. There is zero tolerance of child abuse, and all allegations and safety concerns will be treated very seriously and consistently with our robust policies and procedures. We meet our legal and moral obligations to contact authorities when we are worried about a child's safety, which we follow rigorously.

Findon Primary School is committed to preventing child abuse and identifying risks early, and removing and reducing these risks. We have robust human resources and recruitment practices for all staff and volunteers. Our school is committed to regularly training and educating our staff and volunteers on child abuse risks. As a community we support and respect all children, as well as our staff and volunteers. We are committed to the cultural safety of Aboriginal children, the cultural safety of children from a culturally and/or linguistically diverse backgrounds, and to providing a safe environment for children with a disability. Findon Primary School has specific policies, procedures and training in place that supports our leadership team, staff and volunteers to achieve these commitments.

At Findon Primary School:

- Everyone connected to our school can help children be safe.
- We have zero tolerance for any abuse of children.
- We already have policies and processes in place to protect the care, safety and welfare of children. These are being strengthened to ensure a zero tolerance approach to child abuse. As policies are ratified at school council, they will be made available to you through the newsletter and on our web page.

FINDON FUNDRAISING	
	Family Carols Night
	Trivia Night
	Father's Day Stall
	Production
	Cadbury Chocolates
\$875.82	Sausage Sizzle
\$1307.58	Mother's Day Stall
	Athon
\$1080.73	Easter Fundraiser

- There will be clear boundaries about how adults in our school community may interact with the children here set out in our school's Child Safe Code of Conduct. This will be made available when school council ratifies it at school council
- The child safe standards apply to school staff (including volunteers and contractors), visitors and students' family members.
- Keeping children safe is everyone's responsibility. Different people at our school have different roles and responsibilities for ensuring children's safety
- Things you need to know about: what 'zero tolerance' means to us, what roles and responsibilities adults have for child safety, our new procedures to respond to and report complaints of any form of child abuse.
- We want to ensure you know how we are keeping your children safe at school, and how we'd like you to support us (for families).
- Staff members (including volunteers) will receive training and support to understand and carry out their responsibilities under the standards.
- Unsupervised contractors will be asked about their child safety arrangements as a condition of working with us if they work with children enrolled in the school (or children can reasonably be expected to be present while they are at the school).
- Other people using our school facilities will be asked about their child safety arrangements as a condition of using our facilities if they involve children enrolled at the school (or children can reasonably be expected to be present while their staff or other adults are at the school).

Our **Code of Conduct for staff and volunteers** around Child Safety Standards is in this newsletter. **It is also uploaded on the school website.**



EVERY DAY COUNTS-PRIMARY SCHOOL ATTENDANCE

With the cold and wet weather certainly settled in now, it's important that our students stay healthy and avoid any absences if possible. In primary school, some students miss on average 6 weeks of school per year. That's a year of school by the end of Year 6. Going to school every day is the single most important part of your child's education. Students learn new things at school every day – missing school puts them behind not only academically but socially too.

Why it's important

We all want our children to get a great education, and the building blocks for a great education begin with children coming to school each and every day.

If children miss school regularly, they miss out on learning the fundamental skills that will set them up for success in the later years of school. There is no safe number of days for missing school – each day a child misses puts them behind, and can affect their educational outcomes. Each missed day is associated with progressively lower achievement in numeracy, writing and reading.

Getting in early

Attendance patterns are established early – a child regularly missing days in kindergarten or in the early years of school will often continue to miss classes in the later years, and receive lower academic results than their classmates. It's vital that children go to school every day – even in the early years of primary school.

What we can do: The main reasons for absence generally are:

Sickness – There are always times when children need to miss school, such as when they're ill. It's vital that they're only away on the days they are genuinely sick, and setting good sleep patterns, eating well and exercising regularly can make a big difference.

Holidays–It is vital that holidays are planned during school holidays where possible, and not during the term if it can be avoided.

“Day off” – Think twice before letting your child have a “day off” as they could fall behind their classmates – every day counts.

Truancy – This is when children choose not to go to school without their parent’s permission. There can be many reasons for truancy. The best way to address this is for schools and parents to work together.

If for any reason your child must miss school, there are things you can do with your school to ensure they don’t fall behind:

- Speak with your classroom teacher and find out what work your child needs to do
- Develop an absence learning plan with your teacher and ensure your child completes the plan.

If your child must miss school, please speak with your classroom teacher as early as possible. Openly communicating with your child's school about all absences is a good way to prevent attendance issues being escalated to a School Attendance Officer. A School Attendance Officer is a Department of Education and Early Childhood Development Regional Director who has authority to follow up attendance issues. Attendance issues that are escalated can lead to an Infringement Notice. If you’re having attendance issues with your child, please let your classroom teacher know so we can work together to get your child to school every day.

STUDENT LED CONFERENCES 2019

The Student Led Conferences (involving students, parents and teacher) will be held by appointment on Wednesday 26th June, from 11 – 7.30pm. Please mark the date in your family diary. The Student Led Conferences are a very important part of the school program. Students, parents and teachers meet together at an appointed time to discuss and celebrate Semester One effort and achievement and identify future learning goals. Please remember that on this day, children come to school with their parents only for their meeting. Notices for the Student Led appointments will go home with each student.

FOUNDATION ENROLMENTS FOR 2020

We are continuing to take enrolments for our 2020 Foundation classes. Please inform family, friends and neighbours that if they have a child starting school next year and would like them to come to our school to enrol them soon. It is important that children are enrolled by the end of Term 2, so that they can participate in our excellent ‘Flying into Foundation’ Program in Term 3. School tours are conducted by appointment.

I leave you with the following words to ponder.....

‘The capacity to learn is a gift; the ability to learn is a skill; the willingness to learn is a choice’

Paula Cosgrave

Principal

2019 Netbook Payment Schedule

	Dates	Year 4 (2019)	Year 5 (2020)	Year 6 (2021)
Start date		Feb 2019	Feb 2020	Feb 2021
End date		Dec 2019	Dec 2020	Dec 2021
Once off deposit	Friday 30 th Nov 2018	\$30		
1st Payment	Friday 1 st Feb 2019	\$65	\$65	\$65
2nd Payment	Friday 26 th Apr 2019	\$65	\$65	\$65
3rd Payment	Friday 19 th Jul 2019	\$65	\$65	\$65
4th Payment	Friday 11 th Oct 2019	\$65	\$65	\$65

CHILD SAFE CODE OF CONDUCT

[Child Safe Standard 3]

CHILD SAFE COMMITMENT:

Findon Primary School is committed to the safety and wellbeing of children and young people. Our school community recognises the importance of, and a responsibility for, ensuring our school is a safe, supportive and enriching environment which respects and fosters the dignity and self-esteem of children and young people, and enables them to thrive in their learning and development.

This Code of Conduct aims to protect children and reduce any opportunities for child abuse or harm to occur. It also assists in understanding how to avoid or better manage risky behaviours and situations. It is intended to complement child protection legislation, Department policy, school policies and procedures and professional standards, codes or ethics as these apply to staff and other personnel.

The Principal and school leaders of Findon Primary School will support implementation and monitoring of the Code of Conduct, and will plan, implement and monitor arrangements to provide inclusive, safe and orderly schools and other learning environments. The Principal and school leaders of Findon Primary School will also provide information and support to enable the Code of Conduct to operate effectively.

All staff, contractors, volunteers and any other member of the school community involved in child-related work are required to comply with the Code of Conduct by observing expectations for appropriate behaviour below. The Code of Conduct applies in all school situations, including school camps and in the use of digital technology and social media.

ACCEPTABLE BEHAVIOURS:

As staff, volunteers, contractors, and any other member of the school community involved in child-related work individually, we are responsible for supporting and promoting the safety of children by:

- upholding the school's statement of commitment to child safety at all times and adhering to the school's child safe policy and other policies
- taking all reasonable steps to protect children from abuse
- treating students and families in the school community with respect both within the school environment and outside the school environment as part of normal social and community activities; including listening to and valuing their ideas and opinions
- listening and responding to the views and concerns of students, particularly if they are telling you that they or another child has been abused or that they are worried about their safety/the safety of another child
- welcoming all children and their families and carers and being inclusive
- promoting the cultural safety, participation and empowerment of Aboriginal and Torres Strait Islander students
- promoting the cultural safety, participation and empowerment of students with culturally and/or linguistically diverse backgrounds
- promoting the safety, participation and empowerment of students with a disability
- modelling appropriate adult behaviour
- reporting any allegations of child abuse or other child safety concerns to the school's Principal, or Assistant Principal
- following the steps in Flowchart: CHILD SAFETY REPORTING PROCESS when one wants to raise a concern about breaches of the code and to how to make a complaint
- listening to children and responding to them appropriately
- reporting and acting on any breaches of the Code of Conduct, complaints and concerns
- complying with our guidelines on physical contact with children (see unacceptable behaviours)

- understanding and complying with all reporting or disclosure obligations (including mandatory reporting) as they relate to protecting children from harm or abuse
- if child abuse is suspected, ensuring as quickly as possible that the student(s) are safe and protected from harm
- respecting the privacy of children and their families and only disclosing information to people who need to know

UNACCEPTABLE BEHAVIOURS

Staff, volunteers, contractors, and any other member of the school community involved in child-related work must not:

- seek to use children in any way to meet the needs of adults
- ignore or disregard any concerns, suspicions or disclosures of child abuse
- develop "special" relationships with specific children or show inappropriate attention that could be seen as favouritism or amount to "grooming" behaviour (for example, offering gifts)
- engage in rough physical games
- initiate unnecessary physical contact with children or do things of a personal nature that children can do for themselves, such as toileting or changing clothes
- treat a child unfavourably or discriminate on the basis of age, gender, race, culture, vulnerability or sexuality
- exhibit behaviours or engage in activities with students which may be interpreted as abusive and not justified by the educational, therapeutic, or service delivery context
- ignore behaviours by other adults towards students when they appear to be overly familiar or inappropriate
- discuss content of an intimate nature or use sexual innuendo with students, except where it occurs relevantly in the context of parental guidance, delivering the education curriculum or a therapeutic setting
- communicate directly with a student through personal or private contact channels (including by social media, email, instant messaging, texting etc.) except where that communication is reasonable in all the circumstances, related to school work or extra-curricular activities or where there is a safety concern or other urgent matter
- photograph or video a child in a school environment except in accordance with school policy or where required for duty of care purposes
- in the school environment or at other school events where students are present, consume alcohol contrary to school policy or take illicit drugs under any circumstances

RELATED POLICIES AND RESOURCES

Duty of Care Policy

Visitors Policy

Volunteers Policy

Mandatory Reporting Policy

Reporting Obligations Policy an Processes

EVALUATION:

This Code of Conduct will be reviewed yearly or earlier if there are legislative or other changes required in the interim.

Respectful Relationships – Year 5 & 6

This semester the 5/6s have been spending one session a week on Respectful Relationships. This term we have been exploring and celebrating positive character traits that we see in the role models around us, and are proud of having ourselves (such as 'courage', 'loyalty', 'humour' 'determination' and 'kindness' to name a few!). We learnt about different positive coping strategies and became more aware of personal practices we find helpful to keep us feeling strong in difficult situations. Finally we have become expert problem solvers and advice givers, using these character strengths and positive coping strategies to solve problem scenarios and give advice to fellow students who need help. Here are some of the examples of our fantastic social emotional work:

SCENARIO 2
Jaxon has a very important homework task due tomorrow and he forgot to bring it home to work on.

do a morning in hand in incomplete make up excuse.

ask mum to take us back

Ask teacher if alright not done

if not too late, go back

Ask teacher for extension to school

Rose

COPING STYLES & STRATEGIES

COPING STYLES:	COPING STRATEGIES:
Energetic Activity	Includes things like exercise, sport, dance, active play which can help lift your mood
Self-Calming Activity	Includes things that calm you down, like drawing, meditation, praying, being in a quiet space, listening to soothing music, taking a shower, snuggling in bed, walking the dog, stroking the cat, cuddling a teddy
Social Activity	Includes things like talking things over, help-seeking or connecting with or spending time with others
Shifting Attention	Includes things that take your mind to a different place like reading, watching TV, playing games, doing a favourite hobby
Getting Organised	Includes activities that help you plan, get organised, like making lists, tidying up, making a plan, organising an activity, making a game plan

COPING STRATEGIES

1. Read a Book
2. Talk to myself
3. Sleep
4. Listen to Music
5. Play a Game
6. Watch T.V
7. Play with my Brother
8. 10 deep breaths
9. Walk by myself
10. Getting advice
11. Chat with someone I know
12. Write something

Enthusiasm
Has lots of energy and excitement for life

Determination
Works hard to achieve goals

My cat

uncle

Mum

Loyalty
Stays true through difficult times

Courage
Does not hide from challenging situation

doing something you wouldn't normally do

Taking positively

29.4.19

Even if I don't get a good mark, at least I know I tried hard.

It might be lonely at first but I will eventually get to know people and settle in.

Even if it is scary to talk in front of the school, it won't last that long and I can keep control of my nerves.

I am going to stay calm and focused and give this my best effort.

It hurts when people say mean things, but that meanness is more about them than me, and I don't have to believe what they say.

I have stuck at things before, so I am not going to give up this time.

Even though I missed a shot, I tried my best.

The team will be disappointed, but there's another game next week.

I can stick at this.

Positive Self-talk

Negative: I'm not good enough, I always make mistakes

Miserable

Positive: The team will be disappointed but there's another game next week

Self Talk

Lan

Negative thoughts

I'm no good, I always mess up, or forget things!!

Positive thoughts

It's ok, I just need to work on this

It just happened this once, it won't happen again



MATHS PROBLEM



Congratulations to the following 23 students who entered the 'Maths Problem of the Week' in the week 6 of Term 2. Freeman and Strickland each had the most entries with 9, earning 90 House Points. Don't forget to add your name, house and home group to your entry.

Name	HG	Level	House	Name	HG	Level	House
Daksh K.	MN	Middle	Cuthbert	Nathan S.	HS	Middle	Freeman
Matthew P.	JB	Middle	Cuthbert	Joseph D.	NL	Junior	Roycroft
Isaac P.	FNS	Junior	Cuthbert	Aaron B.	NL	Junior	Strickland
Indy G.	NL	Junior	Cuthbert	Dev A.	FH	Junior	Strickland
Lilian B.	LS	Middle	Freeman	Valerie K.	DF	Upper	Strickland
Noah B.	TC	Junior	Freeman	Emma K.	CG	Junior	Strickland
Sydney S.	TC	Junior	Freeman	Xzarius E.	MZ	Middle	Strickland
Brandon S.	LS	Middle	Freeman	Ali	JW	Upper	Strickland
Harrison C.	HS	Middle	Freeman	Hiya N.	FNS	Junior	Strickland
Arissa C.	TC	Junior	Freeman	Bethany J.	DF	Middle	Strickland
Lena F.	NL	Junior	Freeman	Jeremy J.	TC	Junior	Strickland
Holly B.	FAT	Junior	Freeman				

House Points

Cuthbert	Freeman - WIN	Roycroft	Strickland - WIN
40	90	10	90

THIS WEEK'S PROBLEM – WHAT NUMBER AM I?

Upper (4 to 6)	Middle (2 to 4)	Junior (P to 2)
Name:	Name:	Name:
House:	House:	House:
Home Group:	Home Group:	Home Group:
I am a four digit number I am more than one quarter of ten thousand I am less than 75% of 6000 My first digit is odd My tens digit is double my thousands digit I am a multiple of 5 but not 10 My digits add up to 3×7	I am a three digit number I am an odd number My 3 digits add up to 16 My highest digit is in the tens place and is even I am more than $425 + 175$ I am less than $1100 - 201$ My first digit is half of 14 I am 19 less than my nearest hundred I am? ____	I am a two digit number When you skip count by 2 and 4 you say my number. I am less than 5 lots of 10. I am more than double 15. My two digits add up to half of ten. The number in the tens place is one more than in the ones place I am? ____

Please submit your entries to the OFFICE by Thursday afternoon. Thank-you.

MATHLETICS

45 certificates were awarded to Findon students over the last two weeks.

Don't forget, to earn a certificate on Mathletics, you need to earn 1000 points between Monday and Sunday. You earn a Gold Certificate (which is presented to you at assembly) after you have earned 20 certificates.

Home Group 5/6 IK has the most certificates this year with an incredible 152. A fantastic effort.

LOG ONTO MATHLETICS AT: www.mathletics.com.au

STUDENT OF THE WEEK



F AT	Dyson – For being honest in uncomfortable situations.	3/4 DF	Lachlan – You are very honest about your behaviour during class meetings and you own up to your mistakes.
F NS	Bella – For always telling the truth in uncomfortable situations and doing the right thing.	5/6 MS	Alexia – For being honest to her classmates. And for being very caring to her peers.
F EH	Louis – As he tells the truth and is honest to his peers and teachers.	5/6 EM	Jacopo – For always telling the truth and owning up.
1/2 TC	Nate – For honestly reflecting on your behaviour choices.	5/6 IK	Haydar – For a great and honest week. Thank you for being honest with your learning and feedback.
1/2 FH	Kobi – displayed honesty by owning up when he accidently broke a classroom item.	5/6 JW	Emma – Because she is respectful and honest to everyone.
1/2 CG	Kavin – For being a caring and honest friend all of the time.	5/6 AS	David – For being honest in all circumstances.
1/2 JB	Nicholas – Congratulations on always being honest with your peers and teachers.		
1/2 NL	Lana – displays honesty by telling the truth when she needs guidance to benefit her learning.	Specialist Awards	
3/4 MN	Arija – Honesty and integrity at all times. Her pleasing attitude towards the challenges available means she is a wonderful example to her peers.	VA	Mrs.T – Imogen – displays a positive energy and attitude during Visual Arts. Nicole – Matthew – Congratulations Matthew on your awesome skateboard design.
3/4 HS	Mackenzie – she makes everybody happy and laugh when they're feeling down.	PA	Zane – You have been working so hard in Performing Arts.
3/4 LS	Rakaya – You are a great role model and always work hard.	PE	Indy – Thank you for supporting your friends and being so honest while in P.E.
3/4 MZ	Charlotte – Well done Charlotte for always being truthful .	KG	Elijah – Being brave in kitchen and trying new things.

Stay in touch with FlexiBuzz

STEP 01

Sign up for FlexiBuzz and then login
 Search "FlexiBuzz" in your app store. Go to www.flexibuzz.com and click "Sign Up".

STEP 02

Connect to us
 Select the "Search" icon and type in our name. Select us from the results.

STEP 03

Select your communication groups
 Click the "Add" icon beside the communication groups that apply to you.

STEP 04

Get started
 Click the "Home" icon to view our recent posts.

For further information or assistance please visit our website www.flexibuzz.com or email us via support@flexibuzz.com

FlexiBuzz

NEWSLETTER REQUEST

The Newsletter will now only be available on the school website

www.findonps.vic.edu.au and the **flexibuzz** app