

FINDON

PRIMARY SCHOOL

Learning for life



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DATES TO REMEMBER

TUESDAY, 11th JUNE 2019

JUNE

- 12 Sausage Sizzle
- 20 YR 5/6 Market Stall
- 26 Student Led Conferences
- 28 Last Day Term 2

JULY

- 15 **First Day Term 3**
- 24 LT4 Excursion M.P.S.C

AUGUST

- 2 5/6 Hooptime
- 23 Curriculum Day

SEPTEMBER

- 10 District Athletics
- 18 Phillip Island Campers
- 19 Phillip Island Camp
- 20 Phillip Island Campers Return
- 20 Last Day Term 3

OCTOBER

- 7 First Day Term 4
- 16 Regional Athletics Carnival
- 23 Arts Festival

NOVEMBER

- 4 Curriculum Day
- 5 Melbourne Cup Day

DECEMBER

- 20 Last Day Term 4

Hello Everyone,

COMPASS PARENT PORTAL

We wish to share with you a few more features, we will be making available to parents, as we migrate more fully, to **COMPASS** School Management System. By the end of term 2 2019, we will provide parents with access to their COMPASS **Parent Portal** by opening the following sections:

- Your child's attendance and enter explanations for late arrivals or absences
- View your child's **LEARNING TASKS** in Reading, Writing, Mathematics, Inquiry, P.E & The Arts.
- Download and view your child's progress and **Semester 1 2019 report**. From end of Term 2, **ALL** reports will only be available on COMPASS.

In order to **login to the Parent Portal** in COMPASS, parents will shortly be issued with a **personalised letter**, with this link. Parents will need to follow the details to create their account (username) and your own password. All parents will receive their personalised letter on Friday 21st June, prior to our Student Led Conferences, on Wednesday 26th June 2019.

FINDON PRIMARY SCHOOL IS COMMITTED TO CHILD SAFETY

As a community we want children to be safe, happy and empowered. We support and respect all children, as well as our staff and volunteers. We are committed to the safety, participation and empowerment of all children. There is **zero tolerance** of child abuse, and all allegations and safety concerns will be treated very seriously and consistently with our robust policies and procedures. We meet our legal and moral obligations to contact authorities when we are worried about a child's safety, which we follow rigorously.

Findon Primary School is committed to preventing child abuse and identifying risks early, and removing and reducing these risks. We have robust human resources and recruitment practices for all staff and volunteers. Our school is committed to regularly training and educating our staff and volunteers on child abuse risks. As a community we support and respect all children, as well as our staff and volunteers. We are committed to the cultural safety of Aboriginal children, the cultural safety of children from a culturally and/or linguistically diverse backgrounds, and to providing a safe environment for children with a disability. Findon Primary School has specific policies, procedures and training in places that support our leadership team, staff and volunteers to achieve these commitments.

At Findon Primary School:

- Everyone connected to our school can help children be safe.
- We have **zero tolerance** for any abuse of children.
- We already have policies & processes in place to protect the care, safety and welfare of children. These are being strengthened to ensure a **zero tolerance** approach to child abuse. As policies are ratified at school council, they will be made available to you through the newsletter and on our webpage.
- Keeping children safe is everyone's responsibility. Different people at our school have different roles and responsibilities for ensuring children's safety. Paula Cosgrave and Joanna Vellis are our Child Safety Officers. All staff are responsible for the safety of all children but there needs to be one key person who will undertake the roles listed below.

Key activities of OUR school child safety officer

Provide authoritative advice

- Act as a source of support, advice and expertise to staff on matters of child safety.
- Liaise with the principal and school leaders to maintain the visibility of child safety.
- Lead the development of the school's child safety culture, including being a child safety champion and providing coordination in communicating, implementing, monitoring, enhancing and reporting on strategies to embed a culture of child safety.

Raise awareness

- Ensure the school's policies are known and used appropriately.
- Ensure the school's child safety policy is reviewed in the context of school self-evaluation undertaken as part of the school accountability framework.
- Ensure the child protection policy is available publicly and parents are aware of the fact that referrals about suspected abuse or neglect may be made and the role of the school in this.
- Be alert to the specific needs of children in need, those with special educational needs and young carers.
- Encourage among all staff a culture of listening to children and taking account of their wishes and feelings in any measures to protect them.

Train

- Being authoritative in providing advice by:
 - ◊ keeping their skills up to date with appropriate training carried out every two years
 - ◊ having a working knowledge of how the Department of Health and Human Services (DHHS) and Community Service Organisations conduct a child protection case conference to be able to attend and contribute to these effectively when required to do so
- Be able to keep detailed, accurate, secure written records of concerns and referrals.
- Ensure each member of staff has access to and understands the school's child safety policy and procedures, especially new and part time staff.
- Make sure staff are aware of training opportunities and the latest DHHS and DET policies and guidance.

STUDENT SEMESTER ONE 2019 REPORTS

Our teachers are currently working on Semester One reports for our students. The reporting process is quite lengthy and follows a logical timeline. Prior to beginning report writing teachers complete student assessments and compare evidence of learning to the Victorian Curriculum F-10 across all domains. Evidence of learning consists of things that students say, make, write or do that communicate their understanding of concepts and mastery of skills. Teachers use this evidence to make judgments about student achievement along a continuum and enter this information into our assessment and reporting programs. As well as student learning being plotted on the continuum, comments are added to explain to parents what their children have achieved against the standards. Reports will be available on Compass in readiness for the Student-Led conferences on 26th June. This student led reporting day is a very important part of the school program. Students, parents and teachers meet together to discuss and celebrate semester one's efforts, achievements and identify future learning goals. Students only come to school on this day at the designated appointment time and must attend with their parent/s or guardian/s. Students will be marked present when they attend their meeting.

SAME DAY NOTIFICATION OF UNEXPLAINED STUDENT ABSENCES

Schools need to know when and why a child is absent and you need to know if your child isn't at school...

Promoting school attendance is a responsibility of both parents/carers and schools. Parents are legally required to ensure their child attends school every day or must provide an explanation for their absence. It is parents/carers' obligation to notify the school if their child is absent and schools responsibility to notify parents/carers on the day of an unexplained student absence. As of 2018 all Victorian government schools are required to contact parents/carers as soon as practicable on the same day of an unexplained student absence. If your child is absent on a particular day and you have not contacted the school to explain why, the absence will be marked unexplained. If your child is sick or absent, you are required to notify the school as soon as possible, **on the day of absence via email or telephone** to school office, providing your **child's name, class, date of absence and reason**. Notifying the school of your child's absence either prior to, or on the day that they will be away, helps ensure the safety and wellbeing of children and will fulfil your legal responsibility. In order for Findon to implement the same day notification requirement, it is essential that you provide us with your most up to date contact details.

Going to school every day is the single most important part of your child's education. Findon PS '**Attendance Policy**' is on our website for you to read further.

DRESSING FOR WINTER

Winter is upon us and it's a timely reminder to our students to dress appropriately for the weather. The outdoors in winter is more comfortable and enjoyable when you are dressed properly. Remember that there is no bad weather, just poor choice of clothing. Here are a few suggestions:

- Be aware of the weather forecast: if the forecast is for low temperatures or rain remember to wear jumpers and long pants or tights, or a waterproof jacket.
- Dress in layers: layers give you more flexibility with changing weather conditions; you can take off jumpers and put them back on as needed.

- Remember your hands and feet: if your feet are always cold in winter, think about wearing two pairs of socks provided it is comfortable and not too tight. Tightness will constrict blood flow and make your feet colder. If your hands get really cold, wear a pair of gloves or mittens.
- Don't worry too much about a bad hair day: your head and neck are major sources of heat loss. A hat and a scarf are a must in cold weather. Hopefully I won't be seeing any more blue arms and legs, or those covered in goose bumps, because more sensible choices about clothing have been made.

CHILDREN ARRIVING AT SCHOOL BEFORE 8.30AM

The care and safety of children during the school day is clearly the responsibility of the teaching staff of the school. The school also owes a duty of care to those children arriving before the instructional time begins. Because it is difficult to supervise children before school, we encourage children not to arrive before 8.30am each day. The school cannot take on responsibility for their care before 8.45am, when supervision in the yard begins. If the children are very young we cannot ask them to be responsible for their own behaviour nor can their siblings be expected to do so. These children must be accompanied by an adult until yard duty supervision begins or they are directed in to the classroom by their teacher. If the child's parent is unable to wait until 8.45am, the child should be enrolled into the Out of School Hours Care program.

FOUNDATION ENROLMENTS FOR 2020

We are continuing to take enrolments for our 2020 Foundation classes. Please inform family, friends and neighbours that if they have a child starting school next year and would like them to come to our school to enrol them soon. School tours are conducted by appointment.

I leave you with the following words to ponder.....

'Children have never been good at listening to their elders, but they have never failed to imitate them'.

James Baldwin

Paula Cosgrave

Principal

To Market, To Market

Come join us at Findon's Fantastic Market Festival, where students and teacher will entertain, delight and tickle your tastebuds. There will be a range of stalls supplying gifts, crafts, entertainment, games and delicacies from around the world.

All products and services will be priced below \$3. The Market will be open from 2pm until 4pm on Thursday 20th June. All proceeds will go to the Timor Leste coin trail charity drive.



Stay in touch with FlexiBuzz

- STEP 01** Sign up for FlexiBuzz and then login
 Search "FlexiBuzz" in your app store. Go to web.flexibuzz.com and click "Sign Up".
- STEP 02** Connect to us
 Select the 'Search' icon and type in our name. Select us from the results.
- STEP 03** Select your communication groups
 Click the 'Add' icon beside the communication groups that apply to you.
- STEP 04** Get started
 Click the 'Home' icon to view our recent posts.

For further information or assistance please visit our website www.flexibuzz.com or email us via support@flexibuzz.com.



NEWSLETTER REQUEST

The Newsletter will now only be available on the school website

www.findonps.vic.edu.au and the **flexibuzz** app unless requested.

Senior Choir Recording Excursion at LNSC



On Tuesday 4th June, 43 members of the Senior Choir went to Lalor North Secondary College where they successfully recorded 8 songs. They had a fun time just getting there, singing all together on the mini bus, and a big thankyou to Assistant Principal for picking us up and dropping us off!

The songs we recorded included; 'Riptide', 'Hold Back The River', 'Rewrite The Stars', 'A Whole New World', 'Old Town Road', 'Pool Mash Up', 'Stay' and '2002'

All students worked very hard to get their chosen songs finished and polished and everyone did an outstanding job. This resulted in an impressive CD being made, one that reflects all of their hard work, achievements and efforts over the semester.

A big thankyou to Dino Azzollini, Phil Smardenkas, Vicki Watson (Principal) and Chris Peake (Assistant Principal) from Lalor North for giving our students this fabulous opportunity and for working, guiding and introducing them to the recording process and some of the programs that their school offers.



A CD order form will be going home later this week, you may place your orders by Friday 21st June.

Thanking the staff of Lalor North Secondary College and Findon's Foxy Roxy's for a great day!

Nicole O'Connell

Performing &

Visual Arts Teacher





MATHS PROBLEM



Congratulations to the following 17 students who entered the 'Maths Problem of the Week' in the week 7 of Term 2. Freeman had the most entries with 7, earning 70 House Points. Don't forget to add your name, house and home group to your entry.

Name	HG	Level	House	Name	HG	Level	House
Hugo P.	TC	Junior	Cuthbert	Brandon S.	LS	Middle	Freeman
Matthew P.	JB	Middle	Cuthbert	Nathan S.	HS	Middle	Freeman
Isaac P.	FNS	Junior	Cuthbert	Joseph D.	NL	Junior	Roycroft
Kartik S.	NL	Upper	Cuthbert	Aaron B.	NL	Junior	Strickland
Harrison C.	HS	Middle	Freeman	Valerie K.	DF	Upper	Strickland
Arissa C.	TC	Junior	Freeman	Emma K.	CG	Junior	Strickland
Lena F.	NL	Junior	Freeman	Bethany J.	DF	Middle	Strickland
Holly B.	FAT	Junior	Freeman	Jeremy J.	TC	Junior	Strickland
Sydney S.	TC	Junior	Freeman				

House Points

Cuthbert	Freeman - WIN	Roycroft	Strickland
40	70	10	50

THIS WEEK'S PROBLEM

Upper (4 to 6)	Middle (2 to 4)	Junior (P to 2)
Name:	Name:	Name:
House:	House:	House:
Home Group:	Home Group:	Home Group:
In a football game between Geelong and Richmond, Geelong kicked 3 times as many goals as points, and won by 45 points. Richmond kicked one more point than goals kicked. What the full score of the game?	In a football game, Carlton scored a miraculous 14 goals and 12 behinds. Their opponent, Melbourne, kicked 11 goals and 22 points. If a goal is worth 6 points and a behind is worth 1 point, what was the winning margin?	The semifinal tennis match between Ashleigh Barty and Amanda Anisimova, which Barty wins, ends in a score line of: 6-7, 6-3, 6-3 How many games did Barty win? How many games did Anisimova win? What is total number of games?

Please submit your entries to the OFFICE by Thursday afternoon. Thank-you.

MATHLETICS

54 certificates were awarded to Findon students over the last two weeks.

Don't forget, to earn a certificate on Mathletics, you need to earn 1000 points between Monday and Sunday. You earn a Gold Certificate (which is presented to you at assembly) after you have earned 20 certificates.

LOG ONTO MATHLETICS AT: www.mathletics.com.au

STUDENT OF THE WEEK



F AT	Savannah - For always telling the truth in class.	3/4 DF	Arjun - You have been trying your best and giving an honest effort.
F NS	Prince - For being brave and coming to school with a smile on his face.	5/6 MS	Chris - For being a honest and trustworthy student.
F EH	Marcus - For ways telling the truth.	5/6 EM	Matthew - For telling the truth.
1/2 TC	Jeremy - For displaying honesty at all times.	5/6 IK	Natalie - For always helping our class, showing honesty and being an awesome leader.
1/2 FH	Ethan - For being a very responsible class leader.	5/6 JW	Owen - For coming to the teacher when he is stuck in a tricky situation.
1/2 CG	Jayden - For working super hard to get all of his work done.	5/6 AS	Timmi - For always being honest in class and with friend and peers.
1/2 JB	Esta - For always trying your best and being honest.		
1/2 NL	Ryan - For being honest about how he is feeling.	Specialist Awards	
3/4 MN	Makayla - For being a positive outlook and having a go.	VA	Mrs.T – Tyler- For working hard in VA. Nicole – Fatima- For trying your best in every session.
3/4 HS	Nathan - For showing kindness and honesty.	PA	Annabelle - You have been working so hard during PA.
3/4 LS	Cameron - For trying your best and making excellent choices.	PE	Lana – For always being honest and caring to your peers and teachers.
3/4 MZ	Masi - For being truthful and honest.	KG	Makayla - For bringing a positive attitude to KG.

2019 Netbook Payment Schedule

	Dates	Year 4 (2019)	Year 5 (2020)	Year 6 (2021)
Start date		Feb 2019	Feb 2020	Feb 2021
End date		Dec 2019	Dec 2020	Dec 2021
Once off deposit	Friday 30 th Nov 2018	\$30		
1st Payment	Friday 1 st Feb 2019	\$65	\$65	\$65
2nd Payment	Friday 26 th Apr 2019	\$65	\$65	\$65
3rd Payment	Friday 19 th Jul 2019	\$65	\$65	\$65
4th Payment	Friday 11 th Oct 2019	\$65	\$65	\$65