

FINDON

PRIMARY SCHOOL

Learning for life



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DATES TO REMEMBER

TUESDAY, 13th AUGUST 2019

AUGUST

- 16 Trivia Night
- 23 Curriculum Day
- 28 Fathers Day Stall
- 29 LT3 Melbourne Zoo Excursion

SEPTEMBER

- 10 District Athletics
- 18 Phillip Island Campers
- 19 Phillip Island Camp
- 20 Phillip Island Campers Return
- 20 Last Day Term 3

OCTOBER

- 7 First Day Term 4
- 16 Regional Athletics Carnival
- 23 Arts Festival

NOVEMBER

- 4 Curriculum Day
- 5 Melbourne Cup Day

DECEMBER

- 20 Last Day Term 4

PRINCIPAL'S MESSAGE

Hello Everyone.....

PRINCIPALS' DAY



A very special **Thank You** to the staff, in particular Florence, and students who made last Wednesday's Principal's Day a memorable and enjoyable one for me. I was presented with my very own **Principal Class Library Volume One** and **Two**...a collection of 18 of the most extraordinary and delightful class stories,

from Foundation to Year 6, based on favourite picture story books, and all about ME! After I have been around to all the classes and read them the stories, they will take pride of place in my office, for others to share and read. I was also lucky enough to have a 'Principal's Morning Tea, in my honour, which delicious as well as a wonderful surprise. How lucky am I to be principal of FINDON PS?



SAUSAGE SIZZLE FUNDRAISER

HUGE THANKS to Michelle, Kirsty, Pat, Julie, Kerryn, Lauren and Jodie who worked tirelessly last Wednesday, preparing, cooking and serving sausages to the students of Findon PS, as part of our term 3 Community Links fundraiser. Mighty

Effort Ladies!

STUDENT WELLBEING

At Findon Primary School we believe that the maintenance of good order within the school directly contributes to the achievement of students' learning. We have a coordinated, consistent and positive approach to welfare and discipline and promote a school climate where personal responsibility and self-discipline are strongly encouraged. All students are encouraged to adopt a code of behaviour consistent with:

- the development of self-discipline and self esteem
- principles of fairness and honesty
- respect for the rights of others
- respect for school property and the property of others
- sound emotional and social development



ALL UNSOLD CHOCOLATES
 AND MONIES
 ARE NOW OVERDUE. PLEASE
 RETURN TO THE OFFICE ASAP.
 THANK YOU



-
- the values program
 - the anti-bullying 'No Put Down Zone' program
 - the 'Stop Think Do' self-discipline program

Parents are encouraged to maintain open lines of communication with the school particularly when significant events occur in a family; events that may impact on children's learning, socialising or behaviour.

SOCIAL MEDIA

Social media is an essential part of life for children and adults alike. There are many positive aspects about social media but also potential dangers. Children in particular believe social media is completely safe and unwittingly make poor choices when they allow or post something to various social media sites. It is therefore important for parents and teachers to educate children how to use social media wisely. We acknowledge the good things such as:

- Staying connected with family and friends
- Sharing creative expression related to music, art and sport
- Interacting with other people with similar interests

The downside of social media is that it has the potential to expose children to cyberbullying, questionable activities or playing risky games. Without fully understanding, children can easily share, join or be coerced into online activities inappropriate for their age and levels of maturity. Please be aware of age restrictions for various social media, together with multiple accounts your child may have set up.

Here is some sound advice for you from the Australian Government's Office of the **Children's e Safety Commissioner**:

'Think before you post!' Once posted online any photo or video can be shared, copied and/or manipulated. You may not be able to control how a photo or video is used by others. **Think about:**

- Who might be able to see these photos?
- Is there anyone else in this photo? (Be mindful that some people may not want their image to be published)
- Will this photo offend anyone?
- Are there any identifying details in the photo? (Including personal information such as your child's name, landmarks and street signs) Privacy settings

When uploading photos and videos check your privacy settings on the social media services you use as well as on the device. You can change privacy settings to control who sees your photos.

Geo-location

Sharing photos online can sometimes identify your location.

If you do not want to share your location through your photos:

- check the location settings on your device to know what apps are using geo-location and turn them off or limit the function
- ensure that GPS locations and schedules of children's activities are not shared online.

Taking these steps and being mindful of safety can help to minimise any risks that come with you sharing photos and videos of your child online. It's important to remember that some people may have a different interest in your child than you do. There have been cases where innocent images posted on social media or other websites have been 'harvested' and used for other purposes. Sometimes predators can narrow down their search of children because of identifying details in photos.'

Please remember that your child's best online protection is YOU. Talk to them about internet use, age restrictions for social media, being safe online, playing appropriate and safe games, making good choices and possible online dangers. Monitoring your child's computer use on a regular and ongoing basis is also extremely important.

NAPLAN RESULTS 2019

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an assessment program for Year 3, Year 5, Year 7 and Year 9 students, testing knowledge and skills in Literacy and Numeracy. The results of the tests provide another source of information for students, parents, teachers and principals about student achievement which can be used to support teaching and learning programs. In May 2019, NAPLAN tests were administered throughout Australia.

It is important to remember that teachers in all schools assess their students' learning in literacy and numeracy on a regular and ongoing basis. NAPLAN testing complements but does not replace the information that teachers gather. Parents of students in Years 3 and 5 will receive their child's individual test results in an addressed and sealed envelope in the coming weeks. If parents wish to discuss their child's NAPLAN results they are invited to make an appointment with their child's classroom teacher.

STUDENT ATTENDANCE - Every Day Counts

In primary school, some students miss on average 3 weeks of school per year. That's half a year of school by the end of year 6. Going to school every day is the single most important part of your child's education. Students learn new things at school every day – missing school puts them behind not only academically but socially too. Why is it important? We all want our children to get a great education, and the building blocks for a great education begin with children coming to school each and every day. If children miss school regularly, they miss out on learning the fundamental skills that will set them up for success in the later years of school. There is no safe number of days for missing school – each day a child misses puts them behind, and can affect their educational outcomes. Each missed day is associated with progressively lower achievement in numeracy, writing and reading. What we can do? The main reasons for absence generally are:

Sickness – There are always times when children need to miss school, such as when they're ill. It's vital that they're only away on the days they are genuinely sick, and setting good sleep patterns, eating well and exercising regularly can make a big difference. It's vital that holidays are planned during school holidays where possible, and not during the term if it can be avoided. **"Day off"** – Think twice before letting your child have a "day off" as they could fall behind their classmates – every day counts. **Truancy** – This is when children choose not to go to school without their parent's permission. There can be many reasons for truancy. The best way to address this is for schools and parents to work together. If for any reason your child must miss school, there are things you can do with your school to ensure they don't fall behind:

- Speak with your class teacher and find out what work your child needs to do to keep up.
- Develop an absence learning plan with your teacher and ensure your child completes the plan. Remember, every day counts. If your child must miss school, speak with your classroom teacher as early as possible.

FOUNDATION ENROLMENTS FOR 2020

We continue to take enrolments for our 2020 Foundation students. Please inform family, friends and neighbours that if they have a child starting school next year and would like them to come to our school to enrol them soon. It is important that children are enrolled by the end of Term 3 so that they can participate in our excellent Beginning Schools Program commencing November 2019. School tours are conducted by appointment.

PERSONAL ITEMS AT SCHOOL

I remind parents that personal goods, not required for school programs, that are brought to school are at the owner's risk. Personal items brought to school by students /or parents are not insured and the Department of Education and Training does not accept responsibility for any loss or damage. This includes mobile phones, games, toys and sporting equipment.

MAKING APPOINTMENTS

Our school works very hard to establish positive communication links between parents and teachers, and all staff members try to accommodate parent requests as much as possible. Most staff members have commitments before and after school, such as attendance at meetings, professional learning, Tuesday briefing etc. Parents are asked to please understand when a teacher is unable to hold an impromptu meeting with them before or after school, particularly when issues require a long time to discuss. Making an appointment with the teacher will alleviate disappointment and ensure adequate time is allowed to address the issue. Please be mindful and respectful of teachers' roles and responsibilities before and after school.

I leave you with the following words to ponder.....

*'We learn more by looking for the answer to a question and not finding it, than we do from learning the answer itself
Lloyd Alexander*

Paula Cosgrave

Principal

STUDENT OF THE WEEK



F AT	Juliet -For always helping around the classroom.	3/4 DF	Bethany - For being a fantastic role model for others.
F NS	Pagan - For using her initiative to help around the classroom.	5/6 MS	Alexia - For being a good class leader.
F EH	Hannah - For always taking pride in her work.	5/6 EM	Jonah -For catching up on work.
1/2 TC	Noah -For talking so bravely.	5/6 IK	Amira -For an excellent week of learning.
1/2 FH	Dev -For taking responsibility for his learning.	5/6 JW	Emma -For taking responsibility for the classroom environment.
1/2 CG	Lucinda -For taking responsibility for her learning.	5/6 AS	Raybin -For demonstrating responsibility.
1/2 JB	Aurora -For listening to the teacher.		
1/2 NL	Aaron -For taking extra responsibility.	Specialist Awards	
3/4 MN	Harliv - For a fantastic week.	VA	Esta -For taking responsibility of her learning Simone -For working really hard.
3/4 HS	Jordan -For putting in exceptional effort.	PA	Martha -For her audition for the dance.
3/4 LS	Laylah -For excellent homework.	KG	Silman - superb effort for KG.
3/4 MZ	Addison - For doing her jobs and challenging herself.		



MATHS PROBLEM



Congratulations to the following 16 students who entered the 'Maths Problem of the Week' in week 4 of Term 3. Freeman won the week with 8 entries and 40 house points. Don't forget to add your name, house and home group to your entry.

Name	HG	Level	House	Name	HG	Level	House
Hamish	NL	Junior	Cuthbert	Noah	TC	Junior	Freeman
Abigail	EM	Upper	Cuthbert	Lena F.	NL	Junior	Freeman
Harrison C.	HS	Middle	Freeman	Eddy C.	MN	Middle	Roycroft
Arissa C.	TC	Junior	Freeman	Bethany J.	DF	Middle	Strickland
Sydney S.	TC	Junior	Freeman	Jeremy J.	TC	Junior	Strickland
Lucy S.	TC	Middle	Freeman	Aaron B.	NL	Middle	Strickland
Brandon S.	LS	Middle	Freeman	Dev A.	FH	Junior	Strickland
Nathan S.	HS	Middle	Freeman	Valerie K.	DF	Middle	Strickland

House Points

Cuthbert	Freeman - WIN	Roycroft	Strickland
10	40	5	25

Upper (4 to 6)	Middle (2 to 4)	Junior (P to 2)																					
Name:	Name:	Name:																					
House:	House:	House:																					
Home Group:	Home Group:	Home Group:																					
<p>What number am I?</p> <p>I am less than 3^7</p> <p>I am an even number that is divisible by 5</p> <p>My second digit is the square root of 64</p> <p>My digits add up to 18</p> <p>I am also divisible by 9</p> <p>I am:</p> <p>_____</p>	<p>To calculate the value of their name, students were told that vowels = \$20 and consonants = \$10.</p> <p>Work out the value of these student names:</p> <table border="1"> <thead> <tr> <th>Student Name</th><th>Value in \$\$\$</th></tr> </thead> <tbody> <tr><td>Aria</td><td></td></tr> <tr><td>Omar</td><td></td></tr> <tr><td>Logan</td><td></td></tr> <tr><td>Claire</td><td></td></tr> <tr><td>Alexis</td><td></td></tr> <tr><td>Total Value</td><td></td></tr> </tbody> </table> <p>What is the average value of their names? (Total divided by 5)</p> <p>What is the mode (most common) of this data?</p>	Student Name	Value in \$\$\$	Aria		Omar		Logan		Claire		Alexis		Total Value		<p>Can you circle the number that is incorrect in the following number patterns:</p> <table border="1"> <tbody> <tr><td>0, 2, 4, 7, 8, 10, 12, 14,</td></tr> <tr><td>10, 20, 30, 41, 50, 60, 70</td></tr> <tr><td>3, 6, 9, 12, 14, 18, 21, 24,</td></tr> <tr><td>1, 3, 5, 7, 9, 12, 13, 15, 17</td></tr> <tr><td>100, 95, 90, 85, 81, 75, 70</td></tr> <tr><td>1,1, 2, 2, 3, 3, 4, 4, 4, 5, 5</td></tr> <tr><td>50, 48, 46, 43, 42, 40, 38</td></tr> </tbody> </table>	0, 2, 4, 7, 8, 10, 12, 14,	10, 20, 30, 41, 50, 60, 70	3, 6, 9, 12, 14, 18, 21, 24,	1, 3, 5, 7, 9, 12, 13, 15, 17	100, 95, 90, 85, 81, 75, 70	1,1, 2, 2, 3, 3, 4, 4, 4, 5, 5	50, 48, 46, 43, 42, 40, 38
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MATHLETICS

55 certificates were awarded to Findon students over the last two weeks.

Don't forget, to earn a certificate on Mathletics, you need to earn 1000 points between Monday and Sunday. You earn a Gold Certificate (which is presented to you at assembly) after you have earned 20 certificates.

IK and EM have done an amazing job this year, earning close to 400 certificates.

Congratulations to Chloe T. (IK) on reaching her Gold Certificate. Well done!

LOG ONTO MATHLETICS AT: www.mathletics.com.au

Transition to Secondary College – Important information for Year 5 and Year 6 students

On Wednesday 7th August, Year 6 students were offered places at Secondary Colleges. From now on secondary schools will begin communicating directly with families. Some of the secondary colleges will send out representatives to meet their new students and share information about their particular school. Also some of the schools have special testing dates so please read through any information they provide you and make sure your child attends these events.

For those parents interested in private school education, there are regular opportunities to attend school tours. It is important to note that private schools have closing dates for applications, such as St Monica's whose closing date for applications for 2021 is 23rd August 2019.

School Tours

Loyola College: 325 Grimshaw Street, Watsonia. College tour including morning tea with the principal. Monday 16th September and Monday 7th October 9:15am – 11:00am. Enrolment applications for Year 7, 2021 close Friday, 23rd August 2019 <https://www.trybooking.com/452507> or 9434 4466

St Monica's College Epping: Morning Tea with the Principal www.stmonicas-epping.com/mtwtp Ph: 9409 8444.

Private School Applications

St Monica's College, Epping: Applications for Year 7, 2021 close Friday 23rd August 2019

Parade College, Preston and Bundoora. Enrolments for 2021 closing soon. Enrolling now for 2022. Tours available via the Parade website.

Evelyne Murray

Transition Coordinator

Stay in touch with
FlexiBuzz

STEP
01

Sign up for FlexiBuzz and then login



Search "FlexiBuzz" in your app store.



Go to web.flexibuzz.com and click "Sign Up".

STEP
02

Connect to us



Select the 'Search' icon and type in our name. Select us from the results.

STEP
03

Select your communication groups



Click the 'Add' icon beside the communication groups that apply to you.

STEP
04

Get started



Click the 'Home' icon to view our recent posts.

For further information or assistance please visit our website www.flexibuzz.com or email us via support@flexibuzz.com.

FlexiBuzz

NEWSLETTER REQUEST

The Newsletter will now only be available on the school website

www.findonps.vic.edu.au

and the **flexibuzz** app unless requested.

SAVE THE DATE.....FRIDAY 16th August 2019



2019 Netbook Payment Schedule

	Dates	Year 4 (2019)	Year 5 (2020)	Year 6 (2021)
Start date		Feb 2019	Feb 2020	Feb 2021
End date		Dec 2019	Dec 2020	Dec 2021
Once off deposit	Friday 30 th Nov 2018	\$30		
1 st Payment	Friday 1 st Feb 2019	\$65	\$65	\$65
2 nd Payment	Friday 26 th Apr 2019	\$65	\$65	\$65
3 rd Payment	Friday 19 th Jul 2019	\$65	\$65	\$65
4 th Payment	Friday 11 th Oct 2019	\$65	\$65	\$65

Term 3 Netbook payment is now overdue.

Please pay at the office as soon as possible or your child's netbook will be repossessed, during the week.

Trivia Night



WHEN:
Friday 16th Aug 2019

TIME: 7:00pm

WHERE:
Findon Primary
BER Building

COST:
\$10 Per Person
Tables of 8-10

BYO
Snacks and Drinks
Gold Coins for Games

RAFFLE PRIZES!

COLOUR THEME

Choose a COLOUR for your table
Come dressed in that COLOUR
Prize awarded to the best dressed table

Tickets can be purchased at the school office.
If you would like to come but can't organise a table of 8-10, please leave your details at the school office and we can organise a table for you.

This is an adult only fundraising event.

Thank You for Supporting Findon's Trivia Night 2019



\$25 PRIVATE LESSONS

Singing Violin Bass Ukulele
Guitar Keyboard Drums
Piano

"Music Gear, Equipment & Instrument Sales & Repairs
Service available"

Jac Music School
0418 172 506 Epping

