

Learning Team 2

Newsletter Term One 2020



THINGS TO KEEP IN MIND THIS TERM

Helping in the classroom

Can you spare some time to help in your child's classroom? We all need some help, especially with listening to children read, changing of the books for home reading or assisting with the distribution of notices.

Home Reading

Home reading is beginning shortly in all classrooms. Please be sure to listen to your child read every night. Ensure they have their reading satchel at school every day.

Meet and Greet

On **February 26** there is a **Meet and Greet** session with your child's teacher/s. This is a great time to meet your child's teacher/s and share any relevant information and concerns you may have.

Absence notes

*Please make sure you explain absences on Compass, write a note, use the Flexibuzz app or call the office when your child is absent.

*Remember 'Everyday Counts'

*The School phone number is 9404 1362

Welcome to Learning Team 2!



Welcome to our families, new and old! We

trust you have all had a lovely break with your friends and family and are now getting back into the swing of things.

We have a fabulous team this year of both students and teachers in the 1/2 area.

Learning Team 2 consists of five Year One and Two composite classes.

In the team is Tenielle Curtiss and Nicole Aiello (shared class teaching role), Florence Haining, Chloe Gerada, Natasha Lazorov and a new staff member to Findon, Lina Liousas.

Please feel free to discuss any issues or concerns with us and don't forget to celebrate positive happenings with us as

well.

As part of the Quality Beginning Program we will be discussing our Findon Values—*DOING YOUR BEST, HONESTY, RESPECT, RESPONSIBILITY CARE and COMPASSION*. We hope that these values are followed at home as well. Having continuity with these values may assist your child to naturally follow them themselves.

All children are expected to wear their uniform to school every day, as well as have their hat and sunglasses. Wearing this demonstrates great respect for Findon as a primary school that we love and are proud to be a part of.

A big thank you to all those parents who continually encourage and support us as teachers and greet us

with a friendly smile in the mornings. It is a great way to start our day. We hope you and your child have an enjoyable year with us!

Once again don't hesitate to catch us for a chat, at an appropriate time, or make an appointment to discuss your child's learning.

We welcome assistance in the classroom, particularly with the reading program. If you can assist please speak to your child's teacher/s.

All classroom helpers need to have and display a current Working With Children's Check. Just make sure you sign in at the office first.

kindest regards,
Tenielle, Nicole, Florence, Chloe, Lina & Natasha

Things to remember...

HATS and SUNGLASSES NO HAT NO PLAY

Every child needs to have their hats and sunglasses at school every day during Terms One and Four. If they do not have both, they need to stay undercover. As per our uniform policy, students in Year One are now required to wear a green school hat.

These can be purchased from the office.



REQUIRED ITEMS



All students will be supplied with their booklist items once payment has been received at the office. All headphones, reading satchels, communication

folders, and library bags need to be returned.

BRAIN FOOD



Each child is asked to bring fruit or vegetables to eat at 10 o'clock each day. Please ensure you provide this for your child so they are able to have a little 'brain food' snack to remain focused. Named 'nude' food containers are welcomed.

Term One Curriculum Overview

DATES TO REMEMBER

FEBRUARY 19

Supreme Incursions

FEBRUARY 26

'Meet and Greet'

MARCH 9

Labour Day Public Holiday

MARCH 27

End of Term One

Important notices, school events and news are also displayed outside classrooms

INQUIRY

Our Inquiry Unit is on the history topic **MY GRANDMOTHER'S TOY BOX**. Through experimentation, practise and play, students will use their interest in people and how things work to make sense of their world. They will learn about their own social context of family, friends and school and the significance of the past. Students will also learn about the differences and similarities between their daily lives and the daily lives of their parents' and grandparents' childhoods, including family traditions, communications and leisure time. An incursion by Supreme Incursions has been arranged for February 19th. During this incursion students play with toys whilst learning about their history and origins. In this incursion, students rotate through a number of stations exploring varying toy themes. They will discover how toys have evolved over time by exploring their movements, cultural significance and the

materials they are made from. Student's imaginations will be engaged and their sharing skills encouraged as they encounter examples of toys from as early as 2000 BC - the oldest toys in the world!

RESPECTFUL RELATIONSHIPS EDUCATION

The **QUALITY BEGINNING PROGRAM** is our initial focus this term. Classes will establish expectations, routines and rules that will be focused on for the whole year. The school values, rights and responsibilities - *Everyone has the right to learn, Everyone has the right to feel safe & Everyone has the right to be respected* will be explored and discussed.

RESPECTFUL RELATIONSHIPS EDUCATION is a program conducted within the class that will support students to promote and model respect, positive attitudes and behaviours. It aims to teach students how to build healthy relationships, resilience and

confidence.

DIGITAL LITERACIES

The focus will be on using iPads. Students will be using iPads to develop and practise their literacy and numeracy skills. This will include accessing Reading Eggs/Eggspress for their literacy development and Mathletics for their numeracy development. Access codes will be sent home shortly. Our cyber safety focus will be on sharing personal information. In order to access the iPads students will need to sign the ICT contract that will be distributed. Please take the opportunity to discuss the safe use of the internet with your child and return the form promptly to school. Headphones are also a compulsory requirement. Some previous teachers have forwarded the student's headphones from last year but if you need to replace them please see the office. Please return them if they were sent home.

ENGLISH

The **WRITE TO READ BOOT CAMP** program will revise the 70 phonograms. Spelling rules will be revised and new rules introduced through a weekly focus. Home reading will be re-established in all classrooms early in the term so please ensure that your child is reading for at least 15 minutes per night. Books can be sourced from our home reading boxes, library novels or favourite stories from the home bookshelf. **READING and VIEWING** activities will focus on establishing the routines and expectations of the reading workshop as well as specific skills focusing on searching for and using information and predicting. Students will also access electronic books from Reading Eggs/Eggspress. **WRITING** sessions will involve the students writing recounts, information reports and poetry. Writing workshops will focus on **language conventions** such as using punctuation and spelling, **organisation** by learning to gather information in a non-fiction text to write an information report, **word choice** to include more interesting words and **sentence fluency** by writing sentences of varying lengths. Daily activities, class discussions and presentations will be the basis of the **SPEAKING and LISTENING** program. Students will be given a regular focus for our **Chit Chat** sessions such as sharing a favourite story book, family photo or bringing something special to share.



LT 2 STAFF

Chloe Gerada
Room 3

Lina Liouas
Room 4

Tenielle Curtiss & Nicole Aiello
(shared class teaching role)
Room 5

Florence Haining
Room 10

Natasha Lazorov
Room 11

MATHEMATICS

The **KEY CONCEPTS AND UNDERSTANDINGS** this term include:

Counting — to and from 100 from different starting points by 2s, 5s and 10s



Place Value — recognise, read, write and model

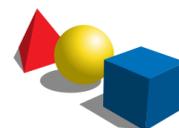
numbers to 100/1000

Addition — count on strategies, 10s facts (6 and 4, 3 and 7), using 10/20 frames, number lines, written computations and mental strategies



Pattern — investigate and describe number patterns using a 100 chart

Space and Shape — drawing 2D figures, geometric features of 2D figures and 3D objects (faces, corners, edges)



Learning Time is Precious Time!

SCHOOL CONTACT and INFORMATION DETAILS

Phone
9404 1362

Fax
9436 8362

Email
findon.ps@edumail.
vic.gov.au

Website
www.findonps.vic.edu
.au

Flexibuzz app
See Caroline or
Leanne in the Office if
you need assistance

Compass

Teachers love seeing and talking to parents and hearing about weekends or exciting news. But it is vital that the teacher/s are ready to give your child and the class their attention during instruction time.

Please be aware of how valuable classroom time is. If you have an issue or something that needs to be discussed with a teacher please make a time to speak to the teacher before 8:45am or after

school.

It is always a great idea to make a time with the teacher to sit down and discuss things. Therefore you will be guaranteed the time to talk about your concerns without feeling rushed, and your concern can be properly addressed.

You can always email the school or ring the office and leave a message for us, and we will call you back when we can.

We do value our parent/teacher relationships and at the right time can continue to build on them. With your help we CAN do this.

February 26th is an alternative school day where you will have the opportunity to meet with your child's teachers to share family details and establish personal goals.

Please make sure that you take this opportunity to attend this meeting.

Coming to school on time = being ready to start the day!

Please be mindful of the time you are getting your child to school.

The classrooms are open at 8:45am. This is to allow time for your child to come into the classroom to unpack their bags and complete their morning process before beginning school for the day and catching up with friends socially before

school.

Coming to school after this time will leave your child feeling rushed and therefore they will run out of time to complete their morning process successfully.

It also causes a huge disruption to the class when students walk in late, and it

has a big impact on EVERYONE'S learning time in the class.

A big pat on the back for all the families and students who manage to get to school on time!

Being late is not great!



We encourage your child to be eating...

A **healthy breakfast** before they come to school.

10 o'clock
fruit, vegetables or nuts

Play lunch
half a sandwich and a healthy snack (fruit, cheese, yoghurt)

Lunchtime
one or two sandwiches and one snack (if required).

They should have a **bottle of fresh water** at school every day to encourage them to remain hydrated. Healthy food means a healthy brain.

As each year passes it is important that you give your child more jobs and responsibilities at home, as we begin to give them at school. At school the students love doing their assigned jobs. It is important that we give them time to master these new tasks and give them the time to do these things successfully. Things like changing their home reading book each day,

unpacking their own bag and putting it away in the morning at school and ensuring that notices make it home and back to school are some of the first steps in developing independence in the classroom. At home you can help develop your child's independence by allowing them to help complete tasks that they will benefit from (even if they don't see it that way). Jobs your child could do at

home include packing and unpacking their own bag each day, making their own lunch, writing their own lunch orders, helping with setting the table, helping with dinner, feeding pets, making their bed and other family chores. This supports your child to develop independence and encourages them to think for themselves and make positive choices.

Giving your child the independence they need

Specialist Timetables

Home Group CG

Indonesian	Physical Education	Performing Arts	Visual Art	Library
Wednesday	Tuesday	Tuesday	Thursday	Friday

Home Group LL

Indonesian	Physical Education	Performing Arts	Visual Art	Library
Tuesday	Tuesday	Monday	Wednesday	Thursday

Home Group TN

Indonesian	Physical Education	Performing Arts	Visual Art	Library
Tuesday	Thursday	Tuesday	Wednesday	Friday

Home Group FH

Indonesian	Physical Education	Performing Arts	Visual Art	Library
Tuesday	Monday	Wednesday	Thursday	Friday

Home Group NL

Indonesian	Physical Education	Performing Arts	Visual Art	Library
Wednesday	Wednesday	Tuesday	Monday	Thursday