

FINDON

PRIMARY SCHOOL

Learning for life



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 Email: findon.ps@edumail.vic.gov.au Website: www.findonps.vic.edu.au

DATES TO REMEMBER

TUESDAY, 23rd APRIL 2019

APRIL

- 23 **First Day Term 2**
- 25 ANZAC DAY
- 29 Silver Coin Trail Collection Begins
- 30 2020 Foundation Info Night 6.30pm

MAY

- 2 A-thon
- 8 Mother's Day Stall
- 9 LT2 City of Whittlesea Bus Tour
- 17 LT1 Walk to Woolworths
- 22 District Cross Country
- 24 Year 1 Dinner & Year 2 Sleepover

JUNE

- 4 Senior Choir Recording
- 10 Queens Birthday
- 12 Sausage Sizzle
- 26 Student Led Conferences
- 28 Last Day Term 2

JULY

- 15 **First Day Term 3**

AUGUST

- 2 5/6 Hooptime
- 23 Curriculum Day

SEPTEMBER

- 10 District Athletics
- 18 Phillip Island Campers Depart
- 19 Phillip Island Camp
- 20 Phillip Island Campers Return
- 20 Last Day Term 3

Welcome Back

I hope you all had a wonderful break and a happy Easter and are looking forward to an action packed term full of learning. I trust that together we can continue building what is a wonderful school where we aim to provide the best education possible for each child. After two weeks of holidays, it is important for families to establish good routines to enable children to be at school on time and to undertake their homework tasks in an organised and timely manner. Good routines certainly help reduce stressful and upsetting situations. Starting with sleep... Children need to have adequate sleep to keep their brains working to their full potential during the day; 6 to 9 year olds need approximately 10 -11 hours whilst 10 to 12 year olds need an average 9 to 10 hours sleep. Good nutrition and a diet full of fresh fruits, vegetables, proteins and dairy products are a must. Encouraging nightly reading tasks and valuing the importance of learning and school life all contribute to a positive learning environment. Setting time each day to simply talk with your children and enjoy their day's events can make a huge difference. Focusing on the positive aspects of the day can help us all improve our outlook on life.



ANZAC Day commemorates the fallen at Gallipoli when Australian troops fought and many died. The ceremonies are national events and acts of collective identity and belonging. If we seek a living symbol of a nation united in dedication to an ideal, it is on ANZAC Day. We are reminded of the debt we owe to those who came before us. It is an act of thanksgiving by the present generation to the past – perhaps the only gift the living can give the dead. ANZAC Day ceremonies also tell us that there can be no identity without a sense of history. To be an Australian (or a New Zealander) whether by birth or adoption is to be part of a story, honoured in rituals, symbols and ceremonies of remembrance. We would like to invite you all to our assembly this Wednesday where we will commemorate ANZAC Day with a special assembly and live bugle playing of the Last Post on Wednesday 24th April at 2.45pm

Benefits of a strong Parent-School relationship

Building and maintaining a good parent-school relationship is one of the best ways to support your child's education. Communicating with school staff and getting involved in the school environment are great ways to start. As a parent, you know your child better than anyone else. Your child's teachers will want to get to know him/her too. When you have a strong and respectful relationship with your child's school and teachers, you're in a good position to give them the information they need to help your child get the most out of his/her education. When everybody is working together in the best interests of your child, he/she is likely to reap academic and social benefits, like:

- attending school regularly
- achieving at school
- having a positive attitude towards school
- finishing school and going on to some form of post-secondary education.

How to build a strong parent-school relationship

You can go about building a parent-school relationship in several ways:

- Talk informally with teachers at school drop-off and pick-up times.
- Go to parent-teacher interviews.
- Help with school clubs, programs or coaching.
- Go to school concerts and other events.
- Go to school council or parent association meetings.

As well as everyday contact, you might also be able to learn more about the school through its annual report, school performances and other events. These are all opportunities to get involved, and to respond, comment, ask questions and build on your relationship. Establishing a relationship with your child's school is a two-way process. For example, you can ask the school and teachers for any information or feedback you need. But you can also keep yourself up to date with what's going on at school by reading school notes or emails, checking the school's website and reading the weekly newsletter.

Not all parents can be involved in school as much as they'd like, but you can still let your child know that school is important to your family. Talking about school with your child, being warm and friendly at school events, and being positive about the school and its staff sends the message that you value education and are interested in what's happening for your child at school.
www.raisingchildren.net.au

STUDENT SAFETY

Student safety is always paramount here at Findon. Therefore I ask all families to please take seriously the danger of making an **illegal** right hand turn into Findon between 8am - 9.30am and 2.30- 4pm and to think twice before deciding to make the turn! I have asked our local Police to also keep a check on things. They will be making random visits to check on this problematic spot. I also ask that you are considerate of others when parking out the front of the school? Thank you to all our families who continue to do the right thing and model our school value of **Respect**.



PARENT INFORMATION EVENING FOUNDATION 2020

We are holding our Parent Information Evening for 2020 Foundation students on Tuesday 30th April and welcome anyone who has a prep student starting school in 2020, to come along and see firsthand, what exceptional programs Findon offers and get a great insight into what we offer, in developing the whole child. We are currently taking enrolments for our 2020 Foundation classes. Please be sure to inform family, friends and neighbours that if they have a child starting school next year and would like them to come to our school to enrol them soon. It is important that children are enrolled by the end of Term 2, so that they can participate in our excellent Flying into Foundation Program in Term 3 and our Beginning Schools program in term 4. School tours are conducted by appointment.

COMMUNITY LINKS FUNDRAISING TERM 1

Hot Cross Bun Drive & Easter Raffle raised \$1073.73



MOTHERS' DAY STALL 8TH MAY 2018

I leave you with the following words to ponder.....

'Everything you post on social media impacts your personal brand. How do you want to be known?' Lisa Horn

Paula Cosgrave

Principal

WHAT IS THE RESPECTFUL RELATIONSHIPS INITIATIVE?

The Royal Commission into Family Violence identified the critical role that schools and early childhood education have in creating a culture of respect to change the story of family violence for future generations.

In 2016, respectful relationships education became a core component of the Victorian Curriculum from foundation to year 12, and is being taught in all government and Catholic schools and many independent schools.

Everyone in our community deserves to be respected, valued and treated equally. We know that changes in attitudes and behaviours can be achieved when positive attitudes, behaviours and equality are embedded in our education settings.

Respectful Relationships is about embedding a culture of respect and equality across our entire community, from our classrooms to staffrooms, sporting fields, fetes and social events. This approach leads to positive impacts on student's academic outcomes, their mental health, classroom behaviour, and relationships between teachers and students.

Together, we can lead the way in saying yes to respect and equality, and creating genuine and lasting change so that every child has the opportunity to achieve their full potential.

What we know so far...

- Family violence is a key factor in children coming to the notice of Child Protection across Victoria
- 47 % of all reports to Child Protection in 2015–16 (50,879) contained concerns of family violence
- 68.8 % of these were substantiated.
- In 2015-16, the total number of reported FV incidents in the Northern Metropolitan Region was 12,149
- Children were present at 33% of reported incidents.

Number of reported incidents per week

Whittlesea – 55

As a part of Findon's commitment to this initiative, School Council has endorsed our School Commitment Statement to Respectful Relationships Education. This is prominently placed in our office in a frame on the wall and can be read as a part of this newsletter:



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School Commitment Statement Respectful Relationships Education

Findon Primary School is committed to implementing a whole school approach to Respectful Relationships Education.

We recognise that our school is more than a space for young people to learn. Our school is a place where all community members deserve to feel respected, safe and valued. Schools, like ours, have the opportunity to lead, influence and contribute to a healthy community culture.

As part of this commitment:

- Our school will promote gender equality and positive respectful relationships.
- Our school will provide:
 - ◇ professional learning for school staff on gender equality, the prevention of gender based violence and Respectful Relationships Education
 - ◇ professional learning for teachers delivering Respectful Relationships curriculum in the classroom.
- Our school will commit to identifying gaps and limitations in existing culture, policies and practices in gender equality.
- Our school will encourage community feedback on gender equality in the school.
- Our school will identify, resource and implement key actions to promote gender equality and prevent gender based violence.
- Our school will engage with external experts for advice and support in preventing gender based violence and promoting gender equality and respectful relationships among the community.
- Our school will build partnerships with expert family services to increase school capacity to respond to students and staff who experience, witness or perpetrate gender based violence.
- Our school commits to continual improvement and evaluation of Respectful Relationships Education.

Endorsed by School Council 18 September, 2018

If you, or anyone you know requires support in this area please see support contact details below:



PROTECT
Protecting children & young people
from abuse is our responsibility





MATHS PROBLEM



Congratulations to the following 16 students who entered the 'Maths Problem of the Week' in the final week of Term 1. Freeman had the most entries with 8 student entries and 80 House Points. Don't forget to add your name, house and home group to your entry.

Name	HG	Level	House	Name	HG	Level	House
Indyanna G.	NL	Junior	Cuthbert	Lucy S.	TC	Middle	Freeman
Harrison C.	HS	Upper	Freeman	Carter G.	TC	Junior	Roycroft
Arissa C.	TC	Junior	Freeman	Riley G.	MS	Upper	Roycroft
Nathan S.	HS	Upper	Freeman	Logan G.	MN	Middle	Roycroft
Brandon S.	LS	Upper	Freeman	Dev A.	FH	Junior	Strickland
Alex B.	JB	Junior	Freeman	Aaron B.	NL	Junior	Strickland
Sydney S.	TC	Junior	Freeman	Bethany J.	DF	Middle	Strickland
Lena F.	NL	Junior	Freeman	Jeremy J.	TC	Junior	Strickland

House Points

Cuthbert	Freeman - WIN	Roycroft	Strickland
10	80	30	40

THIS WEEK'S PROBLEMS

Upper (4 to 6)	Middle (2 to 4)	Junior (P to 2)								
Name:	Name:	Name:								
Home Group:	Home Group:	Home Group:								
<p>I walk into a sports shop and buy these three things</p> <table border="1"> <thead> <tr> <th>Item</th> <th>Price</th> </tr> </thead> <tbody> <tr> <td>Boots</td> <td>\$168</td> </tr> <tr> <td>Socks</td> <td>\$17</td> </tr> <tr> <td>Football</td> <td>\$90</td> </tr> </tbody> </table> <p>Each item is marked at 25% off the listed price.</p> <p>What do I pay for these three things?</p>	Item	Price	Boots	\$168	Socks	\$17	Football	\$90	<p>Find the next three numbers in the patterns:</p> <p>1, 12, 33, 54, _____, _____, _____</p> <p>11, 21, 30, 38, _____, _____, _____</p> <p>3000, 2950, 2850, _____, _____</p> <p>Hint: Look at the difference between each pair of numbers. Do you notice a pattern?</p>	<p>Complete the patterns:</p> <p>10, 20, 30, _____, _____, _____</p> <p>4, 8, 12, _____, _____, _____</p> <p>4, 9, 14, _____, _____, _____</p> <p>30, 27, 24, _____, _____, _____</p>
Item	Price									
Boots	\$168									
Socks	\$17									
Football	\$90									

Please submit your entries to the OFFICE by Thursday afternoon. Thank-you.

MATHLETICS

38 certificates were awarded to Findon students over the last few weeks (including during the holidays).

Don't forget, to earn a certificate on Mathletics, you need to earn 1000 points between Monday and Sunday. You earn 10 points for each correct answer when completing course work and you can also points by playing Live Mathletics. Mathletics recommends that you log on three times a week for twenty minutes at a time.

LOG ONTO MATHLETICS AT: www.mathletics.com.au

Congratulation to our Easter Raffle Winners!



Stay in touch with
FlexiBuzz

STEP
01

Sign up for FlexiBuzz and then login



Search "FlexiBuzz"
in your app store.



Go to
web.flexibuzz.com
and click "Sign Up".

STEP
02

Connect to us



Select the 'Search' icon and type in our
name. Select us from the results.

STEP
03

Select your communication groups



Click the 'Add' icon beside the
communication groups that
apply to you.

STEP
04

Get started



Click the 'Home' icon to
view our recent posts.

For further information or assistance please visit our website
www.flexibuzz.com or email us via support@flexibuzz.com.



NEWSLETTER REQUEST

The Newsletter will now only
be available on the school
website

www.findonps.vic.edu.au

and the
flexibuzz app unless
requested.

2019 Netbook Payment Schedule

	Dates	Year 4 (2019)	Year 5 (2020)	Year 6 (2021)
Start date		Feb 2019	Feb 2020	Feb 2021
End date		Dec 2019	Dec 2020	Dec 2021
Once off deposit	Friday 30 th Nov 2018	\$30		
1 st Payment	Friday 1 st Feb 2019	\$65	\$65	\$65
2 nd Payment	Friday 26 th Apr 2019	\$65	\$65	\$65
3 rd Payment	Friday 19 th Jul 2019	\$65	\$65	\$65
4 th Payment	Friday 11 th Oct 2019	\$65	\$65	\$65



2020 Information Night



**Tuesday
30th April
6:30pm
BER Building**