

FINDON

PRIMARY SCHOOL

Learning for life



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DATES TO REMEMBER

TUESDAY, 25th JUNE 2019

JUNE

- 26 Student Led Conferences
- 28 Last Day Term 2
1:30pm Dismissal

JULY

- 15 **First Day Term 3**
- 24 LT4 Excursion M.P.S.C
- 24 LT2 **Mad About Science**
Incursion

AUGUST

- 2 5/6 Hooptime
- 16 Trivia Night
- 23 Curriculum Day

SEPTEMBER

- 10 District Athletics
- 18 Phillip Island Campers
- 19 Phillip Island Camp
- 20 Phillip Island Campers Return
- 20 Last Day Term 3

OCTOBER

- 7 First Day Term 4
- 16 Regional Athletics Carnival
- 23 Arts Festival

NOVEMBER

- 4 Curriculum Day
- 5 Melbourne Cup Day

DECEMBER

- 20 Last Day Term 4

YEAR 5/6 MARVELLOUS MARKET DAY



IMPORTANCE OF FEEDBACK

Children respond to the world according to their perception and experience of it and very often it is not the same as an adult's perception or experience of the world. When teaching and guiding children it is helpful to step into their shoes and really see the world through their eyes, hear the words from their ears and feel how the situation feels to them. This may change your perception of the event or situation and help you to be more tolerant and understanding of their view.

No matter how old our children are, our praise and encouragement will help them feel good about themselves. This boosts their self-esteem and confidence. However, what you say, and how you say it, determines how well you are understood and how others respond to you. Feedback should be tangible – even as little children we learn how to walk, to hold a spoon and understand certain words from guidance and feedback given by adults. It's not easy to tell your child they messed up, knowing it may cause anxiety, disappointment or embarrassment. But try not to protect your child's feelings at the expense of telling them what they truly need to hear. Without honest feedback, they can't possibly figure out how to do it differently or better next time. If feedback is specific and useful, it provides actionable guidance. Comments such as 'Good job', 'you did that wrong' or 'you got a C' are not feedback. Children won't make sense of these words and will wonder what to do more or less of next time based on this information. Actionable feedback should be meaningful to the child with a goal set for future improvement. It is the action plan, the 'how' that adds value to the feedback. Deliver the feedback in such a way that your child believes that success is within reach, no matter what mistakes were made. Feedback should be user friendly and timely. It is of little value if the child cannot understand what you are saying or using words that are too complex for their stage of development, as is giving feedback about more than one issue at a time. For maximum effect, feedback should also be given sooner rather than later. When there is demonstrated effort to make improvement, remember to praise your child:

- When you feel good about your child, say so
- Describe what it is that you like about their behaviour
- Praise your child's efforts and strengths
- Encourage good behaviour with praise, rather than pointing out the bad
- Look for little changes and successes
- Praise effort as well as achievement
- Accept that everyone is different, and love those differences

Feedback is all about future improvement, so it's important to praise aspects of a child's performance that were under their control. Talk about their creative approach, their planning, persistence and effort, attitude and willingness to improve. Praise their actions, not just their abilities. That way, when they run into trouble later on, they will remember what helped them to succeed in the past and put that knowledge to good use.

PARENT, STUDENT AND TEACHER CONFERENCE PREPARATION

It is very powerful to have home, school and the student involved in interviews so that everyone is clear about future directions and the effort that will be required. As a school we aim to encourage students to take control of their learning and to recognise the growth they are achieving in both social and academic areas. The 'interview' is an important opportunity to discuss your child's progress and to build communication and understanding between home and school. ***If everyone is well prepared, even a short interview can be productive and very worthwhile:***

- Keep a list of questions you want to discuss with the teacher.
- If you want to discuss a specific matter, phone in advance so the teacher can be prepared with the information you are seeking.
- Ask your child if there are matters they would like to discuss.
- Be ready to ask questions, or admit you do not understand.
- Share helpful information about your child or family circumstances. Teachers are appreciative of anything that helps them to know their students better.
- If you disagree with any judgements the teacher may have made about your child, listen carefully and ask for examples.
- Remember the interview is a valuable time to discuss your child, not share your experiences at school or philosophies about modern education.

Some questions:

How is my child progressing? Are there ways I can help at home? Does my child need extra help? How does my child get on with other members of the class? Does my child have a sound work ethic in class? What is my child's behaviour like in class and at school? How well is my child doing on formal assessments?

After the interview:

Discuss the interview with your child, including any points of action. Stress the good things that were said and be direct about any problems. Act on any suggestions made by the teacher. Keep working with your child's teacher by staying in touch. Children respond positively to knowing that the important adults in their life are working together.

REPRIMANDING CHILDREN

Occasionally parents may witness incidents in the yard or hear something that may have happened in a classroom, which is of concern to them. We ask parents to report these to the classroom teacher or teachers on yard duty rather than addressing the issues themselves. The school has a strong and effective behaviour management plan in operation and all issues raised will be followed up. To assist the school with the implementation of this plan, parents are asked to please not reprimand other children in the school yard or discuss children, who are not their own, with other parents. ***I also alert parents who approach children or other parents about their child's behaviour to please refrain from doing so.*** These types of conversations usually cause discomfort and anxiety for all concerned. Your assistance with these matters is appreciated.

FOUNDATION ENROLMENTS FOR 2020

We are continuing to take enrolments for our 2020 Foundation classes. Please inform family, friends and neighbours that if they have a child starting school next year and would like them to come to our school to enrol them soon. It is important that children are enrolled by the end of Term 2 in order to participate in our 'Flying into Foundation' program in Term 3 and our Beginning Schools program which begins in Term 4.

OVERDUE LIBRARY BOOKS REMINDER

PLEASE return any overdue books to the library as soon as possible. All books must be returned to the library by Wednesday 26th June. Thank you.

END OF TERM 2

Friday 28th June is the final day of Term 2. A whole school assembly will be held at 12.30. I warmly invite all parents to this assembly. Students will be dismissed at 1.30

I will be taking Long Service Leave at the start of term 3, for 3 weeks travelling overseas. Look forward to seeing you all when I return to Findon on Monday 5th August. Wishing you a restful, safe and happy term break!

Paula Cosgrave

Principal

SCHOOL POLICIES UPDATED THROUGHOUT SEMESTER 1, 2019

Relevant Policies are available via the School Website.

The School Commitment to Child Safety Statement and Child Safety Risk Assessment are also available here.

Camping and Excursion Policy
Child Safe Reporting Obligations, Policies and Procedures
Enrolment Policy
Head Lice Policy
Homework Policy
Parent Payment Policy
Personal Property Policy
Petty Cash Policy
Retention Policy
Yard Duty and Supervision Policy
Anaphylaxis Policy
Electronic Funds Management Policy
Photographing, Filming and Recording Students Policy



MATHS PROBLEM



Congratulations to the following 20 students who entered the 'Maths Problem of the Week' in the week 9 of Term 2. Freeman had the most entries with 9, earning 45 House Points (under the new House Points system). Don't forget to add your name, house and home group to your entry.

Name	HG	Level	House	Name	HG	Level	House
Elina M.	IK	Upper	Cuthbert	Harrison C.	HS	Middle	Freeman
Alex B.	JB	Junior	Cuthbert	Arissa C.	TC	Junior	Freeman
Daksh K.	MN	Middle	Cuthbert	Holly B.	FAT	Junior	Freeman
Raghav K.	EM	Upper	Cuthbert	Sydney S.	TC	Junior	Freeman
Hugo P.	TC	Junior	Cuthbert	Lena F.	NL	Junior	Freeman
Indy G.	NL	Junior	Cuthbert	Joseph D.	NL	Junior	Roycroft
Noah B.	TC	Upper	Freeman	Zak A.	FH	Junior	Roycroft
Lilian B.	LS	Upper	Freeman	Chloe T.	IK	Upper	Strickland
Brandon S.	LS	Middle	Freeman	Dev A.	FH	Junior	Strickland
Nathan S.	HS	Middle	Freeman	Aaron B.	NL	Junior	Strickland

House Points

Cuthbert	Freeman - WIN	Roycroft	Strickland
30	45	10	15

THIS WEEK'S PROBLEM – FIND THE FINISHING NUMBER

Name: _____

House: _____

Home Group: _____

Upper	Start 2500	Find 60%	Find 1/3	Divide by 200	Times 40	Square root	Add 9991 Finish?
Middle	Start 3000	Find 3/4s	Subtract 720	Divide by 10	Subtract 65	Halve	Add 56 Finish?
Junior	Start 90	Take away 4 tens	Halve	Add 13	Minus 11	How many 3s?	Double Finish?

Please submit your entries to the OFFICE by Thursday afternoon. Thank-you.

MATHLETICS

45 certificates were awarded to Findon students over the last two weeks.

Don't forget, to earn a certificate on Mathletics, you need to earn 1000 points between Monday and Sunday. You earn a Gold Certificate (which is presented to you at assembly) after you have earned 20 certificates.

Congratulations to Elina M. (IK) and Lena F. (NL) on earning their Gold Certificates.

LOG ONTO MATHLETICS AT: www.mathletics.com.au

Learning Team Two will be having an incursion in week two of next term. Parents of Learning Team Two will be asked to sign the permission forms at Three Way Conferences this Wednesday

Parents of 1/2 NL will be asked to sign their permission forms on the day on their Three Way Conferences (Wednesday 17th July)

Thanking you

Learning Team Two

How to Make a Teacher Happy

Materials:

- Teacher
- Student

What to do:

- Step 1: Do your work
- Step 2: Help the Teacher
- Step 3: Do your neatest writing
- Step 4: Do the right thing
- Step 5: Do not come late to school
- Step 6: Put your fruit on your table
- Step 7: Don't get distracted
- Step 8: Mind your own business

Written by Matthew I/2 JB



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STEP 03

Select your communication groups



Click the 'Add' icon beside the communication groups that apply to you.

STEP 04

Get started



Click the 'Home' icon to view our recent posts.

For further information or assistance please visit our website www.flexibuzz.com or email us via support@flexibuzz.com.

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NEWSLETTER REQUEST

The Newsletter will now only be available on the school website

www.findonps.vic.edu.au and the **flexibuzz** app unless requested.

STUDENT OF THE WEEK



F AT	Hannah - for always being kind and taking care of everyone in the class.	3/4 DF	Valerie - for being an outstanding leader in the classroom who shows great care for others.
F NS	Elia - for always caring for others and making sure they are ok.	5/6 MS	Tahnea - for showing support and encouragement to her peers in the Carlton blues program.
F EH	George - for always helping your classmates when they are upset.	5/6 EM	Narin - for caring about the success of her market group by making extra pompoms at home.
1/2 TC	Steven - for working hard to display care and responsibility with your friends.	5/6 IK	Ryder - for trying his best and caring about his learning.
1/2 FH	Krystyna - for being a kind and caring friend and always playing nicely.	5/6 JW	Fetalaiga - for being understanding and forgiving in a tricky situation.
1/2 CG	Millie - for being a wonderful friend and letting others join in your games.	5/6 AS	Osman - for showing great care when others are feeling down.
1/2 JB	Sirvan - for being so caring to your classmates and teachers.		
1/2 NL	Bailey - for being kind and helpful to everyone	Specialist Awards	
3/4 MN	Noah - for being a caring and considerate class member.	VA	Mia - for showing dedication and persistence during all visual art sessions.
3/4 HS	Jordan - for being a caring friend and asking others if they are ok.	PA	Whole class of IK - for working hard on your band performances.
3/4 LS	Serene - for being a great role model and caring for others.	PE	Isaac - for showing tremendous effort and displayed care and compassion.
3/4 MZ	Jordan - for being so helpful and caring of others in class.	KG	Bethany - for showing kindness to all those around her.



5/6 JSC Newsletter

During this week the 5/6 students have been learning about:

Writing

We have been writing an explanation text about a free choice topic, lots of students have been very creative with their topics.

Maths

We got put in maths groups that we had to be in for three weeks, in those past three weeks we have been learning about fractions and decimals.

Reading

During reading we have been learning how to analyse books, looking specifically at the author's craft, structure and style.

Visual Arts

In Visual Arts we have been creating skateboards for the last few weeks and now we are up to painting and finishing them. We are very excited.

Performing Arts

In Performing Arts we have been working really hard on our group bands this week we were picking our own song and performing them in front of the whole class.

PE

Last week years 5/6 were involved with the Carlton Respect Program (our last week of participating in the program). This was an enjoyable experiment because 25 students got to watch a game at Marvel stadium, but sadly Carlton lost by 3 points.

Inquiry

Last week we had our wonderful market stall in the hall. From the beginning of term 2 we were creating our business, and the market was an excellent way to consolidate our learning. After all our earnings we had a grand total of \$1022.80.

JSC NEWS

This week the JSC's and School Captains will be coming around to collect the silver coins, and create the actual coin trail and count up all the money donated. We are excited to announce all the winners and amounts at this week's end of term assembly.

Jack P. and Deearn B.

Your MS JSC Representatives



2019 Netbook Payment Schedule

	Dates	Year 4 (2019)	Year 5 (2020)	Year 6 (2021)
Start date		Feb 2019	Feb 2020	Feb 2021
End date		Dec 2019	Dec 2020	Dec 2021
Once off deposit	Friday 30 th Nov 2018	\$30		
1st Payment	Friday 1 st Feb 2019	\$65	\$65	\$65
2nd Payment	Friday 26 th Apr 2019	\$65	\$65	\$65
3rd Payment	Friday 19 th Jul 2019	\$65	\$65	\$65
4th Payment	Friday 11 th Oct 2019	\$65	\$65	\$65

Save The Date



TRIVIA NIGHT

WHEN: Friday 16th August

TIME: 7:00pm

WHERE: Findon Primary
BER Building

COST: \$10 per person

Tables of 8 - 10

BYO Snacks and Drinks
Gold Coins for Games

More information coming soon.

JULY SCHOOL HOLIDAYS

July 4

THE TRAVELLING KITCHEN

A hands-on experience where each child will cook a dish from scratch. Includes takeaway showbag and chef hat!!

Ages: 5-12 years



July 9

THE ROOKEEPERS

Native wildlife stage show for the whole family. See koalas, dingoes, crocodiles and more. Photo opportunities with animals for the best behaved children at the end of the show!

Ages: 3-103 years



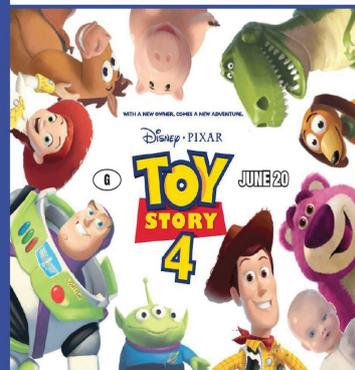
All programs: \$19, 10am start, 60 mins.

35 Ferres Blvd, South Morang
Bookings: pracc.com.au



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SESSIONS AT WWW.LUNARDRIVEIN.COM.AU

Information correct at time of printing. All dates and films are subject to change.