

# FINDON

## PRIMARY SCHOOL

*Learning for life*



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### DATES TO REMEMBER

**TUESDAY, 30th APRIL 2019**

#### APRIL

30 2020 Foundation Info Night  
6.30pm

#### MAY

2 A-thon  
 8 Mother's Day Stall  
 9 LT2 City of Whittlesea Bus Tour  
 17 LT1 Walk to Woolworths  
 22 District Cross Country  
 24 Year 1 Dinner & Year 2 Sleepover

#### JUNE

4 Senior Choir Recording  
 10 Queens Birthday  
 12 Sausage Sizzle  
 26 Student Led Conferences  
 28 Last Day Term 2

#### JULY

15 **First Day Term 3**

#### AUGUST

2 5/6 Hooptime  
 23 Curriculum Day

#### SEPTEMBER

10 District Athletics  
 18 Phillip Island Campers Depart  
 19 Phillip Island Camp  
 20 Phillip Island Campers Return  
 20 Last Day Term 3

#### OCTOBER

7 First Day Term 4  
 16 Regional Athletics Carnival  
 23 Arts Festival

**Due to the weather this Thursday, the COLOUR-A-THON has been postponed to WEDNESDAY 8TH MAY**

#### ANZAC DAY CEREMONY



#### A SENSE OF BELONGING

All children need to feel that their world is a safe place where people will care about them, where their needs for support, respect and friendship will be met, and where they will be able to get help to work out any problems. When these needs are met children develop a sense of belonging. A sense of belonging has been found to help protect children against mental health problems and improve their learning. Children who feel that they belong are happier, more relaxed and have fewer behavioural problems than others. They are also more motivated and more successful learners. For parents, being connected is about knowing you can seek support when you need it, that you will be listened to, and that you can work together with teachers to help your child learn and develop. Australia is home to people from many different cultural, racial and ethnic backgrounds, bringing richness to our community. This means that children today will form friendships, learn with and interact with people from many cultures different to their own. When children grow up to understand, appreciate and respect the cultural, racial and ethnic diversity around them, this builds a positive and accepting community. A community such as this supports children to develop skills and attitudes that will assist them in their relationships and contribute to their social and emotional wellbeing. By working together, families and schools can create supportive environments for children from majority and minority racial and ethnic groups. This includes understanding ways to promote positive attitudes, counter negative attitudes and respond to racism if it occurs. Supportive environments like these help children from all cultural backgrounds to understand, respect and appreciate cultural differences. When adults are open and accepting, children learn to respect diversity and embrace cultural differences. Everybody needs to feel accepted, respected and included. Feeling welcome at school and at home is important for positive mental health and wellbeing.

#### NATIONAL ASSESSMENT PROGRAM- LITERACY AND NUMERACY (NAPLAN)

The National Assessment Program - Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. Findon students in year 3 and 5 will participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy on 14<sup>th</sup>, 15<sup>th</sup> and 16th May 2019.

NAPLAN tests will be conducted here at school and Year 3 & 5 classroom teachers will ensure students are familiar with the test format and will provide appropriate support and guidance. The best way you can help your child prepare for NAPLAN is to reassure your child that NAPLAN tests are just one part of their school program and to urge them to simply do the best they can on the day.

## **BEDTIME ROUTINES**

How much sleep is enough for your child? Research indicates that children 6 to 9 years old need 10 to 11 hours sleep a night; 10 to 12 year olds need an average 9 to 10 hours sleep and adolescents need 8 to 9 hours sleep each night, however there may be times when they need more or less. How do you know if your child is getting adequate sleep?

Sleep deprivation can add up over time. An hour less per night adds up to a full night's sleep by the end of the week. Lack of sleep can mean your child:

- May experience difficulties at school because they are having trouble concentrating, focusing or completing tasks.
- May have a shorter fuse - more short tempered and less tolerant at home and at school, increasing their risk of experiencing behavioural problems. Therefore, lack of sleep can contribute to your child experiencing more difficulty with managing their day and gathering the confidence and positive experiences they need to develop a sense of achievement and happiness.

Creating a bedtime routine can assist children develop healthy sleeping habits. Younger children need parents to set a bedtime routine:

- \* Make the bedroom a relaxing and secure environment.
- \* Ensure adequate warmth and comfort.
- \* Include a night light for children who dislike the dark.
- \* Allow children to read and relax in bed prior to sleep.
- \* Create a quiet time prior to bed time for intimacy and sharing and the opportunity for the child to wind down. This can be a time to tell a story or read to your child.
- \* Decide on a bed time, making sure you remind your child half an hour prior, so they are prepared when it is bedtime.
- \* Soft music or a favourite story tape can assist your child to settle and relax.

There is no set way to help your child become a good sleeper, but with the right supports, every child can become a good sleeper. The important thing is to be persistent and consistent with your bedtime routines.

## **ATTITUDES TO SCHOOL SURVEY: WE WANT OUR STUDENTS TO TELL US WHAT THEY THINK**

The Attitudes to School survey is an annual survey for Years 4 - 12 students offered by the Department of Education and Training. It is designed to assist schools in gaining an understanding of students' perceptions and experience of school. Our school will use the survey results to plan programs and activities to improve your child's experience at school.

Students in Year 4 - 6 will participate in this year's survey. All responses to the survey are anonymous and the survey will take approximately 45 minutes to complete and is administered during class time. The survey results will be reported back to the school at the end of July. Please speak to your child's teacher if you would like more information?

## **FOUNDATION ENROLMENTS FOR 2020**

We are currently taking enrolments for our 2020 Foundation classes. Please inform family, friends and neighbours that if they have a child starting school next year and would like them to come to our school, it is important that children are enrolled by the end of Term 2, so that they can participate in our excellent 'Flying into Foundation' Program in Term 3. School tours are conducted by appointment.

## **SCHOOL ATTENDANCE – EVERY DAY COUNTS!**

Attending school every day will help your children have a better life when they grow up. They need to be at school every day and preferably arrive at least fifteen minutes before the bell goes. Children need to have time to meet with their friends and settle into the school community before they go to class. Children who attend school every day also develop better friendships. Teachers need children to be at school every day so that they do not miss important learning and are able to keep up with the rest of their class. Learning continues on from what children learnt the day before. Children should only be kept at home when they are genuinely not well. Parents have a legal responsibility to provide the school with a note explaining their child's absence. We monitor serious incidents of absenteeism.

**Launch of [findmyschool.vic.gov.au](http://findmyschool.vic.gov.au)**

### **See our school zone online**

The Department has released a new website that helps parents identify their local public school online. [findmyschool.vic.gov.au](http://findmyschool.vic.gov.au) was launched on 24 April and shows every school zone across the state. The new website highlights the choice of public schools available to the Victorian community. If your child is preparing to enter Year 7 and want to know more about the public secondary school options in our area, or you know someone who is interested in enrolling at our school, try [findmyschool.vic.gov.au](http://findmyschool.vic.gov.au) today

If you have a question about the website, contact the Victorian School building Authority Hotline on **1800 896 950** or email [vsba@edumail.vic.gov.au](mailto:vsba@edumail.vic.gov.au)

I leave you with the following words to ponder.....

*'Education is not the filling of a pail but the lighting of a fire'* William Butler Yeats

Paula Cosgrave  
Principal

# FINDON PRIMARY SCHOOL RESPECT POSTERS...

By now, community members would have noticed our 'Respect' posters that have been displayed around the school. These have been created as a part of our Respectful Relationship Education program, and in line with our school values and social/emotional learning. Students and staff commenced the school year with a focus on the value of Respect. What is respect?



Respect is the glue that holds your relationships together.

## Why is respect important?

Receiving respect from others is important because it helps us to feel safe and to express ourselves.

Being respected by important people in our lives growing up teaches us how to be respectful toward others.

Respect means that you accept somebody for who they are, even when they're different from you or you don't agree with them.

Respect in your relationships builds feelings of trust, safety, and wellbeing.

Respect doesn't have to come naturally – it is something you learn.

## What does respect look like?



You feel safe being around each other



You know it's ok for both of you to express who you are



When you disagree you listen to each other and be patient



You don't yell or talk over the top of each other



Neither of you are controlling the other person's choices



You both talk openly about your needs and wants



You both allow the other person space if they need it



You can both admit when you've made a mistake



# MOTHERS' DAY STALL

## 8TH MAY 2019

### Year 6 Transition to Year 7

Parents of Year 6 students will have received an application for Year 7 placement, which was sent home with your Year 6 child on Friday. Please read the instructions carefully and return the completed form to Findon Primary as soon as possible. The final date is Friday 17<sup>th</sup> May 2019.

If you require more information about the application process or completing the form, please contact me.

### School Tours

- Hume Anglican Grammar P-12: 40 Eucalyptus Parade, Donnybrook. 9:30am start Tuesday 4<sup>th</sup> June, Register at [humegrammar.vic.edu.au](http://humegrammar.vic.edu.au)
- Loyola College: Open Day Sunday 19<sup>th</sup> May, 1:00pm-4:00pm Information session 2:15pm – 2:45pm.
- Booking essential for tours [www.trybooking.com/VRMK](http://www.trybooking.com/VRMK)
- St Monica's College Epping: 400 Dalton Road, Epping - Information Evening Tuesday 28<sup>th</sup> May, tours commencing 6:30pm. Ph: 9409 8800

Evelyne Murray

Transition Coordinator

# Let's recycle your eWaste

Hi, we are your environmental team and we would like to remind you that there is a blue cage in the back car park that you are able to put your cords and old electronic equipment in. It is only here until the 10<sup>th</sup> of May, so get all your electronics in quick. We can organise it to be emptied during this time as well. Hope to see all your cords and electronics in soon. Thank you





# MATHS PROBLEM



Congratulations to the following 13 students who entered the 'Maths Problem of the Week' in the first week of Term 2. Roycroft and Strickland had the most entries with 4 each and 40 House Points. Don't forget to add your name, house and home group to your entry.

| Name        | HG | Level  | House    | Name       | HG | Level  | House      |
|-------------|----|--------|----------|------------|----|--------|------------|
| Matthew P.  | JB | Middle | Cuthbert | Logan G.   | MN | Middle | Roycroft   |
| Seth B.     | TC | Junior | Cuthbert | Joseph D.  | NL | Junior | Roycroft   |
| Harrison C. | HS | Upper  | Freeman  | Dev A.     | FH | Junior | Strickland |
| Arisa C.    | TC | Junior | Freeman  | Aaron B.   | NL | Junior | Strickland |
| Noah B.     | TC | Junior | Freeman  | Bethany J. | DF | Middle | Strickland |
| Carter G.   | TC | Junior | Roycroft | Jeremy J.  | TC | Junior | Strickland |
| Riley G.    | MS | Upper  | Roycroft |            |    |        |            |

## House Points

| Cuthbert | Freeman | Roycroft - WIN | Strickland - WIN |
|----------|---------|----------------|------------------|
| 20       | 30      | 40             | 40               |

## THIS WEEK'S PROBLEMS

| Upper (4 to 6)  | Middle (2 to 4)   | Junior (P to 2)  |
|---|---|--|
| <b>Name:</b>  | <b>Name:</b>  | <b>Name:</b>   |
| <b>House:</b>   | <b>House:</b>   | <b>House:</b>  |
| <b>Home Group:</b>  | <b>Home Group:</b>  | <b>Home Group:</b>   |
| <p>If the planet Earth has been around for about 4500 million years, and the Dinosaurs roamed the planet for approximately 160 million years, what percentage of the Earth's entire time of existence, did the Dinosaurs roam the planet?</p> <p>Working out:</p> | <p>On April 25th 1915, Australian and New Zealand troops landed at Gallipoli, Turkey in the hope of knocking Turkey out of World War 1.</p> <p>If the ANZAC troops evacuated on December 20<sup>th</sup>, 1915, how many months and days were the troops in battle?</p> <p>Total Months:</p> <p>Days:</p> | <p>Look at these country names and count the letters in each name.</p> <p><u>Circle</u> the countries that have an even number of letters.</p> <p>Put a <u>rectangle</u> around those with an odd number of letters.</p> <p>Colour in the shapes of countries with more than 3 vowels.</p> <p><b>Australia Germany Japan</b></p> <p><b>New Zealand Italy England</b></p> <p><b>Turkey France Egypt</b></p> |

Please submit your entries to the OFFICE by Thursday afternoon. Thank-you.

## MATHLETICS

34 certificates were awarded to Findon students over the last two weeks.

Don't forget, to earn a certificate on Mathletics, you need to earn 1000 points between Monday and Sunday. You earn 10 points for each correct answer when completing course work and you can also points by playing Live Mathletics. Mathletics recommends that you log on three times a week for twenty minutes at a time.

Congratulations to Vivian C. (IK) on reaching her GOLD certificate.

LOG ONTO MATHLETICS AT: [www.mathletics.com.au](http://www.mathletics.com.au)

# STUDENT OF THE WEEK



|               |  |                          |   |
|---------------|--|--------------------------|---|
| <b>F AT</b>   | Meer - For trying really hard when sounding out words in writing.                              | <b>3/4 DF</b>            | Natasha – you have been an excellent contributor this week to class discussions.  |
| <b>F NS</b>   | Diana – For doing her best to get to school on time and trying hard with her work.             | <b>5/6 MS</b>            | Riley – for putting great effort into his writing and producing insightful texts. |
| <b>F EH</b>   | Hunter – as he has put a fantastic effort into learning his codes and using them in writing.   | <b>5/6 EM</b>            | Zoe – for always concentrating on her work and doing her best.                    |
| <b>1/2 TC</b> | Thomas – For trying hard to concentrate and push yourself with your learning.                  | <b>5/6 IK</b>            | Tahlia – for always trying and doing your best in your learning.                  |
| <b>1/2 FH</b> | Lewis – Lewis has returned to school happily and is trying his best to do his writing.         | <b>5/6 JW</b>            | Menagan – for producing extremely high quality work in all subjects               |
| <b>1/2 CG</b> | Nathan – for doing your best to make great choices in the classroom and for listening.         | <b>5/6 AS</b>            | Maya- doing your best when a challenge presents itself                            |
| <b>1/2 JB</b> | Abdallah – for doing your best with your maths and writing.                                    |                          |   |
| <b>1/2 NL</b> | Noah – Noah displays pride in his work and is always striving to better himself.               | <b>Specialist Awards</b> |   |
| <b>3/4 MN</b> | Ben – for a fabulous week, you always try your best and are a pleasure to have in our class.   | <b>VA</b>                | Ruby- well done Ruby for doing your best this week in visual art                  |
| <b>3/4 HS</b> | Jevaughn – I’ve been very impressed this week with all the effort you’ve put in every session. | <b>PA</b>                | Arija- well done Arija even with a broken arm you always do your best             |
| <b>3/4 LS</b> | Elijah – Well done on a great start to term two.   | <b>PE</b>                | Emerson- keep up all the hard work and effort you have been displaying in PE      |
| <b>3/4 MZ</b> | Nina – well done Nina for always having a positive attitude and doing your best.               | <b>KG</b>                |   |

***Term 2 Class Leaders will be announced at assembly on  
FRIDAY 3RD MAY***

A FINDON FUNDRAISING EVENT  
DON'T FORGET YOUR SPONSORSHIP MONEY!

**POSTPONED  
DUE TO  
WEATHER**

Findon's 2019

# COLOUR A-THON

WITH A COLOUR EXPLOSION!

**STUDENTS TO DRESS AS  
COLOURFUL AS THEY CAN  
WEARING A WHITE TOP TO  
SEE THE COLOUR  
EXPLOSION**

**NEW DATE - WEDNESDAY 8TH MAY**

Stay in touch with  
FlexiBuzz

STEP  
01

Sign up for FlexiBuzz and then login



Search "FlexiBuzz"  
in your app store.



Go to  
web.flexibuzz.com  
and click "Sign Up".

STEP  
02

Connect to us



Select the 'Search' icon and type in our  
name. Select us from the results.

STEP  
03

Select your communication groups



Click the 'Add' icon beside the  
communication groups that  
apply to you.

STEP  
04

Get started



Click the 'Home' icon to  
view our recent posts.

For further information or assistance please visit our website  
[www.flexibuzz.com](http://www.flexibuzz.com) or email us via [support@flexibuzz.com](mailto:support@flexibuzz.com).

FlexiBuzz

## NEWSLETTER REQUEST

The Newsletter will now only be  
available on the school website

[www.findonps.vic.edu.au](http://www.findonps.vic.edu.au) and the  
**flexibuzz** app unless requested.

# 2019 Netbook Payment Schedule

|                         | Dates                            | Year 4 (2019) | Year 5 (2020) | Year 6 (2021) |
|-------------------------|----------------------------------|---------------|---------------|---------------|
| Start date              |                                  | Feb 2019      | Feb 2020      | Feb 2021      |
| End date                |                                  | Dec 2019      | Dec 2020      | Dec 2021      |
| Once off deposit        | Friday 30 <sup>th</sup> Nov 2018 | \$30          |               |               |
| 1 <sup>st</sup> Payment | Friday 1 <sup>st</sup> Feb 2019  | \$65          | \$65          | \$65          |
| 2 <sup>nd</sup> Payment | Friday 26 <sup>th</sup> Apr 2019 | \$65          | \$65          | \$65          |
| 3 <sup>rd</sup> Payment | Friday 19 <sup>th</sup> Jul 2019 | \$65          | \$65          | \$65          |
| 4 <sup>th</sup> Payment | Friday 11 <sup>th</sup> Oct 2019 | \$65          | \$65          | \$65          |



# 2020 Information Night



**Tuesday  
30th April  
6:30pm  
BER Building**