

FINDON

PRIMARY SCHOOL

Learning for life



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 Email: findon.ps@edumail.vic.gov.au Website: www.findonps.vic.edu.au

DATES TO REMEMBER

TUESDAY, 12th FEBRUARY 2019

FEBRUARY

- 14 2019 Canberra Camp Information Night
5:30pm - 6:15pm
- 14 Netbook Presentation Night
6:30pm - 7:30pm
- 15 5/6 Interschool Sports
- 19 House Cross Country
- 20 Meet and Greet
- 22 5/6 Interschool Sports
- 22 Findon Community Working Bee 4pm - 6pm
- 25 Canberra Campers Depart
- 27 LT2 History Box Incursion
- 27 LT3 History Box Incursion

MARCH

- 1 Non Campers Incursion
- 1 5/6 Interschool Sports
- 6 LT1 Special Visitors Day
- 8 5/6 Interschool Sports
- 11 Labour Day Holiday
- 13 GRIP Leadership Conference
- 15 5/6 Interschool Sports
- 21 LT2 Harmony Day
- 22 School Photos
- 22 5/6 Interschool Sports
- 27 House Athletics Carnival
- 29 Interschool Sports

APRIL

- 5 5/6 Interschool Sports
- 5 Last Day Term 1
1:30pm Dismissal

1:1 NETBOOK PRESENTATION EVENING

We invite **ALL** parents to our evening on
Thursday 14th February
 6:30pm – 7:30pm

One of the features of our school is our Student Voice and Leadership. The process to appoint our 2019 student leaders is complete and I am pleased to present the successful applicants below. This is a most enjoyable and exciting process albeit rigorous. It is wonderful to see our students step up to the mark and put into practice all they have learnt about themselves, our values, leadership and responsibility during their education and life journey so far. They take their role very seriously, giving us their thoughts and respectfully pointing out strengths and opportunities for improving our school through student voice. We are very proud to present our School Captains, House Captains and JSC student leaders and I commend all candidates who applied and had a go! You should be proud of yourselves, as we are of you.

INTRODUCING THE 2019 STUDENT LEADERSHIP TEAM

SCHOOL CAPTAINS



Frensi Rustem



Zoe Hoar-Ahearn

HOUSE CAPTAINS

Roycroft



Riley Giosis



Tahnea Chapman

Freeman



Ryder Burns



Noah Maturana

Cuthbert		Strickland	
			
Selman Moustapha	Sama Uweinet	Natalie Castle	Raybin Barnoosh

JUNIOR SCHOOL COUNCIL REPRESENTATIVES					
5/6 MS		5/6 EM		5/6 IK	
					
Jack Penn	Deearn Beaumont	Rachael Mcdevitt	Thomas Pianta	Christian Knape	Jayda Basar

5/6 AS		5/6 JW	
			
PJ Batsakis	Martha Concepcion	Sabin Mazloun	Mia Kotsiris

Findon Community Working Bee Friday 22nd February 4pm-6pm

We are calling on the whole school community to come together for some good times in our gardens. Our kitchen gardens will be the focus of our 2019 Findon Working Bee, with a full range of tasks and activities for gardeners big and small. In kitchen garden style, there will of course be a feast, a picnic with panache to thank all our workers and bring the community together. Please wear clothes and shoes appropriate for gardening and your own gardening gloves. Anyone that can bring along a wheelbarrow would be wonderful.

A sign-up sheet will be at your child's classroom for you to put your name and family down.

Please RSVP if you wish to lend a hand and join us for a lovely alfresco dinner prepared by the talented kitchen garden students. Hope to see you there. Kath Jones

WANTED: Parent Representatives for COMMUNITY LINKS 2019

Findon Primary School prides itself on the involvement and support of our families for classroom help, fundraising and whole school special events. We would love for you to join our Community Links group twice a term on a Wednesday afternoon from 2.30-3.30pm before end of school pick up. If you are able to spare an hour and commit to these times, please let your child's teacher know.

SCHOOL COUNCIL ELECTIONS 2019

All government schools in Victoria have a School Council. They are legally formed bodies that are given powers to set the key directions of a school within centrally provided guidelines. In doing this, a School Council is able to directly influence the quality of education that the school provides for its students. Parents on school councils provide important viewpoints and have valuable skills that can help shape the direction of the school. If you decide to stand for election, you will need to nominate as a candidate in the Parent Category. Once the nomination form is completed, please return it to me by Friday 15th February. The nomination forms are available at the school office. If there are more nominations received than there are vacancies on council, a ballot will be conducted after the call for nominations has closed.

For most school councils, there are three possible categories of membership:

- A mandated elected Parent category – more than one third of the total members must be from this category.
- A mandated elected DET employee category – members of this category may make up no more than one-third of the total membership of school council. The principal of the school is automatically one of these members.
- An optional Community member category – members are co-opted by a decision of the council because of their special skills, interests or experience. DET employees are not eligible to be Community members.

Generally, the term of office for all members is two years. The term of office for half of the members expires each year, creating vacancies for the annual school council elections.

SCHOOL COUNCIL SUB COMMITTEES

If you would like to be part of developing Findon's future direction please consider joining a School Council Sub Committee. Members meet twice a term and all recommendations made by the committees are taken to School Council. Being a member of a committee also enables greater understanding of how the school operates and how decisions are made. New committees will be formed at the AGM. School Council Sub Committees include:

- Finance Committee
- Education and Policy Committee
- Buildings & Grounds Committee

FOUNDATION STUDENTS: Beginning school is a major event in children's lives. The first challenge for children at school is to socialise and connect with teachers and other students, and such engagement will remain critical to their success throughout schooling. Social engagement encourages students to behave as group members and to feel a positive emotional connection to other people, groups and the school. Emotional engagement may be defined in terms of general well-being at school, for example, feelings of happiness, safety, calmness. Emotional engagement also defines students' identification with the school. A sense of belonging at school comes from experiencing safety and security; understanding the social values that inform the rules and practices of the classroom; being provided with opportunities to participate in meaningful ways and being given recognition for effort. Students who understand the values and practices of their classroom, and who develop the knowledge, behaviour and skills to learn in groups, are more likely to develop a positive self-image and confidence.

HOME/SCHOOL PARTNERSHIPS

The partnership between parents and teachers is important in supporting children's learning and development. Parents can help teachers to teach their children better by:

1. Starting each day smoothly and peacefully with kind words, smiles and a hug. A child leaving a happy home starts the day in a happy state of mind – the best pre-condition for good learning.
2. Communicating every day after school by spending time with children, hearing about their day, listening to what they are saying and paying attention without interruptions.
3. Sending children to school with a nutritious breakfast inside them – one that includes protein, fruit and good carbohydrates, and by packing nutritious, healthy and tasty food in their lunchboxes.
4. Making sure children get plenty of sleep every night so their brains and bodies can grow.
5. Using non-aggressive conflict resolution strategies so that children learn by example how to deal effectively with their anger and frustration with others.
6. Placing high value on good manners and respect for others and their property.
7. Modelling and teaching time management and organisational skills. Use calendars and planners for school and family life.
8. Showing your love of learning by going with them to the local library, to concerts and art galleries. Fill your home with books and educational computer programs.
9. Talking with respect about teachers and dealing with issues in private and not in front of children.
10. Encouraging children to take responsibility for their own learning
11. And most importantly, letting your children know every day how much you love and value them. A positive partnership between parents and teachers is vital in educating and supporting children to become good learners. Please communicate with your child's teacher on a regular basis and inform them of any changes in your family which may affect their wellbeing at school.

FINDON UNIFORM POLICY

Findon Primary School Uniform and Sun Smart policy reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the school community and assists in developing pride in representing their school. Issues of equality, health and safety, and expense are factors that contribute to the establishment of the Dress Code.



FOOTWEAR:

- Standard black school shoes are appropriate footwear for school.
- Runners should be worn for physical education and sport sessions.
- For safety reasons sandals, dress shoes, thongs, high heels or platform shoes must not be worn.
- White, dark green or black socks should be worn. Socks must be worn at all times.

STUDENT ATTENDANCE: 'EVERY DAY COUNTS'

In order for students to learn to the best of their abilities it is vital that they attend school on a regular basis.

Good attendance is:

- coming to school every day
- being on time
- only staying home if the child is really, really sick
- coming to school even when the child feels like sleeping in, or going shopping, or doing other things with the family
- organising to go away on holidays during the school holiday times

Good attendance makes a difference because:

- students don't miss out on learning things and making friends
- class group activities work better because there are no people missing
- students don't feel left out of things
- students get into the routine of working hard and do better work
- students develop an understanding that learning is important
- students develop better social skills and make more friends
- students learn more and have a better, more consistent education
- students develop greater resilience to enable them to function more effectively

I leave you with the following words to ponder....

If everyone is moving forward together, then success takes care of itself. - Henry Ford

Paula Cosgrave

Principal

Canberra Tour Information Evening

Our Canberra Tour information evening is taking place this Thursday 14th February, from 5:30-6:15pm in the BER building.

Come along and meet the teachers going on camp, learn about the 5 day tour and have your questions answered.

The tour itinerary and clothing list will be distributed at the information evening.

5/6 Team



STUDENT OF THE WEEK



F AT	Holly – For being a great role model.	3/4 MN	Sona – for an outstanding start to the 2019 school year.
F NS	Shelbie – For being friendly and kind.	5/6 MS	Ali – For showing respect to his peers by using wonderful manners.
F EH	Hiya – For always doing the right thing.	5/6 IK	Vivian – For all of your respect and dedication.
1/2 TC	Bailey – For helping your friends and teachers.	5/6 EM	Joshua – For showing respect in the yard and in class.
1/2 FH	Lachlan – For listening carefully.	5/6 JW	Ben – for doing an amazing job making new friends and learning school values.
1/2 NL	Peppa – For always showing her classmates eye contact when they talk.	5/6 AS	PJ – for continued respect towards classmates and staff.
1/2 CG	Storm – For doing amazing writing.		
1/2 JB	Antonia – For always showing respect to your peers.	Specialist Awards	
3/4 LS	Liana – For always trying your best.	VA	Mike – For displaying respect towards his peers.
3/4 MZ	Siobhan – For having an amazing start at Findon.	PA	Liana – For showing respect to your peers and always being a great team player.
3/4 DF	Eli – For having respectful behaviour and attitude to the learning environment.	PE	Jarome – For having a fantastic start to the year and having a positive attitude.
3/4 HS	Melanie – For showing respect this week.	KG	Casey – For being patient and always putting up your hand.

Class Leader Presentation

This week's assembly will commence at 2:45pm, to formally induct our new Class Leaders of each class for Term 1. They will receive their badges in front of the whole school. Family and friends are encouraged to come along and witness this achievement.

Igor Koval
JSC Coordinator

Year 6 –7 Transition

It's never too early to start looking at what different secondary colleges have to offer your child. You have the opportunity to attend 'Open Days' at different secondary colleges, which will allow you to make an informed decision about which will best suit the educational needs of your individual child. Year 7 enrolments are now open at many private schools.

Upcoming open days

Mill Park Secondary College: Monday 18th March 6-8pm, Middle Years Campus

Parade College: Sunday 17th February 2019. 10:00am – 2pm Preston Campus 8 Clifton Grove

11:00am – 3pm Bundoora Campus 1436 Plenty Road

Marymede Catholic College: Sunday 31st March 11:00am – 2:00 pm 60 Williamsons Road, South Morang

Montmorency Secondary College: Tuesday 30th April 9422 1500

Aitken College P – 12: 6th March 10:00 – 12 noon 1010 Mickleham Road, Greenvale

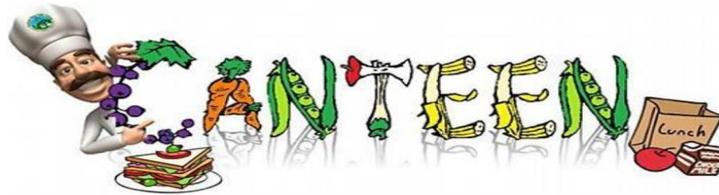
Penleigh and Essendon Grammar School:

*Academic Scholarships for Year 7 2020 registration closes on 13 February 2019 at 3:00pm

Please keep a lookout in your local paper for open days and scholarship opportunities.

If you would like a booklet on a range of Catholic Colleges, please contact the office and we will send one home with your child.

Evelyne Murray



The new 2019 Canteen Menu is available from the office or you can download it from the Findon Primary School website

<http://www.findonps.vic.edu.au/>

NEWSLETTER REQUEST

The Newsletter will only be available on the school website

www.findonps.vic.edu.au and the **flexibuzz** app starting from next week unless requested.

If you would like to continue to receive a paper copy of the newsletter please fill in and return the slip to the office asap as this is the last week the newsletter will go out to all families.

NAME:.....

CLASS:.....



MATHS PROBLEM



Congratulations to the following 27 students who entered the 'Maths Problem of the Week' in Week 2 of Term 1. Strickland and Freeman have won this week with 10 student entries each and 100 House Points. Don't forget to add your name, house and home group to your entry.

Name	HG	Level	House	Name	HG	Level	House
Alex B.	JB	Junior	Cuthbert	Logan G.	MN	Middle	Roycroft
Logan G.	DF	Middle	Cuthbert	Carter G.	TC	Junior	Roycroft
Indy G.	NL	Junior	Cuthbert	Zak	FH	Junior	Roycroft
Harrison C.	HS	Upper	Freeman	Ali S.	JW	Upper	Strickland
Arisa C.	TC	Junior	Freeman	Aaron B.	NL	Junior	Strickland
Lucy S.	TC	Middle	Freeman	Emma K.	CG	Junior	Strickland
Nathan S.	HS	Middle	Freeman	Valerie K.	DF	Upper	Strickland
Brandon S.	LS	Middle	Freeman	Dev A.	FH	Junior	Strickland
Jarome	MS	Upper	Freeman	Bethany J.	DF	Middle	Strickland
Maira S.	FH	Junior	Freeman	Jeremy J.	TC	Junior	Strickland
Lochan	TC	Junior	Freeman	Aria G.	TC	Middle	Strickland
Lena F.	NL	Junior	Freeman	Nini G.	FNS	Junior	Strickland
Jevaughn	HS	Upper	Roycroft	Hiya N.	FNS	Junior	Strickland
Riley G.	MS	Upper	Roycroft	Tyler K.	NL	Junior	Freeman

House Points

Cuthbert	Freeman	Roycroft	Strickland - WIN
30	100	50	100

THIS WEEK'S PROBLEMS - FIND THE FINISHING NUMBER

Name: _____

House: _____

Home Group: _____

Upper	Start 1/3 of 600	Take away one fifth	45% of that	Add 8^2	Halve	Plus 3/4 of 84	Triple Finish?
Middle	Start 2 x 6	Plus 58	Divide by 10	Times 5	Subtract 20	Add double 8	Double Finish?
Junior	Start 1 + 4	Add 5	Double	plus 1 ten and 5 ones	Take away 9	Take away 20	Halve Finish?

Please submit your entries to the OFFICE by Thursday afternoon. Thank-you.

MATHLETICS

Great to see students earning certificates early in the school year. An amazing 50 certificates have been earned already, with EM and IK leading the way with 14 each. Well done.

How do students earn certificates on Mathletics?

A certificate is awarded to a student for earning 1000 points on Mathletics. Students can earn points by playing Live Mathletics or by completing course work. If students complete a course activity, they receive 10 points for every correct question. Points are tallied from Monday to Sunday. If a student earns 1000 points in this time frame they will earn a certificate.

LOG ONTO MATHLETICS AT: www.mathletics.com.au

2019 Netbook Payment Schedule

	Dates	Year 4 (2019)	Year 5 (2020)	Year 6 (2021)
Start date		Feb 2019	Feb 2020	Feb 2021
End date		Dec 2019	Dec 2020	Dec 2021
Once off deposit	Friday 30 th Nov 2018	\$30		
1st Payment	Friday 1st Feb 2019	\$65	\$65	\$65
2 nd Payment	Friday 26 th Apr 2019	\$65	\$65	\$65
3 rd Payment	Friday 19 th Jul 2019	\$65	\$65	\$65
4 th Payment	Friday 11 th Oct 2019	\$65	\$65	\$65

CSEF

FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

MORE INFORMATION

For more information about the CSEF visit
www.education.vic.gov.au/csef

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

If you applied for the CSEF at your child's school in 2018, you do not need to complete an application form in 2019 unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- new student enrolments; your child has started or changed schools in 2019 or you did not apply in 2018.
- changed family circumstances; such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2019.

Check with the school office if you are unsure.

We are now recruiting Community Links Representatives for 2019

Findon Primary School prides itself on the involvement and support of our families for classroom help, fundraising and whole school special events.

We would love you to join our Community Links group who meet twice a term on a Wednesday afternoon from 2.30-3.30pm. If you can commit to these times, please let your child's teacher know or better still, join us at our first meeting for 2019 on Wednesday 13th February. Hope to see you there!



Flowers and gifts for all occasions.

0447 290 210  

42 Tonelli Cres, Mill Park

www.millparkflowers.com.au



VALENTINES DAY PROMOTION!!!

Its that time of year again (THIS THURSDAY 14TH FEB) to remind our most important person we love them and MILL PARK FLOWERS is super excited to be OFFERING OUR FINDON FRIENDS %15 OFF their Valentines orders, that's for all staff and families.

So just bring THIS ADVERT in to redeem YOUR 15% OFF!!! OR ORDER ONLINE!

PROMO COUPON: #FINDONLOVE