

FINDON

PRIMARY SCHOOL

Learning for life



Cuthbert Drive, MILL PARK 3082 Telephone: 9404 1362 Fax: 9436 8362
Email: findon.ps@edumail.vic.gov.au Website: www.findonps.vic.edu.au

DATES TO REMEMBER

TUESDAY, 16th JULY 2019

JULY

- 23 LT1 Bundoora Park Farm Excursion
- 23 LT3 Wild Action Man Incursion
- 24 LT4 We Will Rock You (M.P.S.C) Excursion
- 24 LT2 Mad About Science Incursion
- 25 LT1 Celebrate 100 Days Of School

AUGUST

- 2 5/6 Hooptime
- 7 Sausage Sizzle
- 16 Trivia Night
- 23 Curriculum Day
- 28 Fathers Day Stall
- 29 LT3 Melbourne Zoo Excursion

SEPTEMBER

- 10 District Athletics
- 18 Phillip Island Campers
- 19 Phillip Island Camp
- 20 Phillip Island Campers Return
- 20 Last Day Term 3

OCTOBER

- 7 First Day Term 4
- 16 Regional Athletics Carnival
- 23 Arts Festival

NOVEMBER

- 4 Curriculum Day
- 5 Melbourne Cup Day

DECEMBER

- 20 Last Day Term 4

Welcome back to Term 3 everyone.

I hope you have all enjoyed a relaxing break from school, after a very busy Term 2, and you have spent some quality time with your family and tried to stay warm during the cold weather. As you will be aware, Paula is currently on leave and I would like to introduce myself as the Acting Principal until her return in week 4. For the last four years I have been at Peter Lalor Secondary College as the Assistant Principal, and prior to this I was Campus Principal at Parkville College. Please feel free to introduce yourself, I look forward to meeting you all and working with your children over the next 3 weeks.

It was a "chilly" return to school routine for families yesterday and a pleasure to greet smiling faces at the drop off zone in the carpark. I have visited all the classrooms to welcome back our students and to make sure they had all returned safely. It was great to introduce myself to everyone, welcome them back safe and sound, and I enjoyed hearing about some of the exciting adventures that took place over the holidays.

Over the next week our school is conducting a survey to find out what parents think of our school. The Parent Opinion Survey is an annual survey offered by the Department of Education and Training that is conducted amongst a sample of randomly selected parents. It is designed to assist schools in gaining an understanding of parents' perceptions of school climate, student behaviour and student engagement. Our school will use the survey results to help inform and direct future school planning and improvement strategies. Approximately 30 per cent of parents will be invited to participate in this year's survey. All responses to the survey are anonymous.

This year the Parent Opinion Survey will be conducted between Monday 22nd of July and Sunday 11th of August. The survey results will be reported back to the school at the end of September. Please speak to your child's teacher or office staff if you would like more information.

We are continuing to take enrolments for our 2020 Foundation classes. Please inform family, friends and neighbours that if they have a child starting school next year and would like them to come to our school to enrol them soon. It is important that children are enrolled by the end of Term 2 in order to participate in our 'Flying into Foundation' program this term and our Beginning Schools program which begins in Term 4.

I look forward to meeting you all. Please have a safe and enjoyable term.

Kinds Regards

David McKay

Dear parents, guardians and carers



Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy \(https://www.education.gov.au/privacy-policy\)](https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the [NCCD Portal \(https://www.nccd.edu.au\)](https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.

Kind regards

Principal

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Education Services Australia



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Select the "Search" icon and type in our name. Select us from the results.
- STEP 03** Select your communication groups
Click the "Add" icon beside the communication groups that apply to you.
- STEP 04** Get started
Click the "Home" icon to view our recent posts.

For further information or assistance please visit our website www.flexibuzz.com or email us via support@flexibuzz.com.



NEWSLETTER REQUEST

The Newsletter will now only be available on the school website

www.findonps.vic.edu.au and the **flexibuzz** app unless requested.



MATHS PROBLEM



Congratulations to the following 15 students who entered the 'Maths Problem of the Week' in the final week of Term 2. Cuthbert, Freeman and Strickland each had 5 entries. Don't forget to add your name, house and home group to your entry.

Name	HG	Level	House	Name	HG	Level	House
Matthew P.	JB	Middle	Cuthbert	Khalid S.	IK	Upper	Freeman
Indy G.	NL	Junior	Cuthbert	Lena F.	NL	Junior	Freeman
Hugo P.	TC	Junior	Cuthbert	Jayden T.	CG	Junior	Strickland
Kartik S.	NL	Upper	Cuthbert	Chloe T.	IK	Upper	Strickland
Isaac P.	FNS	Junior	Cuthbert	Dev A.	FH	Junior	Strickland
Harrison C.	HS	Middle	Freeman	Jeremy J.	TC	Junior	Strickland
Arissa C.	TC	Junior	Freeman	Bethany J.	DF	Middle	Strickland
Holly B.	FAT	Junior	Freeman				

House Points

Cuthbert - WIN	Freeman - WIN	Roycroft	Strickland - WIN
25	25	0	25
Term House Points			
415	620	225	430

Upper (4 to 6)	Middle (2 to 4)	Junior (P to 2)
Name:	Name:	Name:
House:	House:	House:
Home Group:	Home Group:	Home Group:
<p>At Wimbledon, Rafa Nadal, the French Open champion and winner of 18 grand slams, played a tennis match against J. Sousa of Portugal.</p> <p>The scores were: 6-2, 6-2, 6-2</p> <p>The match lasted for 1 hour and 45 minutes.</p> <p>What was the average time per game?</p> <p>If the average time per game continued, could Rafa win another two sets before 3 hours elapsed?</p>	<p>10 students decide to dip into their pocket money and sponsor a child in Africa who desperately needs clean water and shelter.</p> <p>This is what they give:</p> <ol style="list-style-type: none"> \$6.50 \$8.10 \$14.00 \$3.75 \$22.20 \$1.90 \$6.25 \$46.00 \$12.80 \$3.50 <p>How much money did they donate altogether (hint: can you find pairs of donations that add together to make whole dollar amounts)?</p>	<p>A boy looks at the coins in his piggy bank and finds he has 6 coins.</p> <p>If the amount of money in his piggy bank is \$5.30, what coins did he find?</p> <p>Draw your answer here (there is more than one answer):</p>

Please submit your entries to the OFFICE by Thursday afternoon. Thank-you.

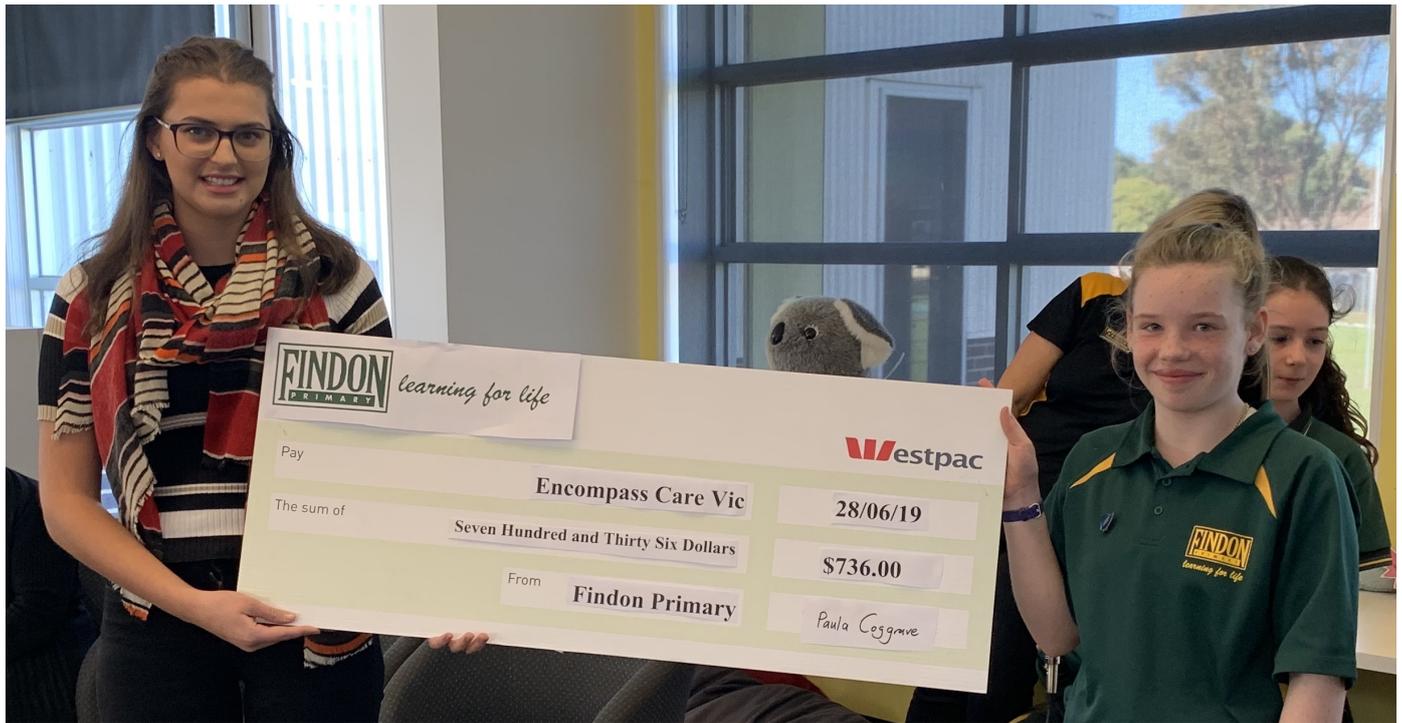
MATHLETICS

Approximately 30 certificates were awarded to Findon students over the school holidays.

Don't forget, to earn a certificate on Mathletics, you need to earn 1000 points between Monday and Sunday. You earn a Gold Certificate (which is presented to you at assembly) after you have earned 20 certificates.

Congratulations to Noah W-R. (MN) on reaching his GOLD certificate.

Thank you Encompass Care



TERM 3 CLASS LEADERS

**Will be presented at assembly on
Friday 26th July**



**ALL UNSOLD CHOCOLATES
AND MONIES
ARE DUE THIS FRIDAY, JULY 19.**

STUDENT OF THE WEEK



F AT	Hannah - for always being kind and taking care of everyone in the class.	3/4 DF	Valerie - for being a outstanding leader in the classroom who shows great care for others
F NS	Elia - for always caring for others and making sure they are ok	5/6 MS	Tahnea - for showing support and encouragement to her peers in the Carlton blues program
F EH	George - for always helping your classmates when they are upset	5/6 EM	Narin - for caring about the success of her market group by making extra pompoms at home
1/2 TC	Steven - for working hard to display care and responsibility with your friends	5/6 IK	Ryder - for trying his best and caring about his learning
1/2 FH	Krystyna - for being a kind and caring friend and always playing nicely	5/6 JW	Fetalaiga - for being understanding and forgiving in a tricky situation
1/2 CG	Millie - for being a wonderful friend and letting others join in your games	5/6 AS	Osman - for showing great care when others are feeling down
1/2 JB	Sirvan - for being so caring to your classmates and teachers		
1/2 NL	Bailey - for being kind and helpful to everyone	Specialist Awards	
3/4 MN	Noah - for being a caring and considerate class member	VA	Mia - for showing dedication and persistence doing all visual art sessions
3/4 HS	Jordan - for being a caring friend and asking others if they are ok	PA	Whole class of IK - for working hard on your band performances
3/4 LS	Serene - for being a great role model and caring for others	PE	Isaac - for showing tremendous effort and displayed care and compassion
3/4 MZ	Jordan - for being so helpful and caring of others in class	KG	Bethany - for showing kindness to all those around her

2019 Netbook Payment Schedule

	Dates	Year 4 (2019)	Year 5 (2020)	Year 6 (2021)
Start date		Feb 2019	Feb 2020	Feb 2021
End date		Dec 2019	Dec 2020	Dec 2021
Once off deposit	Friday 30 th Nov 2018	\$30		
1 st Payment	Friday 1 st Feb 2019	\$65	\$65	\$65
2 nd Payment	Friday 26 th Apr 2019	\$65	\$65	\$65
3 rd Payment	Friday 19 th Jul 2019	\$65	\$65	\$65
4 th Payment	Friday 11 th Oct 2019	\$65	\$65	\$65

Trivia Night



WHEN:
Friday 16th Aug 2019

TIME: 7:00pm

WHERE:
Findon Primary
BER Building

COST:
\$10 Per Person
Tables of 8-10

BYO
Snacks and Drinks
Gold Coins for Games

SILENT AUCTIONS

GAMES

RAFFLE PRIZES!

COLOUR THEME

Choose a COLOUR for your table
Come dressed in that COLOUR
Prize awarded to the best dressed table

Tickets can be purchased at the school office.

If you would like to come but can't organise a table of 8-10, please leave your details at the school office and we can organise a table for you.

This is an adult only fundraising event.



FREE

PARENTS BUILDING SOLUTIONS

ARE YOU TIRED OF YELLING?
- How to get kids to listen, without having to yell

DEALING WITH ANGER
- Helping parents, and kids, deal with frustration and anger

RESPONDING TO BEHAVIOUR
- Better understand why children behave the way they do

IDEAS
- Discuss and share ideas that work

DATES: Monday Mornings
5th August to 9th September
TIME: 10.00am to 12.00pm
WHERE: Parentzone, 10 Hurtle Street
Lalor

Facilitated in English by Arabic and Turkish bilingual group facilitators.

For bookings & inquiries contact: Parentzone on 03 8641 8900 or 0458 550 071
Email parentzone.preston@anglicarevic.org.au



BETTER TOMORROWS

anglicarevic.org.au



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