

FINDON

PRIMARY SCHOOL

Learning for life



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DATES TO REMEMBER

TUESDAY, 12th November 2019

NOVEMBER

- 20 Sausage Sizzle
- 26 Pyjama Onesie Day Fundraiser for Beyond Blue

DECEMBER

- 10 Year 6 Orientation Day
- 11 Family Carols Night
- 16 Year 6 Graduation Practice
- 16 Year 6 Graduation Ceremony
- 18 LT1 Rabbit Hole
- 18 LT2 Norris Bank Reserve
- 18 LT3 La Trobe Sports Centre
- 18 LT4 Funfields
- 20 Last Day Term 4

Hello Everyone...

REMEMBRANCE DAY ARMISTICE DAY 11th HOUR, 11th DAY, 11th MONTH



Yesterday our school held a highly respectful and solemn Remembrance Day service, to commemorate Armistice Day, when the guns fell silent and the war ended, 101 years ago. We paused for one minute's silence, at 11am to remember servicemen and women who gave their lives while serving Australia in wars, conflicts and peace keeping operations. It is important to recognise and observe the Remembrance Day tradition on this national day of commemoration... **Lest we forget.**

DYMOCKS LIBRARY REGENERATION PROGRAM: Massive thanks to Jeff, owner of Dymocks Book Stores in Doncaster and Eastland and Emily from Dymocks Children's Charities, who donated \$6,000 worth of books to Findon PS as part of the Library Regeneration Program. Our classroom libraries are well stock!



SILVER COIN TRAIL DONATION

In 2018 I went on a trip to Timor Leste with Ceres Global as part of a food security and permaculture in schools project. One of the schools I spent time in was the Cafe School in Aielu. I shared a picture story book created by our Findon students called 'Welcome to Our Garden'. I also shared many varieties of our saved seeds with the students. The students were so excited to receive the gift of seeds. Findon gave a donation to establish their permaculture food garden. In July this year Ceres global visited the Aielu School again with another batch of seed packets from the Findon students. One of the facilitators brought some letters of gratitude from the students in Aielu back to Findon. We have displayed these students' letters on the 'WOW' Wall in the Office for you to have a look, take a browse and read. Kath

CHANGES to 1:1 NETBOOK PROGRAM 2020

Findon is looking to extend the offer of the 1:1 netbook program to Year 3 students in 2020, and is seeking feedback from current parents of year 2 students in 2019, as to whether you would consider taking up the offer and sign up your student? We ask that you take a few minutes to answer 3 questions in the survey link below, so we can gauge interest and potential uptake of the program for 2020.

Students entering Year 3 in 2020 would be placed on a 4 year leasing schedule

<https://www.surveymonkey.com/r/NS27WBS>

STUDENT ATTENDANCE: It's **NOT OK** to be away! **EVERY DAY COUNTS**

In primary school, some students miss on average 3 weeks of school per year. That's half a year of school by the end of year. Going to school every day is the single most important part of your child's education. Students learn new things at school every single day – missing school puts them behind not only academically but socially too. Each missed day is associated with progressively lower achievement in numeracy, writing and reading. To help our children achieve their fullest potential ensure that they attend school regularly and if there are any issues please let your classroom teacher know. With **only 6 weeks** of this school year left, let's see if this term we can improve our overall attendance.

PARENTING for RESILIENCE – by Michael Grose

Here are five principles/ideas that you can easily adapt to develop a strong sense of resilience in your child.

Develop your child's self-sufficiency

Self-esteem is an essential element for resilience. It 'teflon' coats children against rejection and self-doubt. The foundation for self-esteem is self-sufficiency. It's the simple things such as feeding yourself as a toddler, making your own snacks in primary school and making your own lunch in secondary school that build self-esteem. Mastery over your own life provides a strong sense of self, which is an important piece of the resilience puzzle.

Allow kids to resolve their own problems

Resilience is developed when children own and resolve their own problems, whether those problems are learning, relational or organisational challenges. A lunch left at home is a child's problem to solve – either he borrows or goes without. A teenager who sleeps in on a school day needs to be allowed to manage the inconvenience of the situation, experience the stress that comes with being late and find a solution to avoid a repeat. Look for ways to coach your kids through social, physical and learning challenges but resist the urge to interfere or rescue kids unless it's absolutely necessary.

Encourage play (and mucking around) at every age

Encourage your child to play and be playful. As a community we seem to hold little store in the value of free, child-initiated, or even teenager-initiated, play. It's almost as if play time is a waste of valuable learning time. As any adult who experienced the joys of 'mucking around' as a child or young person will know, free play has huge benefits. These include helping children manage fear, providing opportunities to negotiate risk, and learning how to work flexibly with others. Importantly, free play and mucking around help children experience and tame stress, which is essential for resilience.

Focus on face-to-face friendships

Healthy peer relationships are important protective factors against anxiety and depression for children and young people. From a resilience perspective, peer relationships are most potent when connections are face-to-face rather than through a digital medium. Studies are now showing how simple face-to-face social engagement has a massive positive impact on wellbeing. Positive face-to-face engagement – a smile, a wink or a nod – releases oxytocin, which increases trust and reduces cortisol (stress hormone). These simple face-to-face interactions also release dopamine, which makes us feel better. For the sake of your child's resilience, encourage more face-to-face interactions, model healthy socialisation and help them balance their time between the online and real worlds.

Tell stories of resilience

Storytelling is a powerful way of shaping children's understanding of how the world works. According to a recent study, children who hear stories about family members overcoming obstacles are more resilient and display more grit in the face of challenges. The most helpful stories are those that are realistic, reflecting life's ups and downs. It's often stories of difficulty rather than success that teach and inspire children to persist. Similarly, it helps to remind children of times you worked hard in the past to overcome obstacles. These might include how you learned to ride a bike, how you adjusted to moving schools or how you got along with a seemingly challenging teacher, boss or work colleague. Perhaps the easiest way to bring resilience into your parenting is to develop a mindset for resilience. It helps to remember the struggles and difficulties you may have experienced and be willing to keep kids' chins up when difficulties and challenges get them down. It's also helpful to remind kids that things will get better. They always do, which is a fabulous resilience lesson to learn

STUDENT LEADERSHIP

It's that time of the year when our school is conducting interviews and elections for student leadership positions for 2020. Often a great deal of emotion and consideration is given to the interview/election process itself. Our school is constantly reviewing and improving the student leadership positions and processes to get them just right. However, one aspect that is easy to neglect is the preparation and education of prospective leaders for the interview/election process, but more importantly, for their future roles. In order to be effective School Captains or House Captains our future student leaders need to:

- Understand the requirements of the leadership positions they are considering
- Feel that they are ready to fill the position
- Are able to undertake the interview or election process with confidence
- Be willing to continue learning and developing their leadership skills.

Teachers are supporting and encouraging students in Year 5 to think about taking up leadership positions within the school. Applications for the position of our School Captains 2020 are now being considered. A selection panel, comprised on the Principal, Assistant Principal, Mr Koval and the current School Captains, will be conducting interviews over the coming weeks. Once School Captains for 2020 have been elected, the process for electing House Captains will follow.

I leave you with the following words to ponder...

Teachers have three loves: love of learning, love of learners, and the love of bringing the first two together. Scott Hayden

Have a great week everyone

Paula Cosgrave

Principal

CLASS OF 2020

COMMEMORATIVE GARMENTS

We are providing our 2020 Year 6 children with the opportunity to purchase a unique 'Class of 2020' Rugby Jumper, Bomber Jacket and/or Polo Shirt which are made available to our Graduating students each year.

If you wish to purchase one (or more) of these garments, please complete the order form and return to the school **WITH PAYMENT IN FULL OR A DEPOSIT OF 50% BY Thursday November 14th, 2019.**

Samples of will available at the office to try on from Monday October 14th. Please note samples are only available for a limited time.

No late orders will be accepted.



Graduation Reminder

Just a reminder to organise your graduation package tickets before the closing date of November 28th. Orders will be placed on that day for the signature products (bears, soccer balls, footballs) so that we can organise delivery on time. Any questions can be answered at the office or directed to myself.

Evelyne Murray

Transition Coordinator



STUDENT OF THE WEEK - week 5



F AT	Layla – For always being gentle with friends and objects.	3/4 HS	Evan – For consistently showing the value responsibility, by doing what he is asked and more
F NS	Sam – For always doing the right thing and taking on more responsibility in the class.	3/4 LS	Jaimee – For always trying your best and being kind to others.
F EH	Dylan - For being proactive and making good choices.	3/4 MZ	Sobhan – For being the most considerate and respectful student
1/2 TC	Bailey – For taking responsibility for yourself each morning by happily entering the classroom.	3/4 DF	Alyssa – For being a fantastic role model in the classroom and outside
1/2 FH	Lachlan – For being a responsible class member who accepts feed back in order to improve.	5/6 MS	Maya – For being amazing, awesome, fun and lovable part of our class.
1/2 CG	Jayden – For taking responsibility for his learning and always making positive choices.	5/6 EM	Jordan – For improving his behaviour and focussing on completing his work.
1/2 JB	Bawan – For taking responsibility with your learning and making new friends like Joe	5/6 IK	Jayda – For being responsible with her learning and being an amazing JSC
1/2 NL	Zane – For being responsible and completing his class work.	5/6 JW	Mia K – For creating a great affirmation to get her ready for high school
3/4 MN	Sona – For consistently being a responsible and caring member of the class	5/6 AS	Mike – For demonstrating responsibility in a challenging situation.
Specialist Awards			
VA	Ms T- Max – For showing responsibility by staying on task Nicole – Tyrell – For always working hard and trying his best	PE	Esta – for displaying the value of responsibility by being an active listener
PA	Jeremy – For an outstanding performance	KG	Mac – for starring in the kitchen

Term 4 Netbook Payment is now over due

	Dates	Year 4 (2019)	Year 5 (2020)	Year 6 (2021)
Once off deposit	Friday 30 th Nov 2018	\$30		
1st Payment	Friday 1 st Feb 2019	\$65	\$65	\$65
2nd Payment	Friday 26 th Apr 2019	\$65	\$65	\$65
3rd Payment	Friday 19 th Jul 2019	\$65	\$65	\$65
4th Payment	Friday 11 th Oct 2019	\$65	\$65	\$65

STUDENT OF THE WEEK - week 6



F AT	Brandon- For always working in a beautiful manner during learning	3/4 HS	Harrison- For always trying his best and always supporting others
F NS	Raidyn- For taking responsibility of his learning and always doing his best	3/4 LS	Billy- For making excellent choices and trying his best to stay focused
F EH	Hunter- For always taking responsibility in his work	3/4 MZ	Sarah- For being a fantastic team member and getting jobs done
1/2 TC	Daemyn- For being persistent and taking responsibility for learning	3/4 DF	Alexx- for concentrating on her work and trying hard
1/2 FH	Jordon- Showing responsibility to his learning and making better choices	5/6 MS	Sleiman- For showing and increasing over his actions and growing maturity
1/2 CG	Isabella- Taking responsibility to her and other peoples belongings	5/6 EM	Rachael- Focusing on tasks and completing responsibilities on time
1/2 JB	Lincoln- For always being responsible with his learning	5/6 IK	Jigme- For showing responsibility to the classroom, and her learning
1/2 NL	Tyler- Carrying out extra tasks with extra care and pride	5/6 JW	Ali- For being respectful on tasks and in group work
3/4 MN	Reed- In recognition with behaviour and attitude towards learning	5/6 AS	Raybin- Showing leadership and remembering his gold pad
Specialist Awards			
VA	Mrs. T- Rhylee- Making great choices and completing tasks Nicole- Abigail- Working hard and listening to feedback	PE	Elia- Making good choices with his behaviour and displaying responsibility
PA	Savannah- working really hard and trying her best	KG	Aisha- Always working well and having fabulous organisation

NEWSLETTER REQUEST

The Newsletter will now only be available on the school website

www.findonps.vic.edu.au

and the **flexibuzz** app unless requested.

Stay in touch with FlexiBuzz

- STEP 01** Sign up for FlexiBuzz and then login
 Search "FlexiBuzz" in your app store.  Go to web.flexibuzz.com and click "Sign Up".
- STEP 02** Connect to us
 Select the 'Search' icon and type in our name. Select us from the results.
- STEP 03** Select your communication groups
 Click the 'Add' icon beside the communication groups that apply to you.
- STEP 04** Get started
 Click the 'Home' icon to view our recent posts.

For further information or assistance please visit our website www.flexibuzz.com or email us via support@flexibuzz.com.

FlexiBuzz 

AUSTRALIAN MATHEMATICS COMPETITION 2019

Congratulations and well done to all the students who participated in the Australian Mathematics Competition.



Beginning Schools Program



A reminder to all parents who have a child starting school in Year Foundation next year. The beginning schools program will start on **Wednesday, November 20th** and run on both Wednesdays and Fridays for 4 weeks. If you would like a copy of the timetable for the Beginning Schools Program, please see the office. We look forward to a smooth transition.

Findon's Got Talent!

Congratulations to everyone who participated in this year's Findon's Got Talent, talent show during Mental Health Week! Judges were very impressed with the outstanding level of creativity and effort that went into the performances that they had to choose not one but **two** winners!!!!

Congratulations to our junior winners - Lincoln, Aydin, Daniel, Nicholas, Max, Erik from 1/2 JB on their energetic dance routine inspired by 'The Kings'!



And congratulations to our senior winners, Brena Barrett and Shia Nansen from Year 3, who skilfully choreographed and danced in unison to Lorde!



It's clear to say, Findon
HAS talent!





MATHS PROBLEM



Congratulations to the following 14 students who entered the 'Maths Problem of the Week' in week 4 of Term 4. Freeman won the week with 7 entries and 35 house points. Don't forget to add your name, house and home group to your entry.

Name	HG	Level	House	Name	HG	Level	House
Hugo P.	TC	Junior	Cuthbert	Arissa C.	TC	Junior	Freeman
Indy G.	NL	Junior	Cuthbert	Holly D.	FAT	Junior	Freeman
Lena F.	NL	Junior	Freeman	Carter G.	TC	Junior	Roycroft
Sydney S.	TC	Junior	Freeman	Logan G.	MN	Middle	Roycroft
Lilian B.	LS	Middle	Freeman	Eddy C.	MN	Middle	Roycroft
Noah B.	TC	Junior	Freeman	Joseph D.	NL	Middle	Roycroft
Harrison C.	HS	Middle	Freeman	Dev A.	FH	Junior	Strickland

House Points

Cuthbert	Freeman - WIN	Roycroft	Strickland
10	35	20	5

THIS WEEK'S PROBLEMS

Upper (4 to 6)	Middle (2 to 4)	Junior (P to 2)
Name:	Name:	Name:
House:	House:	House:
Home Group:	Home Group:	Home Group:
<p>FRACTIONS</p> <p>In a survey of 200 Melbourne Residents, $\frac{5}{8}$ of them said they had a bet on the Melbourne Cup.</p> <p>Of those people, $\frac{3}{5}$ said they bet over \$20..</p> <p>How many people bet over \$20 on the Cup?</p> <p>What percentage of people did not bet on the CUP race?</p> <p>If you asked 1000 people, how many people would you expect to bet on the race?</p>	<p>FRACTIONS</p> <p>In a packet of 50 smarties, 26 of those smarties are non-primary colours. Of the primary colour smarties, one third are blue and one sixth are yellow. How many smarties are red?</p> <p>Draw your primary colour smarties here:</p>	<p>FRACTIONS</p> <p>If I cut two apples into quarters, how many pieces will I have?</p> <p>I sliced up my pizza into 12 pieces and ate half of them. How many pieces did I eat?</p> <p>a. 8 pieces b. 6 pieces 4 pieces</p> <p>In a Cadbury's block of chocolate there were 40 pieces. If I ate 10 pieces, what fraction did I eat?</p> <p>One half</p> <p>a. One third One quarter</p>

Please submit your entries to the OFFICE by Thursday afternoon. Thank-you.

MATHLETICS

32 certificates were awarded to Findon students over the last two weeks.

Don't forget, to earn a certificate on Mathletics, you need to earn 1000 points between Monday and Sunday.

Congratulations to Isla Downie (FH) on earning her Gold Certificate

LOG ONTO MATHLETICS AT: www.mathletics.com.au



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INSTORE & ONLINE THURSDAY 14TH NOVEMBER.

* Excludes gift cards, all suit packages & Schoolwear laybys. Cannot be combined with other offers or discounts. Floor stock only. Styles and colours may vary from store to store.

No rain checks. Please choose carefully, exchanges and refunds only with docket. Includes existing 5% discount. Offer ends midnight (AEST) 14/11/19. Must use Zero or Rewards card to receive discount.

Presented by @Frostbricks in conjunction with Morang South Primary School Parents Association

Bundoora
Secondary College

Parents
AND
Friends
Presents

**TWILIGHT
MARKET**

AND STUDENT ART SHOW
EXHIBITION

Wed Nov 13
4-8pm



53 Balmoral Avenue, Bundoora

BRICKS
In The
NORTH

— A LEGO® Fan Exhibition —



**Morang South
Primary School**

77 Gorge Road, South Morang
Sat, Nov 30 9-5
Sun, Dec 1, 10-4

Tickets \$8 each

Or \$28 Family ticket (2 Adults, 5 children)

Available at the Door or -
eventbrite.com.au/e/78134050047

