

FINDON

PRIMARY SCHOOL

Learning for life



Cuthbert Drive, MILL PARK 3082 Telephone: 9404 1362 Fax: 9436 8362
Email: findon.ps@edumail.vic.gov.au Website: www.findonps.vic.edu.au

Thursday 03rd September 2020

Principal's Message

Hello Everyone,

As we draw closer to the end of Term 3 with only two weeks left, we congratulate our students, teachers and families on working together via remote and online learning, with an unrelenting focus on student improvement, both academically and in terms of wellbeing. As we head towards the end of term 3, it's great to see the sun trying to peak through and the days get longer, moving out of the cold, wet winter and into wonderful spring! Hopefully the weather will be lovely for the school holidays?



Congratulations to Louise Preece (3/ 4 LP) and Frankie on the announcement of their baby news...expecting their second child at the end of the year.

FINDON'S WHOLE SCHOOL COMMUNITY PROJECT: FINDON SPOONVILLE



learning for life

Watch all the videos to help you build your very own Spoon person for Findon's Whole School Spoonville!!!

The JSCs can't wait to see yours!!!



Welcome to Findon's Whole School Project. As part of a community project and a Health and Wellbeing initiative, our school leaders and JSC have come up with the idea to have everyone create a 'spoon character' together as a family, with unique characteristics and traits, in the hope this will bring everyone together and give us a sense of hope and positivity, in what is a very challenging time currently. Once the spoon character has been created, we are asking parents to drop these off at the school, whereby we will then create a 'Spoon Ville Village' and display them around our school, either along the fence line, or on the oval, or at the front gate. The JSCs have made some videos demonstrating how to make your spoon characters, what you can use and how to put them together. They will also have a segment on this week's Findon TV Friday assembly, with some important advice on how to make one yourself. Let's get into the Findon Spirit Everyone and happy creating! Look forward to seeing ALL our unique and individual Spoon characters next week?

Findon Primary School's Child Safety Officers

The school's child safety officers, are Paula Cosgrave (Principal) and Joanna Vellis (School Counsellor) who will promptly manage the school's response to an allegation of disclosure of child abuse, and ensure that the allegations of disclosure are taken seriously. The principal is responsible for monitoring the overall school compliance with this procedure, but in the event the principal is not available, our school counsellor will work with the assistant principal and take on the responsibility of managing the allegation or disclosure of child abuse.

All school staff have a duty of care to protect the safety, health and wellbeing of children in their care. If a staff member has concerns about the safety, health and wellbeing of children in their care they should take immediate action, and seek support and/or advice from the Child Safety Officers or assistant principal.

The school ensures that children's rights to be safe are maintained and each child is protected against physical and sexual abuse, and neglect. It is essential that any child connected to the alleged child abuse is protected until the allegation is resolved.

Broad areas of the Child Safety Officer role are to:

Provide authoritative advice:

- Act as a source of support, advice and expertise to staff on matters of child safety.
- Liaise with the school leaders to maintain the visibility of child safety at all times.
- Lead the development of the school's child safety culture, including being a child safety champion and providing coordination in communicating, implementing, monitoring, enhancing and reporting on strategies to embed a culture of child safety
- Promptly manage the school's response to an allegation or disclosure of child abuse, and ensure that the allegation or disclosure is taken seriously
- Ensure due processes and guidelines are followed when making: - a report to Child Protection/Child FIRST; responding to Student Sexual Offending and Responding to Incidents, Disclosures and Suspicions of Child Abuse by ensuring the correct paperwork and templates are utilised during the response.

Raise awareness:

- Ensure the school's policies are known and used appropriately – ensuring that they are part of the school's induction for staff and are available to pre-service teachers and volunteers. The policies will be uploaded to the website to ensure the community understands the schools Child Safe practices.
- Ensure the school's child safety policy is reviewed in the context of school self-evaluation undertaken as part of the school accountability framework.
- Ensure the child protection policy – Mandatory Reporting Policy is available publicly and parents are aware of the fact that referrals about suspected abuse or neglect may be made and the role of the school in this.
- Be alert to the specific needs of children in need, those with special educational needs and young carers.
- We promote diversity and tolerance in our school, and people from all walks of life and cultural backgrounds are welcome. In particular we promote the cultural safety, participation and empowerment of Aboriginal children; children from culturally and/or linguistically diverse backgrounds and children with a disability and ensure all are safe and can participate equally.
- Encourage among all staff a culture of listening to children and taking account of their wishes and feelings in any measures to protect them.
- Ensure the school delivers programs to children to ensure they understand their rights around being safe and strategies to use when they are not feeling safe.

Train:

- Being authoritative in providing advice by:
 - ⇒ keeping staff skills up to date with appropriate training carried out every two years
 - ⇒ having a working knowledge of how the Department of Health and Human Services (DHHS) and Community Service Organisations conduct a child protection case conference to be able to attend and contribute to these effectively when required to do so
 - Be able to keep detailed, accurate, secure written records of concerns and referrals.
 - Ensure each member of staff has access to and understands the school's child safety policy and procedures, and the Code of Conduct, especially new and part time staff.
 - Make sure staff are aware of training opportunities and the latest DHHS and DET policies and guidance.
-

FOUNDATION ENROLMENTS FOR 2021

We continue to take enrolments for our 2021 Foundation students. Please inform family, friends and neighbours that if they have a child starting school next year and would like them to come to our school to enrol them soon. It is important that children are enrolled by the end of Term 3 so that they can participate in our excellent Beginning Schools Program commencing in November 2020.

END OF TERM 3

Friday 18th September is the final day of Term 3. Our Virtual school assembly will be at 1.00pm.

I leave you with the following words to ponder...

"Do not go where the path may lead; go instead where there is no path and leave a trail."

Ralph Waldo Emerson

Paula Cosgrave

Principal



SCHOOL PHOTO DAY HAS BEEN POSTPONED

msp
photography
MSP Photography
North East Melbourne
P | 9466 7331
E | admin.nem@msp.com.au
www.msp.com.au

School photo day for Findon PS has been postponed and rescheduled for
Friday 30th October

WE'RE HERE TO HELP!

Netbook Payment Schedule

	Payment Due Dates	Year 3 (2020)	Year 4 (2020)	Year 5	Year 6
Once off deposit	Monday 2 nd Dec 2019	\$30	\$30		
1st Payment	Friday 7 th Feb 2020	\$70	\$70	\$65	\$65
2nd Payment	Friday 24 th Apr 2020	\$70	\$70	\$65	\$65
3rd Payment	Friday 17 th Jul 2020	\$70	\$70	\$65	\$65
4th Payment	Friday 9 th Oct 2020	\$70	\$70	\$65	\$65

Term 3 Netbook payment is now overdue.

Please call the office on 9404 1362 to make a payment over the phone.

Payments can also be made using your family BPAY account.

Supporting children to be school ready

For parents/
carers of children
preparing for
school in 2021

A panel of health professionals from DPV health will provide practical tips to parents/carers on how to help children prepare for school.

The panel consist of a Speech Pathologist, Occupational Therapist, Developmental Psychologist and Dietician.

When: Monday 7 September 2020, 11.30am - 1pm.

Where: Online

Cost: Free

Bookings: Booking is essential and must be done by 2 September 2020 via <https://www.trybooking.com/BKWHZ>

For more information:

Contact Council's Family Services Education Officer on 9404 8865 or email familytraining@whittlesea.vic.gov.au



Free telephone interpreter service
   131 450

A place for all

whittlesea.vic.gov.au

Bringing up Kids Expo ONLINE event

For parents/carers, children and grandparents

The Bringing up Kids Expo will bring together family support agencies to provide information on services, programs and events offered in the City of Whittlesea for your family and it's all ONLINE. Activities for children will be provided.

Join us ONLINE for a fun week of activities and lots of information:

-  Hubababies
- Parent programs
- Games and activities
- Local parenting information

When: Wednesday 9 – 16 September

Where: ONLINE: Whittlesea Facebook Unites. An invite will be sent to all community members a week before the event. In the meantime, jump on and

 <https://www.facebook.com/WhittleseaUnites/>

Free telephone interpreter service
   131 450



Facilitated in partnership with



For more information contact Family Services Education Officer on 9404 8865 or email family.training@whittlesea.vic.gov.au

A place for all

whittlesea.vic.gov.au

FOR ENROLMENT ENQUIRIES PLEASE CONTACT
THE COLLEGE RECEPTION ON 9401 3888.

Our school environment is a very natural one, we are very proud of it.



FOR ENROLMENT ENQUIRIES PLEASE CONTACT
THE COLLEGE RECEPTION ON 9401 3888.

VICKI WATSON PRINCIPAL

SELEN ATILLA ASSISTANT PRINCIPAL

ALYCIA BENINCASA YEAR 7 COORDINATOR



114 Childs Road, Epping, Victoria 3076
T: 9401 3888 F: 9408 6983
E: lalor.north.sc@edumail.vic.gov.au
www.lalornthsc.vic.edu.au

Your invitation to meet the Principal



PLUS:

Hear from our student leaders and learn what makes Marymede the school for your child.

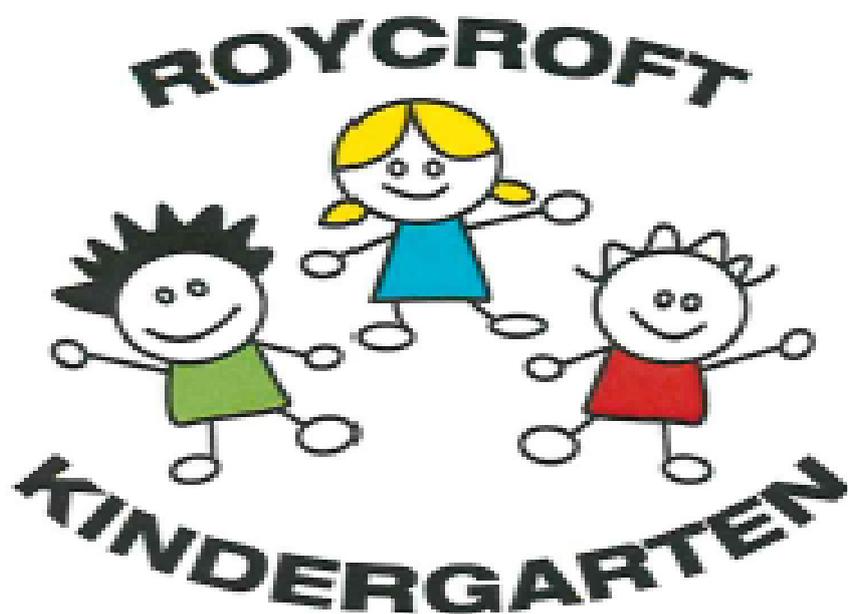
Thursday 13 August 9.15am

[CLICK HERE TO BOOK NOW](http://www.marymede.vic.edu.au/book_a_tour)
or visit www.marymede.vic.edu.au/book_a_tour

Year 7 2022 enrolment applications close 9 October 2020

60 Williamsons Road, South Morang VIC 3752
03 9407 9000 | www.marymede.vic.edu.au
registrar@marymede.vic.edu.au





Telephone – 9404 4369

Address – 114 Roycroft Ave Mill Park.

Email – roycroft@try.org.au

Now taking enrolments
for 2021

Please contact
Charmaine if you have
any queries.



15 Vasey Ave. Lalor, Vic. 3075

Ki**n**d**e**r**g**a**r**t**e**n

**Enrolments for
3 Yr Old & 4 Yr Old Programs
2021 are open**

Contact Our Friendly Staff

Phone: 9465 8835

Email:

vasey.park.admin.kin@kindergarten.vic.gov.au



What is OSHC?

OSHC stands for Outside School Hours Care. An OSHC service provides education and care for primary school-age children (generally aged 5 to 12 years) outside school hours and during school holidays. Depending on your school, it can cover Before School Care, After School Care and Vacation Care.

Why would OSHC suit your family?

At Camp Australia, our vision is 'To support families in achieving their dreams' and to do that we take a unique approach to OSHC based on over 30 years of experience.



Enriching experiences that children love

Our experienced educators involve your child in designing the experiences that make up our OSHC program. Our industry leading approach to program development ensures that your child is at the heart of what we do each day.



A place for friendships to form

As life moves faster and play dates are harder to arrange, our OSHC service is a great place for your child to meet new friends and bond over shared interests.

We design programs that bring children together so they can connect and grow outside school hours.



Child Care Subsidy available

Eligible families can reduce the cost of care with a Government subsidy. This amount depends on your family circumstances. For more information simply log into my.gov.au and complete your Child Care Subsidy Assessment.



Easy, hassle-free care

Our service is available to all families, no matter the need. Our extended hours offer peace of mind so you can manage work, health, study and more stress-free. Plus, our industry leading Parent Portal gives you unrivalled access to make and manage your bookings.



Our industry leading approach: Your OSHC

Your OSHC service is also an integrated part of your school community. We tailor our program to your school's vision and values and also to your children's interests and needs. Our team of qualified educators works closely with you and your school's teachers to deliver a seamless transition to and from the classroom environment.

Whether your child has social, cultural, language-based, religious or individual needs, we work with the whole community to see how we can best support their unique needs.



Tailored programs for all: How we do it

As the most experienced OSHC provider, we have become experts in delivering extra-curricular learning outcomes for children. Enrichment, sport and activities are part of our unique programming approach which is customised for your children.

All experiences are carefully designed to deliver on specific learning outcomes, that align with the My Time, Our Place Framework for School Age Care in Australia. This approach means that programs are tailored to the individual needs and interests of each child who attend. No two days in OSHC are the same.

One day, the children could be creating their own magnifying glass and binoculars as part of a science enquiry, or aligned to National Recycling Week they could be making their own compost bins from recyclable materials, learning all about sustainability and how they can protect the planet.

The next day, children could be cooking dishes from around the world learning about nutrition and culture, or setting up a story group to share interesting things about themselves while gaining insights into their own identity.

To us, OSHC is a deliberate environment to help children grow.



Meals that nourish

We know good food is a necessity for growing minds and bodies, so our programs always include nourishment.

Our healthy eating philosophy operates at every service, every day. We focus on fresh produce and use at least 75% of the weekly food budget for seasonal fresh fruits and vegetables.

Outside of that your child's needs and interests determine our ingredients, whether they're dietary, cultural or religious needs. We just ask that you let us know when you register.

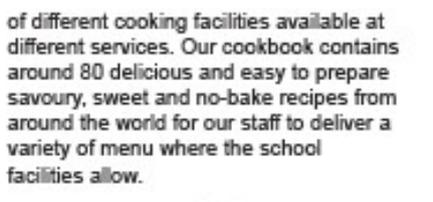
Our Before School Care programs offer a selection of:

- Porridge and muffins (Depending on service facilities)
- Healthy cereal, oats and milk
- Seasonal fresh fruits
- Wholemeal toast with a variety of toppings such as baked beans, spaghetti, honey or vegemite

At After School Care, our meal plans change all the time. But to give you a taste:

- Seasonal fruit and vegetable platters (75% of budget)
- Homemade hummus and rice crackers
- Salad sandwiches on wholemeal bread
- Popcorn
- Homemade banana bread

All weekly menus meet the Australian Dietary Guidelines. We've even developed our own cookbook so we can cater for the range



of different cooking facilities available at different services. Our cookbook contains around 80 delicious and easy to prepare savoury, sweet and no-bake recipes from around the world for our staff to deliver a variety of menu where the school facilities allow.



National Recycling Week Program

EXPERIENCES

	Monday	Tuesday	Wednesday	Thursday	Friday
Planned activity 1	Plan a lesson about the soil in our school garden.	The Earth Day project is complete! All activities will be ready to go.	Make the soil compost bins (from recycled materials) to take home.	Check the soil temperature and humidity and display around the school.	Make our own compost bags for our garden.
Planned activity 2	Write a letter to our friends about the soil in our school garden.	Make our own compost bins (from recycled materials) to take home.	Why does our soil matter? Write a letter to our friends about the soil in our school garden.	Display our soil temperature and humidity around the school.	Check the soil temperature and humidity and display around the school.
Planned activity 3	Put up a poster about the soil in our school garden.	Put up a poster about the soil in our school garden.	Put up a poster about the soil in our school garden.	Put up a poster about the soil in our school garden.	Put up a poster about the soil in our school garden.
Turning Circle	Review, Reflect, Praise, Appreciate - How's the program?				
Weekly Goals	Soil Water in my garden - what does it do?	Soil in my garden - what does it do?	Soil in my garden - what does it do?	Soil in my garden - what does it do?	Soil in my garden - what does it do?
Reflection	Let's try to make our garden better.	Let's try to make our garden better.	Let's try to make our garden better.	Let's try to make our garden better.	Let's try to make our garden better.

ZONES

Outdoor Zone	Use the outdoor area to play and learn with friends.	Use the outdoor area to play and learn with friends.	Use the outdoor area to play and learn with friends.	Use the outdoor area to play and learn with friends.	Use the outdoor area to play and learn with friends.
Indoor Zone	Use the indoor area to play and learn with friends.	Use the indoor area to play and learn with friends.	Use the indoor area to play and learn with friends.	Use the indoor area to play and learn with friends.	Use the indoor area to play and learn with friends.
Quiet Zone	Use the quiet area to play and learn with friends.	Use the quiet area to play and learn with friends.	Use the quiet area to play and learn with friends.	Use the quiet area to play and learn with friends.	Use the quiet area to play and learn with friends.
Activity Zone	Use the activity area to play and learn with friends.	Use the activity area to play and learn with friends.	Use the activity area to play and learn with friends.	Use the activity area to play and learn with friends.	Use the activity area to play and learn with friends.

Every OSHC session also offers children the choice between different zones should they not want to participate in the proposed planned experiences: Sports, Construction, Art and Craft, Homework, Mindfulness, Games are some of the options available.

Plus, each term we also have at least one themed and supported week like National Science Week, National Reconciliation Week or National Recycling Week.

And even though there is a theme for that week, our team of educators engage with each child during the planning stage to ensure the program still meets everyone's interests.

Here is an example of what National Recycling Week in OSHC can look like.

While each day is different and offers a varied range of fun and engaging activities, we believe that there are three ingredients for a great program:

1. Creating a welcoming space for the children. We make sure that our OSHC rooms are tidy and organised with an atmosphere that encourages children to learn and have fun.
2. Conducting an engaging program where every child can learn new things and foster new friendships.
3. Having a great team of qualified educators who are part of the school community.

To find out more, speak to the Coordinator at your service who will be happy to take you through the detailed program for the service and answer any questions you may have. You can also visit www.campastralia.com.au and search for your school's service page for more information about the fees and times at your service.

The fun of OSHC doesn't stop at the end of term – we have holiday programs across the country.

With carefully designed programs that cater for primary school children of all ages, your children will be asking to come back for more! Some of the activities we have planned include games, arts & crafts, sport, excursions, cooking, coding and more.

To attend any of our Holiday Clubs your child doesn't need to be a student at the school where we operate, just visit our website to find a program near you.



Registration is FREE!

To attend our care, families must register their child.

Why? Registering your child means we have all the information we need to safely care for them. So, we recommend all families to register an account with us. That way, if you ever need us, you just have to book a session, as we already have all the documentation we need from you.

To register, visit www.campaaustralia.com.au. When starting your registration process, please consider:

- Do you have a Customer Reference Number (CRN) from the Department of Human Services?
- Does your child have any medical certificates/documents?
- Medical information - do you have details of your family doctor?
- Do you have any Court Order Documents?
- Have your payment details at hand
- Have your Child Immunisation Certificates ready to upload

But don't worry, you can always resume your saved registration at a time that suits you.

Fees and Times

To find out about the fees and operating hours at your service, please visit our website at www.campaaustralia.com.au and search for your school.

We recommend to always book in advance.

To secure your children's spot, we encourage that you make your bookings in advance. As we operate a childcare service governed by the Education and Care National Law and Regulations, we can only operate our services within Educator to child ratios and licensed space. The more notice we have on bookings, the better able we are to staff the service to meet your needs.

It is easy to make and manage your bookings 24/7 through our parent portal. Simply log onto pp.campaaustralia.com.au.

Alternatively, you can call our friendly Customer Care Team on 1300 105 343. The team are available from 5am - 9pm, 7 days a week – except National Public Holidays.

Child Care Subsidy

Did you know you can reduce the cost of care with a Government subsidy?

We strongly recommend you apply for the Child Care Subsidy (CCS) to determine whether you're eligible. Your eligibility for the subsidy is determined by:

- Your family's annual adjusted taxable income
- An activity test
- The type of childcare service

To find out if you are eligible, simply log into MyGov and complete your Child Care Subsidy Assessment.

