

# FINDON

## PRIMARY SCHOOL

*Learning for life*



Cuthbert Drive, MILL PARK 3082 Telephone: 9404 1362 Fax: 9436 8362  
Email: [findon.ps@edumail.vic.gov.au](mailto:findon.ps@edumail.vic.gov.au) Website: [www.findonps.vic.edu.au](http://www.findonps.vic.edu.au)

### DATES TO REMEMBER

#### FEBRUARY

- 10 Meet and Greet
- 11 Netbook Presentation Night
- 15 Canberra Campers Leave
- 19 Canberra Campers Return

#### MARCH

- 2 LT2 History Box Incursion
- 18 F-6 Celebrate Harmony Day
- 19 School Photos

#### APRIL

- 1 Last Day Term 1
- 19 First Day Term 2

#### MAY

- 25 ANZAC Day

#### JUNE

- 14 Queen's Birthday
- 25 Last Day Term 2

#### JULY

- 12 First Day Term 3

**TUESDAY, 9th February 2021**

## INTRODUCING OUR SCHOOL LEADERS FOR 2021

### School Captains

*Sobhan and Liana*



Jaimee



Liana



Sobhan



Isabel



Rebecca



Mia



Jacob



Lilian



Wafa



Ella



Bethany



Ben

*Your Junior School Council 2021*





## MEET and GREET INTERVIEWS: WEDNESDAY 10<sup>th</sup> FEBRUARY 11am to 7pm

It is important at the start of the school year to provide the opportunity for parents and class teachers to meet to discuss how students are settling into school and to highlight their strengths and learning needs and share their goals and targets for semester one. Students, along with one parent, will be allocated a 15 minute time slot to attend the interview on the day. The interviews will be conducted from 11am till 7pm. Appointments have been booked via COMPASS.

## 1:1 NETBOOK PRESENTATION EVENING for Year 3/ 4 Educate, Protect, Empower

We invite parents of Year 3 & 4 students who have signed up to the Netbook Program, to our information evening on Thursday 11<sup>th</sup> February from 5.30 – 7.00pm

- discussing **cyber safety** in the home
- parenting in the digital age
- overview of resources available to parents
- process for reporting cyber bullying and/or inappropriate online content

This promises to be a highly informative night and we encourage one parent from each family to attend with their child/s in year 3&4.

## S.A.K.G PROGRAM

Thank you for the warm welcome back. The 3/4 students have taken to kitchen classes like ducks to water. This week they revelled in the hands on activities in the kitchen learning some important fundamentals like correct use of kitchen tools and preparation techniques. Also how to wash dishes and set a table for different menus, hot tip... a lot of children LOVE to wash and dry dishes also setting the table, especially if you let them make it a bit special, arranging some flowers from the garden.

We had a good explore of the kitchen gardens, we harvested and admired the stunning produce available to us, a testament to the wonderful work of Bill, Michelle and the students last year.

Our menus in the Kitchen will be featuring our own grown zucchinis, squash, tomato, corn, passionfruit, mandarins, lemons, basil, cabbage, parsnips, pears, berries, leafy greens, Jerusalem artichokes, potatoes, Florence fennel and more, I'm sure! The recipes are available on the Findon website. I am thrilled to be back to such an abundant garden and such eager students.

*Kath*

**INTRODUCING 2021 FOUNDATION STUDENTS:** Beginning school is a major event in children's lives. The first challenge for children at school is to socialise and connect with teachers and other students, and such engagement will remain critical to their success throughout schooling. Social engagement encourages students to behave as group members and to feel a positive emotional connection to other people, groups and the school. Emotional engagement may be defined in terms of general well-being at school, for example, feelings of happiness, safety, calmness. Emotional engagement also defines students' identification with the school. A sense of belonging at school comes from experiencing safety and security; understanding the social values that inform the rules and practices of the classroom; being provided with opportunities to participate in meaningful ways and being given recognition for effort. Students who understand the values and practices of their classroom, and who develop the knowledge, behaviour and skills to learn in groups, are more likely to develop a positive self-image and confidence.



## School Council Elections 2021

All government schools in Victoria have a School Council. They are legally formed bodies that are given powers to set the key directions of a school within centrally provided guidelines. In doing this, a School Council is able to directly influence the quality of education that the school provides for its students.

Parents on school councils provide important viewpoints and have valuable skills that can help shape the direction of the school. If you decide to stand for election, you will need to nominate as a candidate in the Parent Category. Once the nomination form is completed, please return it to the office, by Thursday 25<sup>th</sup> February. The nomination forms are available at the school office.

If there are more nominations received than there are vacancies on council, a ballot will be conducted during the two weeks after the call for nominations has closed.

For most school councils, there are three possible categories of membership:

- A mandated elected Parent category – more than one third of the total members must be from this category.
- A mandated elected DET employee category – members of this category may make up no more than one-third of the total membership of school council. The principal of the school is automatically one of these members.
- An optional Community member category – members are co-opted by a decision of the council because of their special skills, interests or experience. DET employees are not eligible to be Community members.

Generally, the term of office for all members is two years. The term of office for half of the members expires each year, creating vacancies for the annual school council elections.

## School Council Sub Committee

If you would like to be part of developing Findon's future direction please consider joining a School Council Sub Committee. Members meet twice a term and all recommendations made by the committees are taken to School Council. Being a member of a committee also enables greater understanding of how the school operates and how decisions are made. New committees will be formed at the AGM. School Council Sub Committees include:

- Finance Committee
- Education and Policy Committee
- Buildings & Grounds Committee
- Community Links & Fundraising Committee

---

## STUDENT ATTENDANCE: 'EVERY DAY COUNTS'

In order for students to learn to the best of their abilities it is vital that they attend school on a regular basis.

### Good attendance is:

- coming to school every day
- being on time
- only staying home if the child is really, really sick
- coming to school even when the child feels like sleeping in, or going shopping, or doing other things with the family
- organising to go away on holidays during the school holiday times

### Good attendance makes a difference because:

- students don't miss out on learning things and making friends
- class group activities work better because there are no people missing
- students don't feel left out of things
- students get into the routine of working hard and do better work
- students develop an understanding that learning is important
- students develop better social skills and make more friends
- students learn more and have a better, more consistent education
- students develop greater resilience to enable them to function more effectively

## BREAKFAST CLUB EVERY WEDNESDAY & FRIDAY MORNING at FINDON

We are delighted to be continuing our successful breakfast program and our partnership here at Findon with ENCOMPASS CARE and our students. Our magnificent volunteers from ENCOMPASS CARE, will be back every Wednesday from 8.45am to provide every student with a cheese toasty for breakfast and drink of milk. Then on Friday mornings, our year 5/6 breakfast club, comprising of our year 5/6 students along with Bill and Lorraine, will be serving cereal, fruit, smoothies and baked beans to all who choose. So why don't you come and join us either Wednesday or Friday morning, or both, for a healthy breakfast?

## SUPERVISION OF STUDENTS & EARLY ARRIVALS:

The start of a new school year, is a good time to reminder parents about not sending students to school too early! Teacher supervision in the yard before school does not begin till 8.45am. This is an ideal time to have students begin to arrive at school. It is also a safe time as we can guarantee student supervision, by the yard duty teachers. You are also very welcome to enrol your child into CAMP AUSTRALIA OHSC (Out of Hours School Care) before school, which operates from 6.45am each morning.

## FINDON UNIFORM POLICY

Findon Primary School Uniform and Sun Smart policy reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the school community and assists in developing pride in representing their school. Issues of equality, health and safety, and expense are factors that contribute to the establishment of the Dress Code.



## FOOTWEAR:

- Standard black school shoes are appropriate footwear for school.
- Runners should be worn for physical education and sport sessions.
- For safety reasons sandals, dress shoes, thongs, high heels or platform shoes must not be worn.
- White, dark green or black socks should be worn. Socks must be worn at all times.

I leave you with these words to ponder...

**[If everyone is moving forward together, then success takes care of itself.](#) - [Henry Ford](#)**

Have a terrific week

Paula Cosgrave

*Principal*

---

As a part of Findon's commitment to Respectful Relationships Education (RRE), please find below our School Council endorsed Commitment Statement. This is prominently placed in our office, in a frame on the wall, and can be read as a part of this newsletter. Following this statement, families can read a synopsis of the Semester 1 RRE curriculum for each year level.



Culbert Drive, Mill Park Victoria 3082  
T: (03) 9404 1362  
F: (03) 9436 8362  
E: findon.pes@edumail.vic.gov.au  
www.findonps.vic.edu.au

## School Commitment Statement Respectful Relationships Education

**Findon Primary School is committed to implementing a whole school approach to Respectful Relationships Education.**

We recognise that our school is more than a space for young people to learn. Our school is a place where all community members deserve to feel respected, safe and valued. Schools, like ours, have the opportunity to lead, influence and contribute to a healthy community culture.

### As part of this commitment:

- Our school will promote gender equality and positive respectful relationships.
- Our school will provide:
- professional learning for school staff on gender equality, the prevention of gender based violence and Respectful Relationships Education
- professional learning for teachers delivering Respectful Relationships curriculum in the classroom.
- Our school will commit to identifying gaps and limitations in existing culture, policies and practices in gender equality.
- Our school will encourage community feedback on gender equality in the school.
- Our school will identify, resource and implement key actions to promote gender equality and prevent gender based violence.
- Our school will engage with external experts for advice and support in preventing gender based violence and promoting gender equality and respectful relationships among the community.
- Our school will build partnerships with expert family services to increase school capacity to respond to students and staff who experience, witness or perpetrate gender based violence.
- Our school commits to continual improvement and evaluation of Respectful Relationships Education.

Endorsed by School Council 18 September, 2018

If you, or anyone you know requires support in this area please see support contact details below:



PROTECT  
Protecting children & young people  
from abuse & our responsibility



# RESPECTFUL RELATIONSHIPS EDUCATION

## SEMESTER 1 – F-6 CURRICULUM

	TERM 1	TERM 2
F	<p><b>Topic 1: Emotional literacy</b></p> <p>Covering topics such as what are emotions, what do emotions feel like and sound like and identifying different emotions.</p> <p><b>Topic 2: Personal strengths</b></p> <p>Covering topics such as identifying strengths through cooperative games, kindness and braveness and celebrating personal strengths.</p>	<p><b>Topic 3: Positive coping</b></p> <p>Covering topics such as positive mindsets, recognising how we are feeling, calming down and managing emotions.</p> <p><b>Topic 4: Problem-solving</b></p> <p>Covering topics such as problem solving, inclusive play and friendly and unfriendly decisions.</p>
1/2	<p><b>Topic 1: Emotional literacy</b></p> <p>Covering topics such as identifying emotional triggers, acts of friendship and sharing stories of acts of kindness.</p> <p><b>Topic 2: Personal strengths</b></p> <p>Focusing on topics such as making positive connections, partnership skills, listening, building on identifying and developing personal strengths.</p>	<p><b>Topic 3: Positive coping</b></p> <p>Focusing on activities such as turn taking, cheering up and calming down strategies, facing fears, managing anger, and identifying similarities with others.</p> <p><b>Topic 4: Problem-solving</b></p> <p>Covering topics such as working together, cooperation and solving everyday problems through role play.</p>
3/4	<p><b>Topic 1: Emotional literacy</b></p> <p>Covering topics such as strengthening emotional literacy, identifying emotions throughout the school day and offering positive peer support.</p> <p><b>Topic 2: Personal strengths</b></p> <p>Covering topics such as building team strengths, cooperation, personal strengths used daily, goal setting to develop strengths.</p>	<p><b>Topic 3: Positive coping</b></p> <p>Covering topics such as understanding difference, understanding strong emotions, managing angry feelings and making apologies.</p> <p><b>Topic 4: Problem-solving</b></p> <p>Covering topics such as problem solving together and in peer situations, processes involved in problem solving, evaluating problem solving strategies.</p>
5/6	<p><b>Topic 1: Emotional literacy</b></p> <p>Covering topics such as what emotions look like, recognising positive, negative, mixed emotions and intense emotions, identifying emotions throughout the school day</p> <p><b>Topic 2: Personal strengths</b></p> <p>Covering topics such as character strengths, strengths admired, using strengths in everyday life and celebrating strengths.</p>	<p><b>Topic 3: Positive coping</b></p> <p>Covering topics such as introducing the concept of positive and negative self talk, exploring personal coping profiles and sharing positive coping strategies.</p> <p><b>Topic 4: Problem-solving</b></p> <p>Covering topics such as identifying and dealing with problems through role play</p> <p><b>Topic 5: Stress management</b></p> <p>Covering topics such as identifying stressors, lifting mood and relaxation.</p>



**HOT CROSS BUN ORDERING 2021**

**Bakers Delight Rivergum** would like to offer you the opportunity to purchase delicious Hot Cross Buns and make a profit for our school/club. The more buns purchased the more profit we make.

For every 6 pack of Hot Cross Buns ordered, **Bakers Delight Rivergum** will give **\$2.00** to our school.

Simply order your Hot Cross Buns at

[www.rivergumbdschool.com.au](http://www.rivergumbdschool.com.au)

by Wednesday 24th March 2021

and your Hot Cross Buns will be sent home on

Wednesday 31st March, 2021



**When ordering online, please make sure you select Findon Primary School.**

Remember to ask family and friends if they would like to order some too.

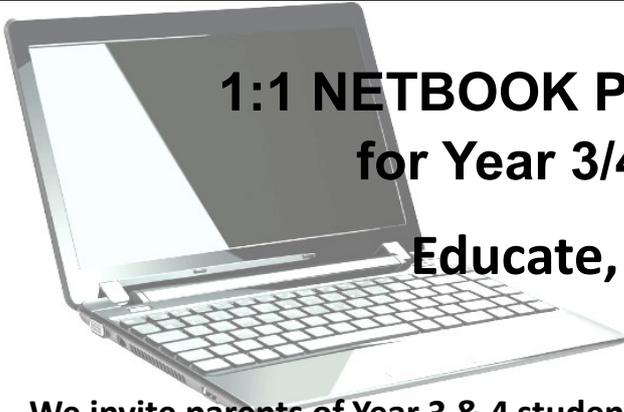
**DISCOVER THE BUNDOORA DIFFERENCE**

**Open Night**  
25 March 2021  
[www.trybooking.com/BNKMI](http://www.trybooking.com/BNKMI)  
53 Balmoral Avenue Bundoora 3083

**BOOK NOW!**  
9467 1511

**School Tours**  
every Wednesday  
[www.trybooking.com/BNKKD](http://www.trybooking.com/BNKKD)  
[www.bundoorasc.vic.edu.au](http://www.bundoorasc.vic.edu.au)

**Bundoora**  
Secondary College



## **1:1 NETBOOK PRESENTATION EVENING for Year 3/4 and New Students**

**Educate, Protect, Empower**

We invite parents of Year 3 & 4 students and new students who have ordered a Netbook to our evening on

**Thursday 11<sup>th</sup> February from 5.30 – 7.00pm**

- discussing cyber safety in the home
  - parenting in the digital age
- overview of resources available to parents
- process for reporting cyber bullying and/or inappropriate online content

This promises to be a highly informative night and we encourage our parents with children in year 3& 4 to attend, however all parents are most welcome.



**msp  
photography**

*Capturing School Moments*

*School Photo Day*

**FRIDAY 19th MARCH**

Students are required to wear full school uniform.

# This Week's Program

Your  
OSHC.

Service Name	Date	Theme
Findon Primary School	8th Feb- 12 <sup>th</sup> Feb	OSHC Activities

## Intentional Experiences

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Planned Activity</b>	<b>All about Bees</b> Cardboard tube craft How do the bees pollinate flowers and give us honey?	<b>Collage Art</b> Get creative with natural materials, pasting photographs, scraps of paper, sequins and fabric onto a sheet of paper	Meet & Greet	<b>Amazing Density tower</b> Explore solids and liquids with density tower using different liquids	<b>Talent Show</b> What special talent or skills do you have? Dancing, singing, lip sync, acting, playing musical instruments and many more
<b>Planned Activity</b>	<b>Painting</b> Bubble Wrap Fingerprint painting	<b>Mega Chess</b> Test your skills while having fun	Meet & Greet	<b>Giant Snakes &amp; Ladders</b> Giant board game challenge. It's so much fun to play	<b>Obstacle Course</b>  Practice your balancing, throwing and climbing skills
<b>Yarning Circle</b>	What are some fun after school activities ?				
<b>Weekly Specials</b>	<b>Cooking</b> Pancakes CA Cookbook recipe	<b>Cooking</b> Banana Bread CA Cookbook recipe	Meet & Greet	<b>Cooking</b> French toast with fruit topping CA cookbook recipe	<b>Beading</b> Social chat to get know each other

## Zones

Chillout Zone	Imagination Station	Homework Club	Crafty Collection
Cushions Rugs Books, Blankets	Dress Ups Puppets Kitchen play	Do you have homework to complete, join our homework zone? Pencils, textas, rulers, paper, calculators	Beading, threading Hama Beads Loom Bands
Games Central	Nature's Way	Sports Box	Construction City
Monopoly Uno Say My Name	Sticks and Twigs Bark, Flowers, Leaves	Basketball Tennis Ball Sports racquets Hula Hoops	Lego Connectors Straw Blocks Zoobs

