

FINDON

PRIMARY SCHOOL

Learning for life



Cuthbert Drive, MILL PARK 3082 Telephone: 9404 1362 Fax: 9436 8362
 Email: findon.ps@edumail.vic.gov.au Website: www.findonps.vic.edu.au

DATES TO REMEMBER

TUESDAY, 16th February 2021

MARCH

- 2 LT2 History Box Incursion
- 18 F-6 Celebrate Harmony Day
- 19 School Photos

APRIL

- 1 Last Day Term 1
- 19 First Day Term 2
- 25 ANZAC Day

Hello Everyone

LIVING BY FINDON'S VALUES

Everyone has the right to **LEARN**, to be **SAFE** and to be **RESPECTED**

Findon prides itself on its **VALUES** and believes that children learn what they live. Children, in their early years, pick up the essential values that govern their environment. For instance, if tolerance of differences is lived by those around them, then children will more than likely learn to be tolerant themselves. The view of the world that parents present is usually mirrored by children. Children will also pick up the values of their peer group. That is the reason why many parents become concerned about the types of friends their children may choose. The values that our school believes are important to develop in children if they are to achieve their best, fit in with others and learn to stand on their own two feet. We expect that all our students make good choices and display at all times, Findon's values of

Respect, Responsibility, Honesty, Doing Your Best and Compassion

VALUE	DEFINITION
RESPECT	<ul style="list-style-type: none"> • Respecting ourselves and others • Respecting our environment • Respecting differences in ideas, opinions and behaviours • Being inclusive and tolerant of all others
RESPONSIBILITY	<ul style="list-style-type: none"> • Showing responsibility through your words and actions and ensure your words and actions match • Being accountable to yourself and others • Showing personal and communal responsibility and leadership skills by making good choices • Encouraging others to demonstrate personal and communal responsibility
HONESTY	<ul style="list-style-type: none"> • Always telling the truth through actions and words • Being honest with yourself, others and in difficult situations
DOING YOUR BEST	<ul style="list-style-type: none"> • Working to the best of your abilities in all areas of learning and behaviour • Being organised by having all equipment, asking questions and planning and using time efficiently • Showing positive and optimistic learning behaviours • Having confidence in your ability and persevering when there are challenges, not being afraid to make mistakes • Demonstrating resilience in learning and social situations by communicating with others and restoring relationships • Staying on task and striving for excellence
CARE & COMPASSION	<ul style="list-style-type: none"> • Caring about yourself and the wellbeing of others • Acting in a caring and compassionate manner • Being inclusive and getting along with other, by being sensitive and respectful to others

EXPECTATIONS

A very important element in helping children do well at school is what we expect. Expectations exert a tremendous influence on what students are able to achieve. Parents and teachers can improve children's learning and behaviour when they set their expectations high – and mean it. Every parent, teacher and school say they hold high expectations for their children. But what is said may not be truly believed – and it is the belief that encourages the child. Parent and teacher beliefs of children tend to be self-fulfilling. The power of belief in you by someone you respect becomes a driving force to believe in yourself. Yes, you can do this. But when children are not expected to do well, then most often they give up and do not learn to their potential. Just as children's belief in themselves can translate into high or low performance, parent and teacher beliefs and behaviours towards children can affect how well they perform in school. Even body language is revealing. The ways in which adults physically behave when communicating with children quite often impacts significantly on how their message is received. A smile, eye contact and respectful tone enhance any conversation, but particularly those we have with children. Just having high expectations is not all that is needed for children to succeed. Teaching and learning are very complex. But high expectations, from parents and teachers, are the launching pad, the base from which children can aim for the stars and, using their own abilities and efforts, achieve their learning potential.

HOME /SCHOOL PARTNERSHIPS

The partnership between parents and teachers is important in supporting children's learning and development. Parents can help teachers to teach their children better by

1. Starting each day smoothly and peacefully with kind words, smiles and a hug. A child leaving a happy home starts the day in a happy state of mind – the best precondition for good learning.
2. Communicating every day after school by spending time with children, hearing about their day, listening to what they are saying and paying attention without interruptions.
3. Sending children to school with a nutritious breakfast inside them – one that includes protein, fruit and good carbohydrates, and by packing nutritious, healthy and tasty food in their lunchboxes.
4. Making sure children get plenty of sleep each night so their brains & bodies can grow.
5. Using non-aggressive conflict resolution strategies so that children learn by example how to deal effectively with their anger and frustration with others.
6. Placing high value on good manners and respect for others and their property.
7. Modelling and teaching time management and organisational skills. Use calendars and planners for school and family life.
8. Showing your love of learning by going with them to the local library, to concerts and art galleries. Fill your home with books and educational computer programs.
9. Talking with respect about teachers and dealing with issues in private and not in front of children.
10. Encouraging children to take responsibility for their own learning
11. And most importantly, letting your children know every day how much you love and value them. A positive partnership between parents and teachers is vital in educating and supporting children to become good learners. Please communicate with your child's teacher on a regular basis and inform them of any changes in your family which may affect their wellbeing at school.

PARENTS TOP TEN TIPS for being CYBER SAFE from e SMART SCHOOLS

1	Create 'Acceptable Use Agreement' for your families. Ensure children are involved with the process
2	Set up safe search and security controls with a platform such as 'OpenDNS'
3	Insist on all computers, laptops and mobile devices remaining OUTSIDE the bedroom. Recharge mobile devices outside the bedroom
4	Lights out = wifi OFF
5	Agree on screen time use; decide on 'screen free' times during the day and night
6	Get involved- show an interest in what your child is doing online
7	Talk to your child's teacher/school
8	If your child reports an issue to you, don't threaten to take away their device- this may force them to become secretive
9	Learn how various social network/game services work. Use websites such as the 'games, apps & Social Networking' from the e Safety Office
10	Tell children not to respond to any cyberbullying threats or comments online. However, (encourage screen shots as evidence) do not delete any of the messages- keep records to verify and prove there is cyberbullying

PUNCTUALITY

How does being late for school impact on your child's learning?

5 minutes per day is, 25 minutes per week, is 17 hours per year, is 221 hours per school life. It certainly adds up over time!

Doesn't sound much but then there are the other impacts. Good punctuality is essential for all children if they are to achieve their full potential academically and develop employment and life skills. Lateness has a negative impact on the child, his or her classmates and teachers. Children arriving late to class often miss important learning opportunities as well as messages and information. Students who arrive late to lessons are likely to miss the teacher's introduction when the aims of the lesson and learning objectives are explained and task instructions given. This hinders the child's understanding of the lesson and affects progress. In all cases, a child arriving late interrupts the lesson, disrupting teaching and learning for all. At Findon each morning at 8.57am music plays over the loudspeakers. This is everyone's cue to make their way to their classes designated line up area. After greeting the children, teachers will immediately bring their classes inside, where children will be ready for instruction to begin promptly after the attendance roll is marked. Children's class time at school is precious, so I urge you to support our efforts to maintain punctuality at our school.

SAFETY at FINDON

It is timely to revisit our security processes implemented to guarantee the safety and wellbeing of all our students. The pedestrian gates at Tonelli Drive and Roycroft Ave are locked at 9.05 am and re-opened 3.25pm to ensure that our students remain in the school and unwanted strangers remain out of our school. This is a DET requirement in order to ensure a safe and secure school environment. It is our expectation that visitors to our school sign in at the office. Parents and carers are also reminded that the 'Kiss and Drop' is a safe zone for dropping off your children in the morning. Please do not allow your child to alight from your vehicle, until you have stopped near the path. This is where children should exit from their car in a safe and supervised manner. Please note there is **No Right Turn** coming out of the car park. I thank you for abiding by these regulations.

SCHOOL ASSEMBLIES are held every Friday in the BER Building commencing at 3pm (post COVID-19 Stage 4 Lockdown) Parents are most welcome and are encouraged to attend and be involved in the **"Week That Was"** (number restrictions may apply)

BAKER'S DELIGHT HOT CROSS BUNS FUNDRAISER & EASTER RAFFLE

With Easter just around the corner, what better way to contribute to raising money for our school than order a pack of BAKER'S DELIGHT Hot Cross Buns? For every pack of Hot Cross Buns sold, \$ 2:00 goes directly to the school to buy much needed resources for our students, so get your orders in quickly via COMPASS.

EASTER RAFFLE

To help Findon Primary's Easter Raffle, we are asking each family if they would kindly donate an Easter egg, and Easter item or make a gold coin donation to our hampers.

All donations are due by Wednesday 24th March and can be dropped off at the school

We thank you for your support.



I leave you with the following words to ponder....

Students who understand the values and practices of their classroom, and who develop the knowledge, behaviour and skills to learn in groups, are more likely to develop a positive self-image and confidence.

Have a great week everyone.....

Paula Cosgrave

Principal



HOT CROSS BUN ORDERING 2021

Bakers Delight Rivergum would like to offer you the opportunity to purchase delicious Hot Cross Buns and make a profit for our school/club. The more buns purchased the more profit we make.

For every 6 pack of Hot Cross Buns ordered, **Bakers Delight Rivergum** will give **\$2.00** to our school.

Simply order your Hot Cross Buns at

www.rivergumbdschool.com.au

by Wednesday 24th March 2021

and your Hot Cross Buns will be sent home on

Wednesday 31st March, 2021



When ordering online, please make sure you select Findon Primary School.

Remember to ask family and friends if they would like to order some too.

DISCOVER THE BUNDOORA DIFFERENCE

Open Night
25 March 2021
www.trybooking.com/BNKMI
53 Balmoral Avenue Bundoora 3083

BOOK NOW!
9467 1511
Bundoora
Secondary College

School Tours
every Wednesday
www.trybooking.com/BNKKD
www.bundoorasc.vic.edu.au

Let's get fundraising!

Community Links Representatives for 2021

Findon Primary School prides itself on the involvement and support of our families for fundraising and whole school special events.

We would love you to join our Community Links group who meet twice a term on a Wednesday lunch time from 1.45 -2.25 pm.

If you can commit to this time, please let your child's teacher or office staff know.

Our first meeting will be rescheduled, date to be advised.



**mSP
photography**

Capturing School Moments

School Photo Day

FRIDAY 19th MARCH

Students are required to wear full school uniform.

This Week's Program

Your
OSHC.

Service Name	Date	Theme
Findon Primary School	8th Feb- 12 th Feb	OSHC Activities

Intentional Experiences

	Monday	Tuesday	Wednesday	Thursday	Friday
Planned Activity	Superhero Making Spider web masks & Popsicle stick superheros	Sea Life Aquarium Cereal box aquarium Making paper plate tropical fish	Show and Tell Show and tell your favourite book Drawing from your favourite book theme	Modelling Clay What can you do with clay? Get creative with shapes and sizes	Exploring Slime Create your own slime with cornstarch, water and food colouring
Planned Activity	Chess Championships Test your chess skills while having fun	Indoor Bowling Aim for a strike!	Zumba play fun music and do exercise dance movement	Giant snakes& Ladders A fun-filled classic board games for everyone	Giant Twister Game Add a twist of fun and get moving with the twister game
Yarning Circle	What are some fun after school activities ?				
Weekly Specials				Cooking Savoury Pizza CA Cookbook recipe	Beading Social chat to get know each other

Zones

Chillout Zone	Imagination Station	Homework Club	Crafty Collection
Cushions Rugs Books	Dress Ups Puppets Kitchen play	Do you have homework to complete, join our homework zone? Pencils, textas, rulers, paper, calculators	Beading threading Hama Beads Loom bands
Games Central	Nature's Way	Sports Box	Construction City
Monopoly Connect 4 UNO	Sticks and twigs, bark, flowers, leaves	Basketball Tennis Ball Hula Hoops	Lego Connectors Straw Blocks Zoobs

