



learning for life



Foundation Program Information

for 2022

Our School

Welcome to Our School

The school's motto of 'Learning for Life' reflects the commitment of staff at our school to grow and nurture life long learners. Both staff and students at our school strive to achieve their best everyday and by supporting each other, aim towards reaching for our maximum potential.

Class Structures

Currently Findon is made up of the following class structures:

Learning Team 1: 2 Foundation Classes

Learning Team 2: 5 Year One/Two Classes

Learning Team 3: 5 Year Three/Four Classes

Learning Team 4: 5 Year Five/Six Classes

Learning Team 5: Physical Education, Visual Arts, Performing Arts, Stephanie Alexander Kitchen Garden

Each year we aim to keep the number of students in Foundation as low as possible to ensure a supportive learning environment as our students transition to primary school. The open space learning areas allow for students to mingle and build friendships across classes. Teachers team teach, share the classes and work together to create a safe and inviting learning environment.



Vision & Mission

At Findon Primary School, our vision is that our children will become lifelong learners with positive feelings of self worth. As young adults they must be confident, tolerant, adaptable and resilient. They will be effective team members who understand their rights and responsibilities within a global community.

Values

Our school community strongly believes that everyone has rights as members of our school.

These are:

- Everyone has the right to learn.
- Everyone has the right to be safe.
- Everyone has the right to be respected.

Our school values are there to ensure that everyone can learn, be safe and be respected. These values include: Respect, Responsibility, Honesty, Doing Your Best and Care & Compassion.



In our *Respectful Relationship Education* program students learn about our school values and how their behaviour can show these values.

Flying into

FOUNDATION



Our Flying into Foundation Program is a Pre-Prep program that commences in Term 3 (dates and times TBC). Children are welcome to join our current Foundation class and immerse the program on the day.

This will enable your child an opportunity to spend time with other students who will be starting Foundation as well as experience some of the learning opportunities first hand. This experience will allow students to develop more confidence, independence and familiarity with the school and its facilities. It's also a lot of fun!



Beginning School Program

The Beginning School Program begins in term 4 and is an opportunity for students to participate in a variety of classroom activities over multiple sessions. During the program, students will get to see their classroom, become more familiar with the school, meet teachers and interact with other students. It also gives school staff an opportunity to meet your child and identify their abilities and strengths. Most of all it is great way to get your child excited about starting school!

PMP (Perceptual Motor Program)

The Perceptual Motor Program (PMP) is a movement based program which helps younger students improve their eye/hand and eye/foot coordination, fitness, balance, locomotion and eye-tracking skills.



Fine Motor

In order for your child to be successful in their learning tasks, they must first practice and build upon their fine motor skills. These skills involve the use of small muscles in the body. In particular, the small muscles in their fingers and hands will assist them with writing, cutting, fastening buttons on clothes and tying shoes.

At Findon Primary School, Foundation students participate in hands-on activities such as cutting, tearing, pinching, tracing, weaving and threading to assist in the development of these important skills.



Learning at Findon

Overview

At Findon, staff are passionate about learning and believe that every student can achieve success. Lessons are based around explicit learning intentions that are developed in line with the Victorian Curriculum. Staff are continuously developing their knowledge and understanding of how their students learn best and target each child's point of need through personalised learning goals.

Literacy

Every day students take part in 1 hour of Reading and 1 hour of Writing. Starting in Foundation, our students are taught how to read, write and spell through the Write 2 Read Program (W2R). The W2R program is a systematic synthetic approach to the teaching of reading, writing and spelling. It also teaches correct handwriting habits through the 4 P's of handwriting (Posture, Paper Position, Pencil Grip and Pressure).

Students also take part in a variety of engaging language experiences which develops their oral language skills. This also drives our writing sessions, allowing students to use new words to develop their writing.



Numeracy

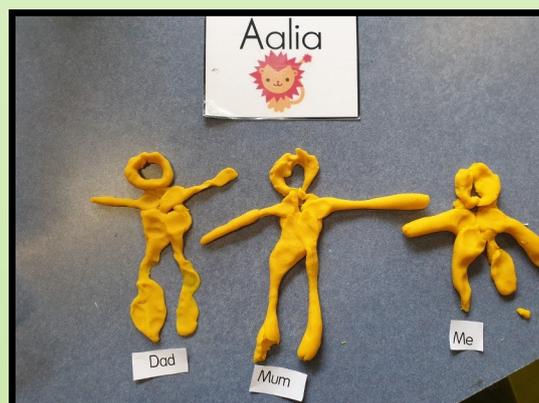
Students at Findon participate in 1 hour of Mathematics each day. During these sessions, students take part in hands-on and engaging maths activities. Each child participates in a task which is personalised to suit their own point of need. Open ended tasks also develop every students ability to become a good problem solver and chose more efficient mathematical strategies.

Inquiry

Each week, students take part in lessons based around our Inquiry topic for the term. These are aligned to the Victorian Curriculum and may have a History, Geography, Health or Science focus.

In Foundation, we have 4 inquiry units throughout the year. This includes:

- All About Me
- Healthy Me, Healthy You
- Down On The Farm
- Somewhere Over The Rainbow



Specialist Classes

To complement our Numeracy and Literacy program we have Specialist Classes at Findon Primary School. Each class participates in each Specialist Learning Area for 12 hours each week.

Physical Education

All students take part in weekly physical education classes. Students are supported to participate in games and activities that promote teamwork, communication and cooperation skills. Games also emphasise fitness and the development of fundamental motor skills through non-competitive skills based games.



Visual Arts

Visual Arts includes the fields of art, craft and design. Students create visual art works that communicate, challenge and express their own and others' ideas. They learn about the role of the artist and designer. They use a range of materials such as paper, paint, clay and digital medium to create their art work.



Performing Arts

We offer fantastic opportunities for each individual student to explore and develop skills in all areas of the performing arts. A school production is held every second year where every student has a role. On the alternate year Findon Primary School holds an Arts Festival where student's achievements are displayed and performed for friends and family to see with an emphasis on drama music, dance and singing. Findon Primary School also provides opportunities for students to participate in the junior and senior choir.



Indonesian

All students take part in weekly Indonesian lessons. Through this, they acquire communication skills and develop their understanding of Indonesian language and culture. Every year, students celebrate Harmony Day, where they take part in a variety of traditional Indonesian games and crafts. Families also attend Harmony Day and share a variety of cultural foods with the school community.



Kitchen Garden Program

Our school is part of the Stephanie Alexander Kitchen Garden Program. The aim of the program is to introduce young children to the wonderful world of good food through developing a productive food garden at school. The produce that we grow is then used within the schools onsite kitchen to make delicious and healthy meals. This program runs only in grade 3 and 4.



Buddy Program

At Findon Primary, foundation students take part in the school Buddies Program. At the beginning of the year, each child is assigned a Year 5 buddy which they meet with once a week. During these sessions, students will work together on a Numeracy, Literacy or a Social Emotional Learning task. Through their tasks, buddies model the school values and expectations. It builds the confidence in our foundation students and provides a sense of belonging and connections at school.

This program is the highlight of week for most Foundation students and provides many memorable experiences.



Respectful Relationships

The Respectful Relationships curriculum, developed by the Victorian Government, supports schools and early childhood settings to promote and model respect, positive attitudes and behaviours. It teaches our children how to build healthy relationships, resilience and confidence. Here at Findon, students are not only explicitly taught about respectful relationships, but they also live this each and every day they come to school.

Camp Program

At Findon Primary School students have the opportunity to experience camps and life away from home. The program encourages social interaction, promotes independence and self-sufficiency in environments different to the regular classroom.

Foundation	Foundation Morning Breakfast
Grade 1	Grade 1 Dinner
Grade 2	Grade 2 School Sleepover
Grade 3/4	3 Days - 2 Nights, Phillip Island Camp
Grade 5/6	5 Days - 4 Nights, Canberra Camp



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