

F-2 Newsletter Term One 2022

Welcome to the F-2 Learning Team,

Welcome to our families, new and old! We trust you have had a lovely break with your friends and family and are now getting back into routines. We trust that 2022 will be a more settled year for all.



We have a fabulous team this year of both students and teachers in the F-2 area. Our team consists of three Year Foundation and Year One composite classes, and two Year Two classes. The F/1 teachers are Maddy Creasey, Florence Haining and Chris Moed, and the Year 2 teachers are Daniel Fromm and Natasha Harris. Please feel free to discuss any issues or concerns with us and don't forget to celebrate positive happenings with us as well.

As part of the Quality Beginning Program we will be discussing our Findon Values—*DOING YOUR BEST, HONESTY, RESPECT, RESPONSIBILITY CARE and COMPASSION*. We hope that these values are followed at home as well. Having continuity with these values may assist your child to naturally follow them themselves.

All children are expected to wear their uniform to school every day, as well as have their hat and sunglasses (recommended). Wearing this demonstrates great respect for Findon as a primary school that we love and are proud to be a part of.

A big thank you to all those parents who continually encourage and support us as teachers. We hope you and your child have an enjoyable year with us!

We welcome assistance in the classroom, particularly with the reading program. If you can assist please speak to your child's teacher/s and we look forward to this support once Covid-19 restrictions ease. All classroom helpers need to have and display a current Working with Children's Check, be fully vaccinated against Covid-19 and will be required to wear a mask. A Classroom Helpers program will be organised and all classroom helpers will be required to be signed in and register at the office. Please ensure that you register and sign in at the office first. Parents/Caregivers are only allowed to enter the classroom if they have an organised meeting.

F-2 STAFF

Maddy Creasey Room 7 **Chris Moed** Room 8 **Florence Haining** Room 10
Daniel Fromm Room 6 **Natasha Harris** Room 5

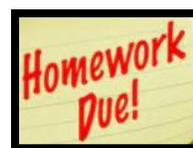
DATES TO REMEMBER

MARCH 7 Homework due: My Amazing Life

MARCH 10 Toys Over Time Incursion

MARCH 14 Labour Day Public Holiday

APRIL 8 End of Term One



Important notices, school events and news are notified via Compass

THINGS TO KEEP IN MIND THIS TERM

COMPASS

The Compass parent portal is used to share information with you. Please check notifications regularly as this is where events are posted such as incursions, weekly newsletters, learning team specific information and school activities.

ABSENCES

Please make sure you explain all absences on Compass, write a note, or call the office when your child is absent as all absences need to be accounted for. The School phone number is 9404 1362. Remember 'Everyday Counts' and being at school on time means being ready for the school day.

HOME READING

Home reading is beginning shortly in all classrooms. Please make time to listen to your child read every night. Ensure they change their reading books and fill in their reading journal.

HATS and SUNGLASSES

NO HAT NO PLAY

Every child needs to have their hat at school every day during Terms One and Four. If they do not have their hat, they need to stay undercover. Sunglasses are now optional, however, we highly recommend students wear these as well. As per our uniform policy, students in Year One are now required to wear a **green** school hat. These can be purchased from the office.

REQUIRED ITEMS

All students are supplied with their booklist items on their first day of school for the year. Year One and Two students need to return all headphones, reading satchels, communication folders, and library bags that were taken home over the break. All students are asked to provide a box of tissues for the classroom. Foundation parents need to supply a library bag, pair of headphones (not ear buds) and pay \$45 for the Starter pack at the office.

BRAIN FOOD

Each child is asked to bring fruit or vegetables to eat at 10 o'clock each day. Please ensure you provide this for your child so they are able to have a little 'brain food' snack to remain focused. Named 'nude' food containers are encouraged. If possible please package separately.

TERM ONE CURRICULUM OVERVIEW

ENGLISH

The Year Foundation students will be introduced to the **Write to Read** Boot Camp program and Year One and Two students will revise the 70 phonograms. Activities include learning the sounds the phonograms make, writing the phonograms with correct formation, sorting pictures according to sound, code spotting in reading and recording sounds when writing. Spelling rules will be revised for the Year Twos and new rules introduced through a weekly focus. Home reading will be established in all classrooms early in the term so please ensure that your child is reading for at least 10-15 minutes per night. Books can be sourced from our home reading boxes, library novels or favourite stories from the home bookshelf. **Reading and Viewing** activities will focus on establishing the routines and expectations of the reading workshop as well as specific skills focusing on solving words, searching for and using information and predicting. Year Foundation students will focus on Concepts about Print skills such as book handling, pointing to words and identifying initial sounds. **Writing** sessions will involve the students writing personal recounts, text innovations and creative texts. Writing workshops will focus on the 6+1 writing traits, including Ideas and Organisation, where students will convey their thoughts into drawing pictures, labeling pictures, writing sentences or writing whole texts. Daily activities, class discussions and presentations will be the basis of the **Speaking and Listening** program.

MATHEMATICS

The Key Concepts and understandings this term include:

Exploring Numbers — understanding the value of digits, mathematical vocabulary (e.g. 'more' and 'less'), counting to and from 20/100/1000 from different starting points, skip counting (Year One and Two), breaking numbers into parts (e.g. 5 is made up of 2 and 3 or 24 is made up of two 10's and four 1's) and recognise, read, write and model numbers to 20/100/1000

Position and Location – understanding vocab used (e.g. up, down, turn, flip), using language to describe the position of items, giving directions and understanding key features of maps/grids (Year Two)

Pattern — identifying, making, continuing and exploring patterns (e.g. colour, object or number patterns)

Space and Shape — drawing 2D figures/3D objects, geometric features of 2D figures and 3D objects (faces, corners, edges)

INQUIRY

Our Inquiry Unit is on the history topic **MY GRANDMOTHER'S TOY BOX**. Through experimentation, practise and play, students will use their interest in people and how things work to make sense of their world. They will learn about their own social context of family, friends and school and the significance of the past. Students will also learn about the differences and similarities between their daily lives and the daily lives of their parents' and grandparents' childhoods, including family traditions, communications and leisure time. An incursion by Supreme Incursions has been arranged for March 10th. During this incursion students play with toys whilst learning about their history and origins. In this incursion, students rotate through a number of stations exploring varying toy themes. They will discover how toys have evolved over time by exploring their movements, cultural significance and the materials they are made from. Student's imaginations will be engaged and their sharing skills encouraged as they encounter examples of toys from as early as 2000 BC - the oldest toys in the world!

RESPECTFUL RELATIONSHIPS EDUCATION

The **Quality Beginning Program** is our initial focus this term. Classes will establish expectations, routines and rules that will be focused on for the whole year. The school values, rights and responsibilities:

- Everyone has the Right to Learn
- Everyone has the Right to Feel Safe
- Everyone has the Right to be Respected will be explored and discussed.

This semester in the **Respectful Relationships Education** students in Years F-2 will be learning about the following topics:

Emotional Literacy, including identifying commonly experienced emotions and how they are shown through our body language, identifying experiences that trigger particular emotions, showing empathy and kindness and acts of friendship

Personal Strengths, including developing partnership, collaboration and social skills in the class and playground, practising listening skills and self regulation, identifying actions that generate pride, identifying strengths and values to be a good friend and family member

Positive Coping, including understanding negative emotions felt when we lose in a game or feel excluded, calming and cheering coping strategies, facing fears and using coping strategies to deal with this, managing and controlling anger, understanding that everyone has different fears and respecting diversity

Problem Solving, including understanding cooperative behaviours, solving problems through using cooperative behaviours, considering best options when solving real world problems and using help seeking behaviours

DIGITAL LITERACIES

Each class has a bank of iPads to use. Students will be using iPads to develop and practise their literacy and numeracy skills. This will include accessing Reading Eggs/Eggspress for their literacy development and Mathletics for their numeracy development. Access codes will be sent home shortly if not already. Our cyber safety focus will be on sharing personal information. In order to access the iPads students will need to sign the ICT contract that was distributed at Meet and Greet. Please take the opportunity to discuss the safe use of the internet with your child and return the form promptly to school. Headphones are also a compulsory requirement. Some previous teachers have forwarded the student's headphones from last year but if you need to replace them please do so. Please return them if they were sent home.

LEARNING TIME IS PRECIOUS TIME!

Teachers love seeing and talking to parents and hearing about weekends or exciting news. But it is vital that the teacher/s are ready to give your child and the class their attention during instruction time. Please be aware of how valuable classroom time is. If you have an issue or something that needs to be discussed with a teacher please make a time to speak to the teacher before 8:45am or after school. It is always a great idea to make a time with the teacher to discuss things and due to Covid-19 restrictions this is currently best done by phone. Therefore you will be guaranteed the time to talk about your concerns without feeling rushed and your concern can be properly addressed. You can always email the school or ring the office and leave a message for us, and we will call you back when we can. We do value our parent/teacher relationships and at the right time can continue to build on them. With your help we CAN do this.

Please be mindful of the time you are getting your child to school. The classrooms are open at 8:45am. This is to allow time for your child to come into the classroom to unpack their bags and complete their morning process before beginning school for the day and catching up with friends socially before school. Coming to school after this time will leave your child feeling rushed and therefore they will run out of time to complete their morning process successfully. It also causes a huge disruption to the class when students walk in late, and it has a big impact on EVERYONE'S learning time in the class. A big pat on the back for all the families and students who manage to get to school on time!

SCHOOL CONTACT and INFORMATION DETAILS

Phone 9404 1362

Compass Individual parent logins, please see the Office staff if you need assistance

Email findon.ps@edumail.vic.gov.au

Website www.findonps.vic.edu.au

Thank you for your support.

Maddy, Florence, Chris, Daniel and Natasha

F-2 Staff

F-2 Specialist Timetables:

F1MC:

Tuesday:	Thursday:
Performing Arts	PE
Indonesian	
Visual Arts	



F1CM:

Tuesday:	Thursday:
Indonesian	PE
Visual Arts	Performing Arts



F1FH

Tuesday:	Thursday:
PE	Visual Arts
Performing Arts	
Indonesian	



2DF

Tuesday:	Thursday:
Visual Arts	Performing Arts
PE	Indonesian



2NH

Tuesday:	Thursday:
PE	Indonesian
Performing Arts	Visual Arts

