

Annual Implementation Plan - 2022

Select Annual Goals and KIS

Findon Primary School (5244)



learning for life

Submitted for review by Sheryl Belle (School Principal) on 23 February, 2022 at 01:19 PM

Endorsed by Rachel Corben (Senior Education Improvement Leader) on 20 March, 2022 at 05:16 PM

Endorsed by Kirsty Biddington (School Council President) on 28 April, 2022 at 02:47 PM

Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
<p>2022 Priorities Goal</p> <p>Some of our students have thrived in the remote learning environment, others have maintained their learning progress, and some need extra learning and wellbeing support despite the best efforts of their teachers and families. In 2022 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2022 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy. We will teach and support each student at their point of need and in line with FISO.</p>	Yes	Support for the 2022 Priorities	<p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>To support staff's ability to identify students' points of need and implement strategies to teach to ensure understanding. To support the psychological health and safety of staff members. To support experimentation of new strategies and approaches. To monitor individual attendance data and implement a 3 tiered strategy to improve student attendance and engagement.</p> <p>READING- Increase the percentage of students in the top two bands in year 5 reading. Decrease the percentage of students in the bottom two bands in year 5 reading.</p>
Optimise learning growth for all students in writing.	No	Increase the percentage of students with above benchmark growth in year 5 in writing from 17% in 2019 to more than or equal to 30% above by 2024.	

		Decrease the percentage of students with below benchmark growth in year 5 in writing from 31% in 2019 to less than or equal to 10% by 2024.	
		Increase the percentage of students in the top two bands in year 5 writing from 15% in 2019 to more than or equal to 30% of students by 2024.	
		Decrease the percentage of students in the bottom two bands in year 5 writing from 15% in 2019 to less than or equal to 10% of students by 2024.	
Optimise learning growth for all students in numeracy.	Yes	Increase the percentage of students with above benchmark growth in year 5 numeracy from 29% in 2019 to more than or equal to 35% above by 2024	NA
		Decrease the percentage of students with below benchmark growth in year 5 numeracy from 18% in 2019 to less than or equal to 10% by 2024.	NA
		Increase the percentage of students in the top two bands in year 5 numeracy from 19% in 2019 to more than or equal to 30% of students by 2024	Achieved

		Decrease the percentage of students in the bottom two bands in year 5 numeracy from 19% in 2019 to less than or equal to 10% of students by 2024.	Decrease the percentage of students in the bottom two bands in year 5 numeracy from 24% in 2021 to 20% of students by 2022.
To improve student voice, agency and leadership to empower students to learn and achieve	Yes	Reduce the number of students away 20+ days from 32% in 2019 (state Target 27%) to 25% by 2024	To reduce the number of students away 20+ days from 32% in 2019 (state Target 27%) to 30% by 2022
		Increase the percentage of positive endorsement in the AtoSS from 74% in Student Voice and Agency, 79% Stimulating Learning and 79% Teacher Concern in 2019 to 90% in these categories by 2024.	Increase the percentage of positive endorsement in the AtoSS from 77% positive overall in 2021 in Student Voice and Agency, and 81% Teacher Concern in 2019 to 85% in these categories by the end of 2022.
		Increase the percentage of positive endorsement on the staff opinion survey from 53% in 2019 (56% positive 2020) academic emphasis from to 65% by 2024, and 58% in 2019 (64% positive 2020) collective efficacy to 75% by 2024.	Increase the percentage of positive endorsement on the staff opinion survey from 68% in 2021 to 70% in 2022, academic emphasis from 55% in 2021 to 60% in 2022, and collective efficacy from 62% in 2021 to 65% in 2022.

Goal 1	<p>2022 Priorities Goal
</p> <p>Some of our students have thrived in the remote learning environment, others have maintained their learning progress, and some need extra learning and wellbeing support despite the best efforts of their teachers and families. In 2022 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2022 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy. We will teach and support each student at their point of need and in line with FISO.</p>
12 Month Target 1.1	<p>To support staff's ability to identify students' points of need and implement strategies to teach to ensure understanding.</p> <p>To support the psychological health and safety of staff members.</p>

	<p>To support experimentation of new strategies and approaches. To monitor individual attendance data and implement a 3 tiered strategy to improve student attendance and engagement.</p> <p>READING- Increase the percentage of students in the top two bands in year 5 reading.</p> <p>Decrease the percentage of students in the bottom two bands in year 5 reading.</p>	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1 Priority 2022 Dimension	Learning - Support both those who need extra support and those who have thrived to continue to extend their learning, especially in numeracy	Yes
KIS 2 Priority 2022 Dimension	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2022.	
Goal 2	Optimise learning growth for all students in numeracy.	
12 Month Target 2.1	NA	
12 Month Target 2.2	NA	
12 Month Target 2.3	Achieved	
12 Month Target 2.4	Decrease the percentage of students in the bottom two bands in year 5 numeracy from 24% in 2021 to 20% of students by 2022.	

Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1 Curriculum planning and assessment	Document and embed a sequential curriculum in numeracy	No
KIS 2 Building practice excellence	Delivery of and engagement of professional learning to embed a whole school pedagogical model in mathematics	No
KIS 3 Building practice excellence	Use data, evidence and moderation, within the PLC framework to plan targeted teaching & learning to track student progress in Mathematics	Yes
KIS 4 Curriculum planning and assessment	Develop teacher pedagogical content knowledge of the Victorian Curriculum and the implementation of the four proficiencies across the mathematical strands	No
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Numeracy and Reading - Data and evidence will inform all aspects of our key improvement strategies across the school. Collecting and analysing data will support the PLC process identified in our self evaluation.	
Goal 3	To improve student voice, agency and leadership to empower students to learn and achieve	
12 Month Target 3.1	To reduce the number of students away 20+ days from 32% in 2019 (state Target 27%) to 30% by 2022	
12 Month Target 3.2	Increase the percentage of positive endorsement in the AtoSS from 77% positive overall in 2021 in Student Voice and Agency, and 81% Teacher Concern in 2019 to 85% in these categories by the end of 2022.	
12 Month Target 3.3	Increase the percentage of positive endorsement on the staff opinion survey from 68% in 2021 to 70% in 2022, academic emphasis from 55% in 2021 to 60% in 2022, and collective efficacy from 62% in 2021 to 65% in 2022.	
Key Improvement Strategies		Is this KIS selected for focus this year?

KIS 1 Building practice excellence	Develop explicit strategies to embed student voice, agency and leadership within planning and curriculum delivered	No
KIS 2 Empowering students and building school pride	Embed regular staff, student and parent feedback processes to build student engagement.	Yes
KIS 3 Setting expectations and promoting inclusion	Implement a Student Voice & Agency Action Team to develop policies and processes, to improve attendance.	No
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	A number of practices that enhance student voice and agency within planning and the curriculum, and to develop policies processes to improve attendance. 2022 is the first year the school is open, so see a priority to reengage the school community.	