

FINDON

PRIMARY SCHOOL

Learning for life



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DATES TO REMEMBER

THURSDAY 16th FEBRUARY

FEBRUARY

17	Interschool Sports Training 8:15am
17	Interschool Sports
17	Year 3 & 4 Melbourne Museum Excursion
22	Open Classrooms/Family Picnic
24	Interschool Sports Training 8:15am
28	Koorie Morning Tea

MARCH

3	Interschool Sports Training 8:15am
3	Interschool Sports
7	Year 1 & 2 History Box Incursion
9	Sausage Sizzle
10	Interschool Sports Training 8:15am
10	Interschool Sports
14	Special Visitors' Day
20	5/6 Campers Leave
22	5/6 Campers Return
23	Harmony Day
23	Indonesian Incursion
28	GRIP Excursion
29	Whole School Photos
31	Interschool Sports Training 8:15am
31	Interschool Sports

APRIL

6	Last Day Term 1 - 2:30pm Dismissal
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Hello from Anita

Welcome back to a new school year and Term 1!

We are now in our first full week of school for our Year 1 to 6 students.

Congratulations to our Foundation students for their start to school this week. They are developing the ability

to sustain a full day of school life and we know that this will take some time. I acknowledge all the parents, caregivers and extended family who supported them on their first day. It was so heartening to see the engagement from our new Findon parent community. I can't wait to work with them more.

All our teachers and support staff have continued to work hard and put in place the necessary arrangements to support all our students from all perspectives. This includes learning and wellbeing.

We will continue to work on the following goals through our strategic plan:

School Strategic Goals

Goal: To optimise learning growth for all students in writing.

Goal: To optimise learning growth for all students in numeracy.

Goal: To improve student voice, agency and leadership to empower students to learn and achieve.

I look forward to working hard with our 2023 Findon staff and Findon community in supporting and extending our students to grow within their academic achievement but also from a health and wellbeing focus.

Please read below important information to be aware of this year.



Open Classrooms/Family Picnic – Wednesday 22nd February

This year, we would like to start off the year with a HUGE welcome to all our Findon community coming back! To do this we have planned for a community event where families can come and get to know our 2023 Findon staff and school.

Date: Wednesday 22nd February

Event: Findon Primary Family Picnic

Schedule:

3.45 to 3.45 – Open classrooms for students to showcase their classrooms to family members.

4.45 to 5.45 – School grounds open to have BYO family picnic. 2023 Findon staff will be available to mingle with community.

6.00pm – Event finishes and gates closed.

We are looking forward to seeing you all there!

2023 Findon Staff

Principal - Anita Osavkovska
Assistant Principal - Linda Dimos
Acting Leading Teacher - Laura Sansonetti – Curriculum and Excellence
Learning Specialist - Tienielle Curtiss – Curriculum, Coaching and Excellence
Acting Learning Specialist - Jenny Trajkovski – Improved Practice, Wellbeing and Engagement

Teaching Staff

Foundation

FCM - Chris Moed (Instructional Leader F-2)
FTC - Tienielle Curtiss/Nicole Aiello

Year 1 and 2

1/2FH - Florence Haining
1/2BM - Bell Martys
1/2BK - Buse Kochan

Year 3 and 4

3/4MZ - Mary Zaikis (Instructional Leader)
3/4DF - Daniel Fromm
3/4PT - Jenny Trajkovski/Kate Pryce
3/4E - Natasha De Domenico
3/4ST - Siham Tabbitt

Year 5 and 6

5/6SJ - Silvana Jancevski (Instructional Leader)
5/6LM - Laura Sansonetti/Mel O'Reilly
5/6CM - Celeste Macri
5/6AS - Andrew Stocker

Specialists

Performing Arts – TBC
Visual Arts - Nicole O'Connell/Jenny Trajkovski
Physical Education – Christella Paschalis
Indonesian - LOTE - Annie Nainan

Tutor Learning Initiative - Jess Boicovitis
- Evelyne Murray

Education Support Staff

Shelley Christiansen - Integration/Library/Nurse
Alina Dickens - Integration/Language Support Program
Tegan Murray - Integration/Literacy Support
Kendra Penn - Integration/Literacy Support

Education Support Staff – Administration

Acting Business Manager - Stacey Kakalis
Admin/Organisational Manager/Daily Organisation Support - Leanne Grant

Education Support Staff – Maintenance - Bill Winchcombe

Education Support IT - Michael Pasin – school based
Siddique Syed - DET IT

Education Support/ Student Welfare Officer - Stephanie Zammit

ES Kitchen Garden program - Kath Jones

SCHOOL TIMES

9.00am:	Classes begin
9.00 - 11.00am:	Learning Block 1 – Session 1 and 2
11.00 - 11.15am:	Supervised LUNCH eating time- (students eat in their classrooms)
11.15 12.00pm:	LUNCH
12.00 – 2.00pm:	Learning Block 2 – Session 3 and 4
2.00 to 2.30pm	RECESS
2.30 - 3.30pm:	Learning Block 3 – Session 5
3.30pm:	School finishes

The two-hour learning block provides very valuable and sustained learning time for the students.

Brain Break: All students snack on fruit or 'brain food' at 1.00pm to assist with focus and to rehydrate.

Lunch will be eaten between 11.00 and 11.15am in the classroom and supervised by the teacher or specialist teacher.

Lunch/Recess Wrappers: ALL students are encouraged to not take out food wrappers or packets into the outside yard. If students need to finish their lunch, they are encouraged to eat in the courtyard outside of the canteen.

PAYMENTS

All money for incursions, excursions, school photos, etc. must be delivered to the school office. No money is to be kept in classrooms.

MARKING OF ROLL

It is a legal requirement to complete attendance rolls each day. Rolls are to be marked twice daily using Compass. They are marked by 9.30am in the morning and at 2.30pm. Students who arrive after the music are to collect a late pass from the office. Parents/Caregivers should notify the office of a student absence using the Compass parent portal, email or phone call to school. If parents inform staff of an absence the class teacher is expected to record the reason on Compass or inform the office staff so the absence can be approved. Specialist staff are responsible for marking the rolls if they have a class in session 1 & 5. If students are having extended leave (e.g., extended holiday), parents/caregivers are to provide written notice of leave to the office.

STUDENTS LEAVING SCHOOL EARLY

If a student needs to leave school early for a dental or medical appointment, parents are to go to the Admin Office and request an early pick up. The office staff will contact class teachers to arrange for the student to go to the office.

Students are not permitted to wait in the office and will be called down once parents/caregivers arrive. No student will be permitted to go home alone during school hours. The student must be signed out by the office. Time of leaving is recorded on Compass. Parents/caregivers are NOT to arrange early pick-ups through classroom teacher. This organisation and information must be done via the office and confirmed through the parent communication.

Parents/Caregivers are not to pick up students directly from classrooms.

OUT OF SCHOOL HOURS CARE PROGRAM (OSHC)

Findon Primary School offers an Out of School Hours Care Program (OSHC) through Camp Australia who provide a quality, safe, fun and professional OSHC. It strives to present quality programs, while maintaining important and trusting bonds between home, school and OSHC. When attending the OSHC Program, the children receive healthy snacks and participate in a range of exciting and fully supervised activities. The OSHC program operates out of our school's hall and parents are required to deliver and collect students from this point.

Hours Before School Care 6.45am to 8.45am
After School Care 3.30pm to 6.00pm

CLASSROOM/SCHOOL REQUIREMENTS

Findon Primary School is a State Government funded school. Each student requires the following items to begin their new school year.

Book packs/Essential Resource Items

The school organises the provision of a book pack through a supplier and voluntary contribution system.

School uniform

The wearing of the uniform is compulsory as agreed to in School Council Uniform policy. Black shoes are to be worn.

Findon Primary is a SunSmart School, so it is compulsory that students have a school hat to wear during Terms 1 and 4.

The school rule is no hat, no play.

Students will not be allowed to participate in sport or play outside without a hat. They will be restricted to the shade in hot weather.

CONFIDENTIAL INFORMATION re STUDENTS (Family welfare, Legal notifications)

Families with students that present with information such as Intervention Orders, Parent Plans, Custody, Medical reports, Health and Wellbeing, DFFH (formerly known as DHS), need to provide a hard copy of the relevant information to the front office. This will be stored in the student confidential files and be referred to as needed.

Where families and parents provide copies of assessments such as Cognitive, Speech or additional needs for a student, these need to be filed through the front office as well and the Principal/Assistant Principal notified.

HOW PARENTS/CAREGIVERS CAN HELP AT SCHOOL

There are a variety of ways parents/caregivers can become part of the school community. We really value the partnership between home and school and encourage them to become actively involved in school life. A Classroom Helpers program is usually facilitated early in the year. All classroom helpers need to have a current Working with Children's Check. This is to be worn while assisting with classroom programs.

Parents/Caregivers can:

Join School Council as a general Council member

Become a Community Links Representative (Fundraising)

Become a classroom helper/ reading helper and assist in the classroom – training is required and is conducted early in the year by Leadership

Volunteer for cooking or gardening activities in the Stephanie Alexander Kitchen Garden Program

Volunteer for supporting within the Canteen program

Attend school functions such as working bees and barbecues where possible

Join School Council sub committees – Education, Buildings & Grounds, Community Links, Finance

LOST PROPERTY

Lost property baskets are currently located near the First Aid Room.

COMPASS

At Findon Primary School we use Compass School Manager as our School Management System Portal. The portal is used for school documentation and proformas, attendance, reporting and assessment, community notices and disseminating information to the Findon community.

NEWSLETTERS AND NOTICES

The school newsletter is published fortnightly and is available on the Compass portal and on the school website. Most school notices and announcements are distributed through the Compass Parent Portal.

ASSEMBLY

Our Whole School Student Led Assembly, celebrates student achievements/activities, and showcases 'The Week That Was'! It is held every Friday afternoon in the BER at 3.00pm. Parents/Caregivers are invited to attend the assembly.

Respectful Relationships Curriculum

The Royal Commission into Family Violence identified the critical role that schools, and early childhood education have in creating a culture of respect to change the story of family violence for future generations.

In 2016, respectful relationships education became a core component of the Victorian Curriculum from foundation to year 12 and is being taught in all government and Catholic schools and many independent schools.

Everyone in our community deserves to be respected, valued, and treated equally. We know that changes in attitudes and behaviours can be achieved when positive attitudes, behaviours and equality are embedded in our education settings.

Respectful Relationships is about embedding a culture of respect and equality across our entire community, from our classrooms to staffrooms, sporting fields, fetes and social events. This approach leads to positive impacts on student's academic outcomes, their mental health, classroom behaviour, and relationships between teachers and students.

It teaches our children how to build healthy relationships, resilience and confidence.

As per the Department of Education guidelines, the curriculum is taught across the year and according to age appropriate content.

Please find below for your information, the curriculum overview.

Respectful Relationships Curriculum Overview – Foundation to Year 6

	TERM 1	TERM 2
F	<p>Topic 1: Emotional literacy Covering topics such as what are emotions, what do emotions feel like and sound like and identifying different emotions.</p> <p>Topic 2: Personal strengths Covering topics such as identifying strengths through cooperative games, kindness and braveness and celebrating personal strengths.</p>	<p>Topic 3: Positive coping Covering topics such as positive mindsets, recognising how we are feeling, calming down and managing emotions.</p> <p>Topic 4: Problem-solving Covering topics such as problem solving, inclusive play and friendly and unfriendly decisions.</p>
1/2	<p>Topic 1: Emotional literacy Covering topics such as identifying emotional triggers, acts of friendship and sharing stories of acts of kindness.</p> <p>Topic 2: Personal strengths Covering topics such as making positive connections, partnership skills, listening, building on identifying and developing personal strengths.</p>	<p>Topic 3: Positive coping Focusing on activities such as turn taking, cheering up and calming down strategies, facing fears, managing anger, and identifying similarities with others.</p> <p>Topic 4: Problem-solving Covering topics such as working together, cooperation and solving everyday problems through role play.</p>
3/4	<p>Topic 1: Emotional literacy Covering topics such as strengthening emotional literacy, identifying emotions throughout the school day and offering positive peer support.</p> <p>Topic 2: Personal strengths Covering topics such as building team strengths, cooperation, personal strengths used daily, goal setting to develop strengths.</p>	<p>Topic 3: Positive coping Covering topics such as understanding difference, understanding strong emotions, managing angry feelings and making apologies.</p> <p>Topic 4: Problem-solving Covering topics such as problem solving together and in peer situations, processes involved in problem solving, evaluating problem solving strategies.</p>
5/6	<p>Topic 1: Emotional literacy Covering topics such as what emotions look like, recognising positive, negative, mixed emotions and intense emotions, identifying emotions throughout the school day.</p> <p>Topic 2: Personal strengths Covering topics such as character strengths, strengths admired, using strengths in everyday life and celebrating strengths.</p>	<p>Topic 3: Positive coping Covering topics such as introducing the concept of positive and negative self talk, exploring personal coping profiles and sharing positive coping strategies.</p> <p>Topic 4: Problem-solving Covering topics such as identifying and dealing with problems through role play.</p> <p>Topic 5: Stress management Covering topics such as identifying stressors, lifting mood and relaxation.</p>

	TERM 3	TERM 4
F	<p>Topic 5: Stress management</p> <p>Activity 1: The melting tiger game</p> <p>Activity 2: How stressful?</p> <p>Activity 3: Positive play</p> <p>Topic 6: Help-seeking</p> <p>Activity 1: Don't drop the ball game</p> <p>Activity 2: Who are your helpers at school?</p> <p>Activity 3: My helpful people</p> <p>Activity 4: How to ask for help</p> <p style="text-align: right;">7 Lessons</p>	<p>Topic 7: Gender and Identity</p> <p>Activity 1: Who am I? Different things to know about me</p> <p>Activity 2: Exploring gender: Boys and Girls can be the same and different</p> <p>Activity 3: Anyone can choose</p> <p>Activity 4: Everyone can be strong and gentle</p> <p>Activity 1: Fair and friendly play</p> <p>Activity 2: What is fair? What is violent?</p> <p>Activity 3: Sharing the play space and equipment</p> <p>Activity 4: Witnessing gender-based violence at school</p> <p>Activity 5: What are clothes for?</p> <p>Activity 6: Keeping my body safe</p> <p style="text-align: right;">10 Lessons</p>
1/2	<p>Topic 5: Stress management</p> <p>Activity 1: The slow motion game for a calmer classroom</p> <p>Activity 2: What is stress?</p> <p>Activity 3: Coping with stress</p> <p>Activity 4: Relaxation techniques</p> <p>Activity 5: Helping letters</p> <p>Topic 6: Help-seeking</p> <p>Activity 1: The 'life raft' game</p> <p>Activity 2: I can help my friends</p> <p>Activity 4: Who can I ask for help?</p> <p style="text-align: right;">9 Lessons</p>	<p>Topic 7: Gender and Identity</p> <p>Activity 1: Identity: comparing personal experiences</p> <p>Activity 2: Labels are for jars, not for people</p> <p>Activity 3: Inclusive gender stories</p> <p>Activity 4: Using personal strengths to resist gender stereotyping</p> <p>Topic 8: Positive Gender Relations</p> <p>Activity 1: What is fair play?</p> <p>Activity 2: Creating a gender friendly classroom</p> <p>Activity 3: What is gender based violence?</p> <p>Activity 5: Respect my space, respect my body</p> <p style="text-align: right;">9 Lessons</p>
3/4	<p>Topic 5: Stress management</p> <p>Activity 1: What is stress?</p> <p>Activity 2: Slow motion mirror game</p> <p>Activity 3: Calming and coping</p> <p>Activity 4: Relaxation techniques</p> <p>Topic 6: Help-seeking</p> <p>Activity 1: The mimed messages game</p> <p>Activity 2: Help seeking scenarios</p> <p>Activity 3: How big is the problem?</p> <p>Activity 5: Help seeking role plays</p> <p>Activity 6: <i>Picture Books (optional lesson series)</i></p> <p style="text-align: right;">9 Lessons</p>	<p>Topic 7: Gender and Identity</p> <p>Activity 1: My individuality: The main facets of me</p> <p>Activity 2: Exploring gender norms through literature</p> <p>Topic 8: Positive gender relations</p> <p>Activity 1: What is violence?</p> <p>Activity 2: What is gender based violence?</p> <p>Activity 3: Rights and Responsibilities</p> <p>Activity 4: Respect in action</p> <p>Activity 5: It starts with me: A gender friendly community</p> <p>Activity 6: Seeking safety, seeking help</p> <p>Activity 7: Practising asking for help in situations involving gender based violence</p> <p style="text-align: right;">10 Lessons</p>
5/6	<p>Activity 1: I wonder if I need help with this?</p> <p>Activity 2: Thinking about trust and courage</p> <p>Activity 3: Who to turn to, and who to thank</p> <p>Activity 4: Rehearsing help-seeking conversations</p> <p>Activity 5: Communicating clearly</p> <p>Activity 6: 'The roller coaster day' storyboard</p> <p>Topic 7: Gender and Identity</p> <p>Activity 1: Born or made? Thinking about gender</p> <p>Activity 2: From words to actions</p> <p>Activity 3: Gender norms in early adolescence</p> <p>Activity 4: Facts about gender and opportunity</p> <p style="text-align: right;">10 Lessons</p>	<p>Activity 5: Growing awareness about human rights</p> <p>Activity 6: The inter-generational gender machine</p> <p>Topic 8: Positive Gender Relations</p> <p>Activity 1: What is violence?</p> <p>Activity 2: What is gender based violence?</p> <p>Activity 3: Understanding Power Relations</p> <p>Activity 4: Active respect in peer relationships</p> <p>Activity 5: What is sexual harassment and sexual assault</p> <p>Activity 6: Peer support: setting boundaries, communicating standards</p> <p>Activity 7: Help-seeking in response to gender-based violence</p> <p style="text-align: right;">9 Lessons</p>

Canteen

The school canteen is currently closed at the moment. At the end of last year, the school parted ways with the company that was managing the canteen.

We worked together with School Council through the process of identifying what was best for our Findon student population and agreed to take on the canteen through school management of it.

At the end of last year, I announced Michelle Giosis as our new Canteen Manager.

We are now working through all the background organisation that needs to happen for our school canteen to begin and run according to all the local council and Department of Education guidelines. This includes, registration of premises, clean up and set up of new processes. We are also looking to incorporate many opportunities for student voice and agency, where the students can be involved with different aspects of the school canteen.

We are upgrading some elements within the canteen as well. When ready, the canteen will be open three days a week. We will confirm what days and how to order when the canteen is ready. We are hoping that all the administration part of our organisation is finalised this term. There will be many opportunities for you to be part of and support our canteen running. If you are interested in being a parent helper, please contact the office and let them know of your name and time availability.

Michelle and I are looking at how the canteen can operate in the interim or on special days/events.

At our 'Open Classrooms/Family Picnic' night on Wednesday 22nd February, the canteen will be open on the night for over-the-counter service. Students and families will be able to buy (cash only):

- Healthy snacks
- Icy poles
- Drinks

We are very excited about how our canteen is developing and we can't wait to officially re-open.

Kitchen Garden Program 2023

We are very fortunate to continue our commitment to the Kitchen Garden program within Findon Primary.

As with everything, we are always looking forward to improving best practice and developing further our curriculum programs. The Kitchen Garden Program provides our students with many curriculum links for many different areas and the opportunity to teach life skills in an engaging and rich learning environment.

In 2023, we will be trialling how we can further the program alongside the already planned Victorian Curriculum content that we currently have.

This will look like the Early Years (Foundation to 2) having an opportunity to be part of a Kitchen Garden session over a term. The Year 3 and 4's will continue their current process of it and the Year 5 and 6 will trial it in Semester 2 of this year.

At the end of this year, we will conduct a process review and seek feedback from students, teachers and parents about the extension of the program.

Additional information will come as year levels participate in the program over the year.

In closing, I wish everyone a fantastic weekend and leave you with a quote

Thank you,

Anita Osavkovska

Principal



2023 School Council

School Council is a vital component of Findon primary. Please read the following information regarding our school council election process for 2023.

Please have nomination and/or self – nominations forms back to the front office by 4.00pm on 17th February, 2023.

School Council Elections – information for parents

What is a school council and what does it do?

All government schools in Victoria have a school council. They are legally constituted bodies that are given powers to set the broad direction of a school, in accordance with Ministerial Order 1280 Constitution of Government School Councils, and the Education and Training Reform Act 2006. In doing this, a school council may directly influence the quality of education for students.

Who is on the school council?

For most primary school councils, there are several possible categories of membership:

- A mandated elected parent member category – more than one-third of the total members must be from this category according to Ministerial Order 1280. Department employees can be parent members at their child's school providing that they are not engaged in work at the school.
- A mandated elected school employee member category – members of this category make up no more than one-third of membership. The principal of the school is automatically one of these members.
- An optional community member category – members are co-opted by a decision of the council because of their special skills, interests or experience. Department employees are not eligible to be community members.
- A small number of school councils have nominee members. For all schools with a Year 7 and above cohort, there is an additional category of membership:
 - A mandated elected student member category, two positions. Generally, the term of office for all members is two years. The term of office of half the members expires each year, creating vacancies for the annual school council elections.

Why is parent membership so important?

Parents on school councils provide important viewpoints and have valuable skills and a range of experiences and knowledge that can help inform and shape the direction of the school. Those parents who become active on a school council find their involvement satisfying and may also find that their children feel a greater sense of belonging.

What are some of the duties of a school councillor?

The school council has particular functions in setting and monitoring the school's direction. School councils have key responsibilities.

- Finance: overseeing the development and expenditure of the school's annual budget and ensuring proper records are kept of the school's financial operations.
 - Strategic planning: participating in the development and monitoring of the school strategic plan.
 - Policy development and review: developing, reviewing, and updating selected policies that reflect the school's values and support the school's broad direction outlined in its strategic plan.
 - Community engagement: informing itself of community views and stimulating community interest in the school. Other key functions of school councils may include:
 - raising funds for school related purposes
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- maintaining school grounds and facilities
 - entering into contracts
 - reporting annually to the school community and the Department
 - creating interest in the school in the wider community
 - representing and taking the views of the school community into account
 - regulating and facilitating after-hours use of school premises and grounds
 - operating a children's service at the school.

Do I need special experience to be on school council?

Each member brings their own valuable skills and knowledge to the role, however, in order to successfully perform their duties, councillors may need to gain some new skills and knowledge. It is important to have an interest in your child's school and the desire to work in partnership with others to help shape the school's future. Code of conduct for school councillors School councils in Victoria are public entities as defined by the Public Administration Act 2004. School councillors must comply with the Code of Conduct for Directors of Victorian Public Entities issued by the Victorian Public Sector Commission. The Code of Conduct is based on the Victorian public sector values and requires councillors to:

- act with honesty and integrity – be truthful, open and clear about their motives and declare any real, potential or perceived conflict of interest and duty
- act in good faith in the best interests of the school – work cooperatively with other councillors and the school community, be reasonable, and make all decisions with the best interests of students foremost in their minds
- act fairly and impartially – consider all relevant facts of an issue before making a decision, seek to have a balanced view, never give special treatment to a person or group and never act from self-interest
- use information appropriately – respect confidentiality and use information for the purpose for which it was made available
- exercise due care, diligence and skill – accept responsibility for decisions and do what is best for the school
- use the position appropriately – not use the position as a councillor to gain an advantage
- act in a financially responsible manner – observe all the above principles when making financial decisions
- comply with relevant legislation and policies – know what legislation and policies are relevant for which decisions and obey the law
- demonstrate leadership and stewardship – set a good example, encourage a culture of accountability, manage risks effectively, exercise care and responsibility to keep the school strong and sustainable.

Indemnity for school council members.

School councillors are indemnified against any liability in respect of any loss or damage suffered by the council or any other person in respect of anything necessarily or reasonably done, or omitted to be done by the councillor in good faith in:

- a. the exercise of a power or the performance of a function of a councillor, or
- b. the reasonable belief that the act or omission was in the exercise of a power or the performance of a function of a council.

How can you become involved?

By participating in, and voting in the school council elections, which are held in Term 1 each year. However, ballots are only held if more people nominate as candidates than there are positions vacant. In view of this, you might consider:

- standing for election as a member of the school council
 - encouraging another person to stand for election.
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What do you need to do to stand for election?

The principal will issue a Notice of Election and Call for nominations in Term 1 of each year. Council elections must be completed by 31 March, unless varied by the Minister for Education.

If you stand for election, you can arrange for someone to nominate you as a candidate or, you can nominate yourself in the parent member category. You can only be nominated by another member of the same category that you are eligible for (e.g. a member of the parent electorate may only nominate another parent of that electorate).

Department employees with a child enrolled at a school where they are not engaged in work, are eligible to nominate for parent membership at that school.

Return your completed nomination form to the principal within the time stated on the Notice of Election. You will receive a Nomination Form Receipt via post, email or by hand delivery.

Generally, if there are more nominations than vacancies a ballot will be conducted in the two weeks after the call for nominations has closed.

Remember

- Consider standing for election to school council.
- Ask the principal for instructions if you are not sure what to do.
- Be sure to vote if the election goes to ballot.
- Contact the principal if you are unsure about what is required at any stage of the election process.

Notice of Election and Call for Nominations



An election is to be conducted for members of the school council of Findon Primary School.

Nomination forms may be obtained from the school and must be lodged by 4.00pm on 22/02/ 2023.

The ballot will close at 4.00pm on **22/02/ 2023**.

Following the closing of nominations, a list of the nominations received will be posted at the school.

The terms of office, membership categories and number of positions in each membership category open for election are as follows:

Membership category	Term of office	Number of positions
Parent member	From the day after the date of the declaration of the poll in 20..... to and inclusive of the date of the declaration of the poll in 20.....	4
School employee member	From the day after the date of the declaration of the poll in 20..... to and inclusive of the date of the declaration of the poll in 20.....	2

Following the closing of nominations, a list of the nominations received will be posted at the school.

If the number of nominations is less than the number of vacancies, a notice to that effect and calling for further nominations will be posted in a prominent position at the school.

A handwritten signature in black ink, appearing to be "M. A. O'Connell", written in a cursive style.

Principal signature

Self-nomination Form for Parent Member Category



I wish to declare my candidacy for an elected position as a parent member on the school council.

Name

Residential address

Contact phone (mobile or landline)

Email

I am the parent/guardian of who is/are currently enrolled at this school.

Statement

I am an employee of the Department of Education and Training.

Yes / No (please circle)

I am an employee of the school council. Yes / No (please circle)

I am engaged in work at and for the school. Yes / No (please circle)

I am prepared to serve as a parent member of the above-named school council.

I hereby declare that:

- I am not and have not been insolvent under administration within the last three years
- I am of sound mind
- I have not been found guilty of an offence that is, or would if committed in Victoria be, an indictable offence
- I am not a registrable offender within the meaning of the Sex Offenders Registration Act 2004.
- I am not suffering from any medical condition that would affect my ability to perform the role of member of a school council.

Signature of candidate.....

Date..... / /

You will be notified when your nomination has been received.

The personal information provided in this form is collected as part of the school council election nomination process. The information may be used to determine your eligibility as a candidate. Your personal information may be disclosed as a result of inspection prior to the commencement of voting or at any time up to one year from the declaration of the poll.

Your name will be included in a list of school council candidates and nominators (where applicable) posted in a prominent position at the school and for candidates, on a ballot paper (where applicable). Further, the name, membership category, gender (optional), term of office, office held (if any) of school council members and notification whether the member is an employee of the Department will be forwarded to the Department of Education and Training by the principal by 30 April each year as a record of council membership and may be used for statistical purposes.

You can access your personal information by contacting the principal on anita.osavkovska@education.vic.gov.au
If you choose not to give some or all of the information requested your nomination may not be accepted.

Nomination Form for Parent Member Category



I wish to nominate for an elected position as a parent member on the school council..

Candidate's details

Name

Residential address

Contact phone (mobile or landline)

Email

Nominators details

I am the parent/guardian of who is/are currently enrolled at this school

Statement

The person I have nominated is an employee of the Department of Education and Training.

Yes / No (please circle)

Is an employee of the school council. Yes / No (please circle)

Is engaged in work at and for the school. Yes / No (please circle)

Name of nominator

Signature of nominator

Date..... / /

Candidate to complete

I accept the nomination and I am prepared to serve as a parent member of the above-named school council. I hereby declare that:

- I am not and have not been insolvent under administration within the last three years
- I am of sound mind
- I have not been found guilty of an offence that is, or would if committed in Victoria be, an indictable offence
- I am not a registrable offender within the meaning of the Sex Offenders Registration Act 2004.
- I am not suffering from any medical condition that would affect my ability to perform the role of member of a school council.

Signature of candidate.....

Date..... / /

You will be notified when your nomination has been received.

The personal information provided in this form is collected as part of the school council election nomination process. The information may be used to determine your eligibility as a candidate. Your personal information may be disclosed as a result of inspection prior to the commencement of voting or at any time up to one year from the declaration of the poll.

Your name will be included in a list of school council candidates and nominators (where applicable) posted in a prominent position at the school and for candidates, on a ballot paper (where applicable). Further, the name, membership category, gender (optional), term of office, office held (if any) of school council members and notification whether the member is an employee of the Department will be forwarded to the Department of Education and Training by the principal by 30 April each year as a record of council membership and may be used for statistical purposes.

You can access your personal information by contacting the principal on anita.osavkovska@education.vic.gov.au

If you choose not to give some or all of the information requested your nomination may not be accepted. If you have any queries about the school council nomination process, please contact the principal.

Findon's Family Picnic

February 22nd, 2023

3:45pm - 4:45pm

Open Classroom (Browse & Tour)

4:45pm - 5:45pm

BYO Picnic on School Grounds

(No Glass Bottles, Alcohol or Pets)

Canteen Open

(Snacks, Drinks, Icy Poles)

Gates Close at 6:00pm

All members of our Findon Community are welcome!



Request for Kitchen Garden Volunteers

In 2023 our Year 3 and 4 students will have the opportunity to participate in the Stephanie Alexander Kitchen Garden Program. Each class will have a two hour weekly session in the Kitchen requiring a minimum of two volunteers. The children begin each Kitchen session with a harvest from our garden and then work in small groups to prepare a meal for sharing as a class on a beautifully set table.

The success of this wonderful program relies on the support of volunteers, you don't have to have green thumbs or be a Master Chef to help out. Your enthusiasm to support the students and a current working with children check is all that is required.

If you would like to assist, please fill out the volunteers form below, return to the office or your class teacher and I will get in touch.

Warm regards,
Kath Jones

Volunteers Form

Name _____ Students Name _____ Class _____

Preferred contact phone/email _____

Don't forget to place your order for the Term 1

SAUSAGE SIZZLE

THURSDAY 9th MARCH



Order forms have been sent home.

Please make sure you have your order and monies returned to the office by FEBRUARY 24th for ordering purposes.

Student of the Week

Class	Name	Reason	Value
FCM	Lucas	For the amazing effort you have been putting in to help your teacher and classmates. You have been incredibly helpful in setting up our classroom. Well done on a great start to school!	Being Responsible
FTN	Millie	For doing you best in your first week of school by trying hard, listening to the teacher and being kind. Keep it up!	Doing Your Best
12BK	Yasamin	For settling into a new school by making friends and trying hard in her work. Well done Yasamin!	Doing Your Best
12FH	Nate	Being honest with his teacher and setting a wonderful example to the class to always tell the truth.	Be Honest
34ND	ND	For having a smooth start back to school! Your energy and patience has been wonderful, well done!	Do Your Best
34DF	Hannah	Being very considerate of other students in the class and thinking about how they want to be treated.	Care and Compassion
34ST	Devan	Maintaining and sharing a positive attitude especially in being so determined and enthusiastic for narrative writing.	Doing Your Best
34PT	Marcus	Using independent reading time to carefully select and enjoy a book that stimulates his intellectual curiosity.	Doing Your Best
34MZ	Jimmy	By following teacher instructions and trying his best during Kitchen and Independent Reading time.	Doing Your Best
56LM	Esta	For helping others get organised and understand the knew processes and expectations.	Responsibility
56SJ	Joshua Sze	By always being ready to learn and fitting in to your new learning space with confidence and ease.	Responsibility
56AS	Nicholas	By being considerate of others in the class.	Be Respectful
56CM	Isla	For treating others in a respectful manner and always displaying 5 star listening skills and willing to share ideas.	Be Respectful
PE	Jimmy	Doing your best by listening to instructions and participating in all activities.	Doing Your Best
VA	Dhiya	Creating an amazing folio cover and doing an excellent contribution to the group piece.	Doing Your Best
KGK	Niko	Coming to Kitchen and Garden class super focused and asking wonderful questions. I love your enthusiasm.	Respectful
IND	Jonathan	For voluntarily showing outstanding care and compassion to his classmate in need of help. HEBAT!!	Care and Compassion

Congratulations Term 1 Class Leaders

FCM	Sebastian	Raphael
FTN	Oromiyaa	Elliott
12BK	Leonardo	Yasamin
12FH	Maha	Adam
12BM	Viktor	Levi
34ND	Evie	Thamer
34ST	Holly	Theodore
34PT	Louis	Brooke
34MZ	Jed	Claudia
34DF	Hunter	Hideko
56LM	Mohammad	Carter
56SJ	Mai	Hush
56AS	Erik	Jasmine
56CM	Benard	Noah

FINDON PRIMARY SCHOOL PHOTO DAY



WEDNESDAY 29TH MARCH 2023

Orders can now be made through your Compass Portal via your email link or under the **COMMUNITY** tab

PLACE YOUR ORDER NOW TO ENSURE OUR BEST PRICES!

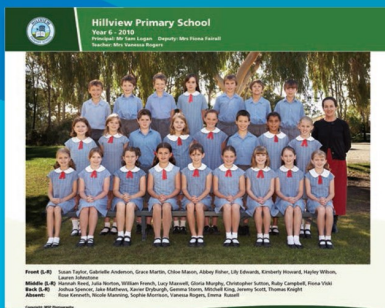
FAMILY PHOTOS



Family/Sibling photos are available for students attending school. Orders must be placed by **11:59PM** the day before photo day.

Parents with 3 or more children can receive a concession with our **Premium** or **Classic** packs. To take up this offer, please contact us prior to photo day.

GROUP STYLE



We're here to help.

9466 7331 | admin.nem@msp.com.au

