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Findon Primary School's Newsletter

Issue 2 · 06 Jun 2023

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Important Dates

Date	Event
June 8th	Bubble-Athon
June 9th	Production Reveal (3pm at Assembly)
June 20th	Pyjama Day Fundraiser
June 22nd	Athletics Carnival (Years 3-6)
June 23rd	Last Day of Term 2 (2:30pm Dismissal)
July 10th	First Day of Term 3
July 12th	3 Way Conferences
July 31st	Year 1/2 Inquisitive Kids Incursion
August 17th	Senior Choir Recording







Principal's Message

Hello from Anita

I hope everyone has had a great week so far. With Autumn ending this week and us officially going into Winter we are encouraging all students to look after themselves and make sure they are dressing for the cold weather.

Winter is the season where we traditionally see more students and adults go through common colds and flu, viruses and the sniffles. It is also a time where COVID is still within our communities, and I encourage students and their families to read the following information as a reminder.

<u>COVID - Mild symptoms: rest and recover at home</u>

Please ring the school or via Compass, notify us of your child's absence for illness.

Please allow your child to stay home if they have any of these symptoms:

- sore throat
- aches and pains
- cough
 - dry cough or coughing up mucous
- headaches/nausea
- mild vomiting or diarrhoea
- a temperature above 38 degrees celsius
- shakes or shivers
- dizziness or light-headedness

What do you do?

You should:

- rest
- drink plenty of water
- see a GP and get a medical certificate where possible.

Book Fair

Thank you to Shelley for her organisation with the Scholastic Book fair. The students were very excited with all the special books and things that they could buy. Any credit raised through the Book Fair as a result of the sales, will support the ongoing purchasing of resources for our school. I thank all our students and Findon families within our school community for their support of this event.

Athletics and District Athletics

Congratulations to all our students for their participation and efforts within the process for the athletics. We have had a number of students represent our school through different events.

I am very proud of the students involved and look forward to watching them continue to represent our school at other school sports events.

Year 3 and 4 Camp

The Year 3 and 4 students participated in 'The Summit' camp last week. I congratulate them on continuing to develop their resilience and in being open to new experiences. Thank you to the Year 3 and 4 teaching team and all the parent helpers and education support staff for their hard work and organisation throughout the camp.

These kinds of events do not just happen by themselves and are in place for the benefit of our students and strengthen their learning experiences and overall social and emotional capabilities.

Uniform reminder

When the students attend school, they are expected to show the value, "Be Respectful" through their commitment to our school uniform. This includes looking neat and tidy with shoes, socks and hair. Hair should be tied back to promote a sense of neatness as well as support good

hygiene.

I do feel a sense of pride when our students come to school in full school uniform, and they show what our school stands for. Please remember that past production t-shirts are worn at home and NOT at school. They are not part of our school uniform or Uniform Policy.

Findon Values:

Be Respectful.....by saying good morning or hello

Be Responsible.....by following an instruction

Be Honest.....by telling the truth

Do Your Best.....by completing a task

Show Care and Compassion.....by helping someone

2022 Annual Report

As part of our department responsibilities, the school provides the community with an Annual Report. This report gives a summary of the year that was with a focus on Learning, Wellbeing, Engagement, Highlights, Financial Performance and school profile.

Please find the 2022 Annual Report within this newsletter for your information.

Learning is a partnership between school and home. We value and support our parent/caregiver community in their ability to support the students' overall learning. As this term is a reporting period, it will give opportunity for discussions to happen that will unpack how your child is developing with their learning. It is important to have these discussions with our students and bring their voice into it by being aware of the next steps for them.

Part of this process is also to give you ideas in how you as a parent, can help. Please find below strategies that are encouraged by the Department of Education to support learning in Maths.

I hope you find them helpful



U 2022 Annual Report.pdf

Teaching Numeracy

A child's first years are a time of rapid learning. Research tells us that

babies have an innate capacity to understand numbers. As your child's first teacher, you play a key role in developing their numeracy skills from an early age.

Developing numeracy skills early gives children an important foundation for their learning and development. It helps prepare them for daily life, including general problem-solving and handling money. Maths includes noticing numbers, shapes, patterns, size, time and measurement. Incorporating maths into everyday experiences is easy and fun. Maths is everywhere – in the playground, at the shops and home. Children need lots of experiences in making, counting, drawing and talking about numbers. This section will help you to build these skills in the children in your care. You may feel the maths your child is doing at their early childhood centre, kindergarten or school is different from how you were taught, but you can still support your child in many ways. Make connections for your child by explaining how numbers and counting are a part of everyday life.

Doing maths together at home

It is important for children to develop specific language skills related to maths. Visits to the playground, or helping at home, provide rich and meaningful contexts to develop these skills. It might take time for your child to use these terms and language effectively, but exposure to this mathematical talk is strong support for future learning.

Talking about maths

- Use specific terms when asking for items. For example, ask your child to get the 'one-litre' milk bottle from the fridge, or the 'one-kilo' bag of flour from the cupboard.
- When cooking, talk about different measurements used, such as teaspoons, millilitres, litres, and cups. Discuss ideas about empty and full.
- As you walk, talk and play together describe your child's movements as they climb 'over' the fence, slide 'between' the poles, and swing 'under' the monkey bars. This helps your child understand language related to spatial awareness.
- Sorting activities support your child to understand concepts such

as 'same' and 'different'. Use recycling as an opportunity to sort items to place in the rubbish. For example, paper, plastic, food waste and general waste.

Counting

Counting is one of the first experiences of maths for young children.

Learning to say numbers often begins with a favourite song or rhyme and the repetition of the number names. Children will often say the numbers before they recognise and identify individual numbers.

Here are some activities and tips to engage your child with counting:

- Listen for the counting sequence in these songs and rhymes, which can all be found on <u>youtube.com</u>:
 - Five Little Ducks
 - Ten in the Bed
 - 1, 2, 3, 4, 5, Once I Caught a Fish Alive
 - Ten Green Bottles
 - Five Little Monkeys
 - 1, 2, Buckle My Shoe
- Children will begin by counting all objects in a group, for example, fingers and toes, the buttons on their clothes, steps to the house, or their toys.
- As children move on to counting a set of objects, they begin to link each object with one number. In the beginning, encourage your child to touch each object as they say the matching number.
- When beginning to count a group of objects, children may need to arrange the objects in a line to help them count. Later they will be able to start counting from any object without arranging the objects.
- Once your child is confident, use different numbers as the starting point for practising counting. For example, start counting from 6 or 10. Ask your child to count forwards and backwards. Ask what number comes before, or what number comes after, a given number.

You can incorporate counting into everyday activities such as:

- Cut fruit into six pieces and ask your child to count the pieces.
- Count the pieces of toast you cooked for breakfast.
- Add the total number of cutlery items at the table.
- Count the number of people travelling in the car or on the bus.
- Count the number of houses as you walk along the street.
- Count how many steps it takes to walk from the kitchen to the bathroom.
- Practice counting when grocery shopping with your child (for example, counting the number of apples you put into the bag).
- Encourage your child to talk about the number of things in the pictures they draw.

Hunting for numbers

Number hunts are a fun and engaging activity for your child. Ask your child to find numbers around you. Look at and say the numbers on car number plates, signs, calendars, newspapers, shopping catalogues, speed signs, and houses.

Using playing cards

Playing with cards is always a fun activity, particularly on a rainy day or on holidays. You can:

- Play matching number games like 'Snap' with playing cards.
- Order the numbers on the cards from smallest to largest, or largest to smallest.

Playing shop

Playing shop helps ground your child's maths learning in the real world while also developing their social skills. One way to play shop is to create a mini-shop at home. Here are a few tips and activities:

Collect food and grocery items and label them with prices written

- on sticky notes, or prices cut out of shopping catalogues.
- Talk about how we pay for items using coins, notes and cards.
- Make paper money or use play money to buy and sell goods from the mini-shop.
- Collect old receipts or price tags and use them in the mini-shop.
- Notice the features of different coins, including their shapes and the animals and people shown. Discuss the differences. Create coin rubbings with pencils and paper.
- Make a play credit card with a string of numbers on it. Make a paper keypad to press numbers that match those on the card.
- Encourage your child to order food items by height (tallest to the shortest) or by cost (least expensive to most expensive).
- Introduce kitchen scales to the mini-shop to weigh foods, such as a box of tea bags or a bag of rice, and order items by weight.

Playing games

Making maths fun and interactive by playing games will help engage your child. Here are some ideas:

- Play 'I Spy' or other games to help your child identify shapes, numbers and patterns.
- Board games are a fun way to involve the whole family with maths.
 Help your child when rolling dice to count, move, and stop after moving the number shown on the dice.
- When using dice your child may count all the dots on the die face to determine the total number. Over time they will begin to recognise automatically the value on the die face without counting.
- Play number games online with your child. Here is a short list of good websites to help begin your online search for resources:
 - <u>FUSE</u> (select Early Childhood or Primary Students tabs)
 - Count Us In ABC Education
 - ABC Education
 - ictgames

Playing with shapes helps develop your child's awareness of different shapes. It also improves their hand-eye coordination. Here are some tips and activities:

- Jigsaw puzzles, tangrams or shape-sorting toys help teach your child problem-solving skills and spatial awareness.
- Name and notice the similarities and differences between shapes.
 For example, shapes with curves, corners or edges.
- Help your child draw shapes, cut them out and sort them into groups. Ask your child to explain why they have sorted the shapes this way.
- Use cookie cutters to explore different shapes using playdough.
 Encourage your child to identify shapes in their everyday life, such as a round ball, square window or hexagonal 'STOP' sign.
- Making paper planes together combines many mathematical concepts, including angles, shapes, halving and symmetry. Once complete, you can compare which plane flew the furthest and have fun measuring too.
- Use building blocks to create a tower. Using the same number of blocks, ask your child to build another tower that's different to the first tower.

Making patterns

Recognising and making patterns are important maths skills for exploring numbers, shapes and symmetry. Activities include:

- Identify and explain visual patterns on clothing, wrapping paper,
 buildings, crockery, cards and furniture. Create a scrapbook to refer
 back to for ideas during arts and crafts.
- Use coloured pegs, blocks, beads or cutlery to begin a pattern for your child to continue. Once confident, ask them to copy or create a pattern of their own.
- Try to incorporate some patterns in rhythm. Create a clapping pattern and ask your child to copy and then create their own pattern.
- Encourage your child to draw, create and describe their own patterns. Use them for borders on greeting cards.

Moving with maths

These ideas use the movement of the body to experience counting:

- Count each toss of the ball as you play a game.
- Estimate how many jumps it will take to get to... Then count how many jumps it takes to get to...
- Count with your child as you climb steps or walk from the park bench to the slide.
- Ask your child to find ways to balance their weight with a friend on the see-saw.
- Sing rhymes and songs that involve counting while skipping.

Measuring things

Understanding measurement and scale are crucial to your child's understanding of maths. Here are some tips and activities:

- Use a wall measuring chart to measure the height of people in your family.
- Talk to your child about objects around them and help them judge which is bigger or smaller, taller or shorter.
- Cut a piece of string for your child any length will do. Use the string to measure the objects in your house to find out what is longer or shorter than your 'string measuring tape'. Ask your child to identify anything that is the same length.
- Explore other ways of measuring, such as using a cup, jug, teaspoon, icy pole sticks, footprints or hand lengths.
- Help your child to build a tower of blocks that is taller than a favourite toy. Ask your child to count the total blocks to measure the height of the tower.
- Estimate and measure who can jump the furthest, stand on one foot for a longer period, or how many buttons might fill a jar.
- Explore the size of different containers by pouring and filling them.
 Estimate, then check to see which holds more or less.
- Notice changes in the weather and the time of day. Use an old

bottle and create a 'rain gauge' to measure and monitor how much it rains.

Asking questions to investigate

Ask your child questions like these to encourage them to investigate maths:

- What shapes can you see?
- How could we measure the ...?
- How will we find half?
- What is the best way to share the...?
- How do I get from ... to ...?
- Which is closer: the sandpit or the swing?
- How tall can you build a tower before it falls?

Keep warm everyone and enjoy the sun even though it is still cold

Thank you, Anita Osavkovska Principal

Student of the Week

Class	Name	Reason	Value
FCM	Annie	By trying really hard to identify and voice your feelings and needs to those around you. It has been wonderful to see you reflect, to challenge unhelpful thoughts and question intrusive ideas. You are amazing!	Be Honest
FTN	Savya	For working hard and concentrating on counting and giving his best effort on his Maths Task! Keep it up Savya	Do Your Best
12BK	Samrat	For trying hard to solve new words using the sounding out strategy in Reading. Well done Samrat, you have made great progress this year.	Do Your Best
12FH	Diyan	Diyan demonstrates the Do Your Best value by trying his best by focusing on his school work, and attempting all learning tasks with a positive attitude.	Do Your Best
12BM	Gabby	Working hard on your writing goal and practising asking for help when you need it. Keep going!!	Do Your Best
34ST	Lillian	For maintaining concentration and interest while others speak as well as respecting your peers' right to learn. You continue to show a respectful	Be Respectful

		attitude towards your teacher and classmates. Well done!	
34PT	Phoenix	For writing a fantastic character description. You used descriptive language and detailed imagery to bring your character to life! Well done Phoenix!	Do Your Best
34MZ	Claudia	You did your best during your writing work and used great adjectives to describe your character. Well done for your amazing effort! Keep it up!	Do Your Best
34DF	Mariam	You have been on task during learning time and striving towards making improvements to your writing. You have also made excellent contributions in the kitchen.	Be Responsible
56LM	Ryan	As nominated by your peers for respecting others, always respecting, your teachers and just being awesome. Keep it up!	Be Respectful
56SJ	Storm	For working hard this week by challenging yourself and putting in a tremendous effort. Super proud of you	Do Your Best
56JH	Lana	For making sure you always gave everything a try and never gave up on yourself during work time. Well Done!!	Do Your Best
56CM	Yasser	Working hard and giving his best efforts in maths this week and offering to help others. Keep it up Yasser!	Do Your Best
VA	Maddison 12BM	Well Maddison for always doing your best during Visual Arts and working really hard on your animal design.	Do Your Best
PE	Alex 56JH	For working hard to perfect the fast pitching technique in Softball!	Do Your Best
KGK	Ali 34ST	For peeling up a storm in Kitchen being organised and helpful. Wonderful work Ali.	Do Your Best

IND	56JH Class	Working well together, putting amazing effort and challenging themselves throughout the class session	Do Your Best
ASP	Layla 34MZ	You always stay on task, participate in everything and always are respectful to everyone.	Doing your Best
OFFICE	Phoenix 34PT	Having kind and supportive things to say in the Office. You brightened our day, keep it up!	Be Respectful

Class	Name	Reason	Value
FTN	Charli	For trying your best in your learning by having a go to sound out words in writing. Keep up the great work!	Do Your Best
12BK	Olivia	For showing kindness by helping her friends when they are sad or not sure what to do during class time.	Show Care and Compassion
12FH	Lucas	Lucas demonstrated the Do Your Best value by focusing on his learning tasks and giving his best effort. Great work Lucas!	Do Your Best
12BM	Lucas	For helping others in the classroom and understanding that we all have different needs. You are a truly caring and thoughtful member of BM!!	Show Care and Compassion
34ST	Jed	For being honest and taking accountability for your actions by sharing the truth with your teacher. You showed true honesty and trust this week which was an admirable action. Fantastic work Jed!	Be Honest
34PT	Savannah	For offering to assist a class member who needed help with a maths activity.	Show Care and

		You showed care, patience and compassion when helping a peer with their learning. It was a delight to see!	Compassion
34MZ	Elia	For being a supportive team member in our class and encouraging others with his positive words and helpful feedback! You are a gem!	Show Care and Compassion
34DF	KC	You have bounced back from not feeling at your best and you tried really hard with your learning tasks this week. Your positive attitude and caring nature makes you a wonderful member of 34DF.	Do Your Best
56LM	Malena	Malena is a dedicated learner who takes responsibility for her learning and always does her best. Well done on your continued outstanding effort.	Be Responsible
56SJ	Whole Class	For working to the best of their ability through assessments this week and staying persistent!	Do Your Best
56JH	Emma	For always working to the best of your ability and remaining persistent with your learning, your constant ability to produce great work is amazing. Well done!!	Do Your Best
56CM	Whole Class	For working to the best of their ability through assessments this week and staying persistent!	Do Your Best
VA	Klaudine 34DF	Well done Klaudine for doing you very best in Visual Arts. You worked hard on your Alien Clay Critter Design. Keep up the awesome work!	Do Your Best
ASP	Vivi 56JH	For being helpful towards the teacher and fellow students and always being considerate and a keen learner.	Be Responsible
PE	Noah	For being the number #1 supporter to	Show Care

	56SJ	his peers when they are learning new skills and for having such a positive attitude towards others! Thank you!	and Compassion
KGK	Patrick FTN	For being such an active and passionate learner. Being unafraid to join conversations, having keen focus and inquiry. Go Patrick!	Be Responsible
IND	Nate	For working to the best of your ability, staying persistent and challenging yourself	Do Your Best
OFFICE	Luca 12FH	For making an honest effort to enjoy school, Well Done!!	Do Your Best

FCM	Ethan S	For trying hard to show your best efforts in writing. It has been amazing to see you working towards your goals and experimenting with different ideas.	Do Your Best
FTN	Mahdi	For trying hard to say hello to your teachers in the morning and afternoon each day. Keep it up!	Do Your Best
12BK	Jonah	For staying focused on his work at his table and trying hard, as well as consistently showing all Findon values. Well done Jonah.	Do Your Best
12FH	Prithvi	Prithvi demonstrated the Be Responsible value by taking responsibility for his learning by completing his work neatly and trying his	Be Responsible

		best to do his work with more increasing independence.	
12BM	Levi	For being such an incredibly dedicated learner. You always give 110% to every task and demonstrate what a conscientious learner looks like. Super Star!	Doing Your Best
34ST	Lexi	For showing accountability and dedication while embracing challenges and learning from the bumps along the way. You have a growth mindset, always seeking opportunities to improve and grow. Excellent work Lexi!	Be Responsible
34PT	Dylan	For making the effort to practise and take his time with his handwriting.	Doing Your Best
34MZ	Hannah	For being a supportive and encouraging team mate during paired work tasks and working hard to achieve the success criteria. Well done Hannah!	Be Responsible
34DF	Meyra	You are a kind and thoughtful student who is always thinking about others. You go out of your way to help others out and you are always using your manners.	Show Care and Compassion
56LM	Lewis	By caring for his peers and the learning space, and for always doing his best!	All the Findon Values!

56SJ	Millie	For always putting in a tremendous effort into your learning and pushing yourself to do your best	Do Your Best
56JH	Erik	For your continued high level of effort and ensuring everything you do is done to the best of your ability, For also being a kind and thoughtful student and making sure everyone around you is happy. Well done buddy	Do Your Best and Showing Care and Compassion
56CM	Noah	For doing a fantastic job in cross country and making it through to the divisional round. Well done Noah!	Do Your Best
VA	Linta 34ST	Well done Linta for always doing your best in Visual Arts! You space art piece is looking amazing. Keep creating masterpieces!	Do Your Best
PE	Holly 56JH	For working really hard during PE and doing an outstanding job in Cross Country District event! Keep up the amazing work!	Do Your Best
ASP	Jordan FTN	For being caring to his fellow student and helping him complete his activity.	Care and Compassion
KGK	Mohammad 34DF	For working with enthusiasm and integrity and trying hard to do your best.	Do Your Best
IND	Scarlett	For always being a great	Show Care

	12BM	help to her peers and	and
		teacher	Compassion
OFFICE	Danga 56JH	Thank you for helping	Show Care
		Leanne and Stacey carry	and
		heavy things, your kindness	Compassion
		and help was so	
		appreciated!	
INTERSCHOOL	Lachlan	For showing fantastic	Do Your
SPORTS	56CM	sportsmanship in our AFL	Best
		game this morning. Well	
		done!	

FCM	Ethan H	For working really hard to make focused contributions to whole class learning. It's wonderful to see you practising to manage big emotions and persisting through the learning pit when things get tricky.	Doing Your Best
FTN	The Whole of FTN!	By showing amazing responsibility all week when there was so much change. You worked so hard, showed amazing persistence and stayed positive in all your learning. You are all amazing people!	Be Responsible
12FH	Sam	Sam demonstrated the Do Your Best value by trying his best to complete his writing task independently. Keep trying your best Sam!	Doing Your Best
34DF	Isaac	You were awesome at The Summit camp. You were a leader in the Warriors group and showed great initiative on the monster course. You made camp more enjoyable for others. Well done.	Doing Your Best

34MZ	Nicolas	Doing your best in AFL and working hard to help coach other students	Doing Your Best
34MZ	Brandon	Having an amazing attitude at camp by showing the 5 keys of the Summit Camp values and reaching his super stretch during the camp activities. You should be so proud of your positive mindset!	Doing Your Best
34MZ Non Campers	Jimmy	For doing his best and making the right choices. Well done on trying hard and staying focussed on your school work! Keep up the great work.	Doing Your Best
34PT	Yasmin	Always demonstrating the Findon Values in every aspect of school. You are such a hard worker and you show kindness and courtesy to peers and adults across the school. Well done, Yasi!	Doing Your Best
34ST	34ST Whole Class	For all actively collaborating with your peers, sharing your knowledge generously, and supporting each other during tough challenges and a learning journey at The Summit Camp. Your positive attitude and cooperation contributed to a harmonious and life learning experience. I am so proud of you all!!	Be Responsible
56CM	William	For giving his best efforts in divisional cross country this week and working to the best of his ability in class.	Doing Your Best
56JH	Matteo	For always putting those around him first and ensuring that his classmates are okay. Well done bud!	Show Care and Compassion
56LM	Bailey	The way he went above and beyond to take care of his friends.	Show Care and Compassion
56SJ	Noah	Helping his peers when they found the	Show Care

		work confusing or challenging.	and Compassion
ASP	Layla 34ST	Always working hard and doing your best	Doing Your Best
KGK	Jakarri 12FH	For showing great leadership and integrity in the kitchen, being really focused and keen to help. You're a star in the Kitchen and Garden!	Doing Your Best
VA	Sophia 12BM	Well done Sophia for working really hard and doing your best on your animal portrait piece in Visual Arts. You really did create a masterpiece! Keep up the amazing work.	Doing Your Best



OSHC - New Provider

We are excited to announce that we have now partnered with an independent Outside of School Hours Care (OSHC) provider called TheirCare, as of Term 3, 2023.

TheirCare provide a stimulating & safe environment where children develop life skills, friendships, confidence, and creativity.

We look forward to welcoming TheirCare to the Findon Primary School community in 2023.

For further information, visit <u>www.theircare.com.au</u> or call our support office on <u>1300 072 410</u>



Parent Information Session

You are invited to learn about Their Care!

Exceptional Before and After School Care Programs coming in Term 3 2023 at Findon Primary School.



Where: Held at Findon Primary School in the BER Room.

When: Wednesday the 14th of June 2023 at 6:00pm

The session runtime will be brief - please allow up to 30mins

Learn more at theircare.com.au or call 1300 072 410



Bubble A-Thon



Hi Findon community,

Only a few days to go for the amazing Findon Bubble Athon! We hope you're as excited as we are.

We are encouraging students to dress up in either Pop Star or 'bubble' inspired costumes, however if costumes aren't an option students can come in bright casual clothing.

Following is the timetable for the day, families are welcome to come and watch their child/children's circuit session time and we are encouraging all families to come to the final presentation, performance and Bubble Athon dance party at the end of the day.

BUBBLE ATHON FITNESS CIRCUIT SESSION TIMES:

(LOCATED ON THE SYNTHI COURTS)

Foundation students: 9:10am-10:00am Year 1/2 students: 10:10am-11:00am

Year 3/4 students: 12:00pm - 12:50pm

Year 5/6 students: 1:00pm - 1:50pm

Performance/Presentation/Bubble Athon Dance Party: 2:40pm on the Synthi/Soccer Pitch

(2 students from each year level who have shown the school values, sportsmanship and great enthusiasm, will be chosen on the day to receive a Bubble Athon medal - this will be announced during the presentation)

PLEASE NOTE: Sponsorship monies will continue to be accepted until the last week of Term 2 and the final 2 highest fundraisers will be announced at Term 2's final assembly.

However, if students raise \$20 or more they are more than welcome to bring their monies into the office when they have finished fundraising and collect their prize. (Prizes are displayed in the front office)

WEATHER: Please also be aware that we are watching the weather carefully, if it is raining on the day unfortunately, we will have to post pone the event to an alternative day, so please keep an eye on compass alerts in the coming days. We hope to be able to notify families if there are any changes as soon as possible and apologise for any inconvenience.

Fingers crossed the sun comes out for a super fun day on Thursday! Hope to see you all there!



1/2 Event Photos

Guided Play







Community Dioramas









Kitchen Garden









Community Excursion









3/4 Camp

On Monday 29th May, 83 excited Year 3 and 4 students attended The Summit Camp for 2 nights and 3 days.

They challenged themselves and developed their resilience by participating in team initiatives and adventure activities.

The students were encouraged to try their absolute best, push past their limits and their efforts were celebrated.

We would like to thank our wonderful parent volunteers, staff and fabulous students for making the most of their camp experience.















5/6 Market Day

On Wednesday 14th of June, the 5/6 cohort is hosting a market day for all students and teachers to attend at Findon Primary School. There will be many stalls in the hall with many things to buy such as Iollies, chocolates, drinks, cookies and much more.

There will also be games for everyone to play! There are sports games, coin toss games, and many others. Having these games give a challenge to the consumer and will make them earn the prize. Make sure to bring small notes/coins so students can receive the correct amount of change.

We look forward to seeing you all there.

Kind Regards, Zak and Vivi.







Mood Board

Eat your descerts with royalty

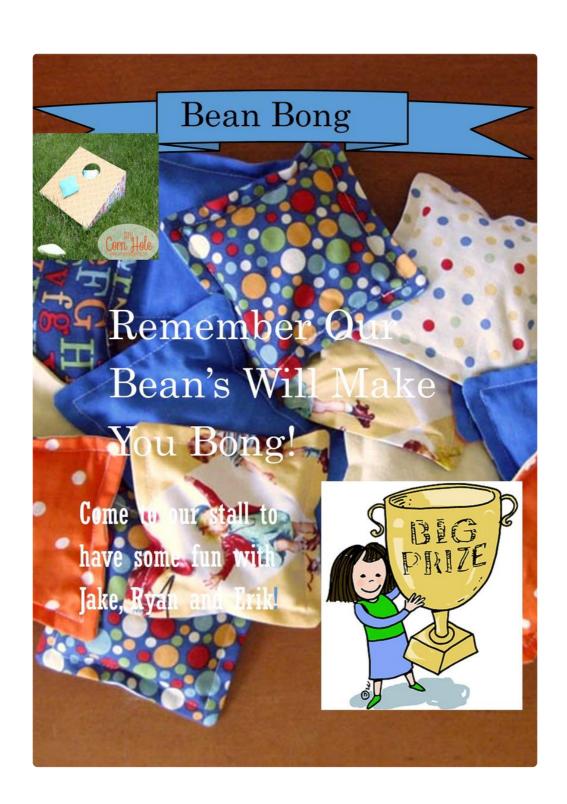


Eat ¥our Dessert

Mith Royalty

Knight Cookie are knighty Goodie! Only 1\$-1 cookie! A box is 3\$ CHEAP King Cookie are Loyal Goodie! Same deal BUT, you have a chance to get 1 King cookie and 2 Knight cookie. Deal?





Fidgets and Iollies

Fidgets and lollies pack will be \$5 and for 1 fidget is \$2 and you can get more than 1 . For lollies it is \$1 to \$5 it depending on what you get. And there will be smaller sizes in the fidgets and lollies bags to so please come to our shop





Best coffees & hot chocolates!



Nah bro, we got Obama Fried Coffice on market day. We sell premium-quality coffices and nourishing and hot chocolates both for a low price of \$2.50. Myself (Hamish) and my partner in business (Kartik) are so excited to see you soon!







the 4 amigos



Lemonade 41.50 00.18 SS12000 THIN CHIPS \$2.00 SUTONISIS

SPECIAL DEAL. BEAT US IN ROCK PAPER Scissors and Get a 41 of any item. But soc entry

IT WILL KNOCK YOUR SOCKS OFF



COME TO OUR
MARKET
STALL ON
WEDNESDAY
14th JUNE
12pm-2pm

SAUSAGE SIZZLE

The donations will be going to the RCH

SELLING
SAUSSAGE SIZZLES FOR THE
CHEAP PRICE OF

\$2 EACH





THE COOKIE CASTLE





EAT YOUR DESSERTS WITH ROYALTY

HERE AT THE COOKIE CASTLE YOU CANGET QUALITY COOKIES FOR A VERY LOW PRICE OF \$1.00 BUTYOU CAN GET A BOX OF COOKIES FOR \$3.00 AND IF YOU LUCKY YOU CAN GET THE ALMIGHTY KING COOKIE!!







Advertisements





24th July 2023



Certificate III in

School Based Education Support CHC30221

Embark on a flexible and rewarding career where you can make a meaningful impact on the lives of children with additional needs.

prace

www.prace.vic.edu.au



Certificate III in School Based Education Support CHC30221

Education Support is a flexible and rewarding career where you can work in the classroom to support students with additional needs.

Prace delivers an industry driven and dynamic learning experience to ensure you are job-ready with the skills employers are looking for. With the guidance of expert teachers in a friendly and supportive classroom, you will develop the skills to:

- · Support students with additional needs
- · Support literacy and numeracy skills
- Contribute to planning educational programs
- Support the health, wellbeing and safety of students

You will participate in excursions, workshops and gain insights from industry guest speakers.

Pathways

Graduates are in demand and work in a range of educational settings, including primary and secondary schools and schools for children with additional needs. Graduates work as education assistants, teacher's aides and support workers.

Entry requirements

Aged 18 years and over. Moderate computer, email and internet skills. Plus digital technology access. English LLN skills at an industry entry standard.

How to enrol

Call 9462 6077 to arrange a pre-enrolment interview.





Location

Prace - Merrilands Community Centre 35 Sturdee St, Reservoir

Dates and duration (TBC)

24 Jul - 4 Dec 2023 and 5 Feb - 29 April 2024 26 Sessions 2 Workshops 100-hour placement

Days and times

Mondays 9.15am - 3.15pm Classes will not run on public or school holidays

Study Mode

Face-to-face in a classroom, self-directed offsite tasks and research, remote teacher support sessions, practical placement and industry/ assessment workshops

Fees

Gov. subsidised: Concession \$90 Full \$450 Non-subsidised \$5850

^Special consideration may apply Plus \$10 Service & Amenities fee

Course commencement is subject to variation, sufficient enrolments and eligibility requirements. Prace encourages individuals with disabilities to participate in our programs and activities. Prace TOID 4036

This training is delivered with Victorian and Commonwealth Government funding.



Prace Main Office
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