

Read online: <https://newsletters.naavi.com/i/MnLKagN>

# Findon Primary School's Newsletter

Issue 2 · 22 Mar 2024

## In this issue



Important Dates



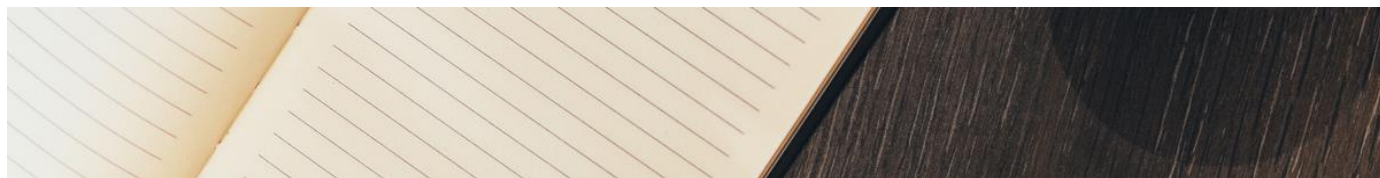
Principal's Message



Student of the Week



Local Advertisements



# Important Dates

<b>Date</b>	<b>Event</b>
March 27	Year 3 - 6 Cross Country
<b>March 28</b>	<b>Last Day of Term 1</b>
<b>April 15</b>	<b>Start of Term 2</b>
April 25	ANZAC Day Public Holiday
May 20	Year 1 - 2 STEM Robotics & Coding Incursion
May 21	District Athletics
May 30	Olympic Athon
June 10	King's Birthday Public Holiday
June 11	Student Free Day
June 12	Findon Athletics Carnival
<b>June 29</b>	<b>Last Day Term 2</b>

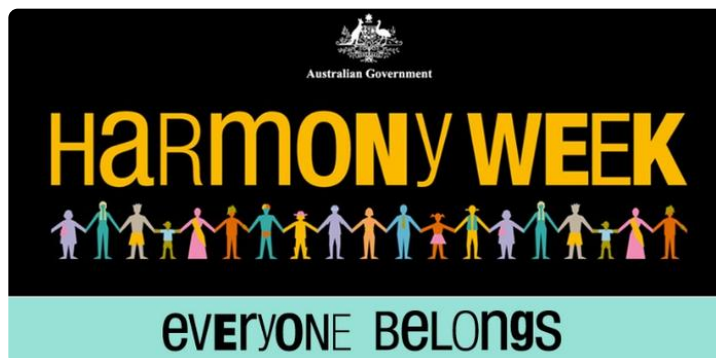


# Principal's Message

Hello from Anita 😊

Welcome to another week of learning.

Our school continues to be very busy with many things happening across all areas of the school.



Congratulations to the students, staff and army of parent helpers who continue to support our students with many different at school and out of school activities.

This week we will have our Harmony Week multicultural lunch/picnic day. This day celebrates the differing types of cultures that present within our student population. We are very proud of all the different cultures and work hard to have Findon Primary represent itself as an inclusive school.

**Dates to remember**

# 2024 Victoria School Holidays and Term Dates

Period	Start	Finish	Length
Term 1	Staff: Monday, 29 January 2024 Students: Tuesday, 30 January 2024*	Thursday, 28 March 2024	9 weeks
School Holidays	Friday, 29 March 2024	Sunday, 14 April 2024	
Term 2	Monday, 15 April 2024	Friday, 28 June 2024	11 weeks
School Holidays	Saturday, 29 June 2024	Sunday, 14 July 2024	
Term 3	Monday, 15 July 2024	Friday, 20 September 2024	10 weeks
School Holidays	Saturday, 21 September 2024	Sunday, 6 October 2024	
Term 4	Monday, 7 October 2024	Friday, 20 December 2024	11 weeks
2024/2025 Summer School Holidays	Saturday, 21 December 2024	Tuesday, 28 January 2025	

## **Uniform reminder**

Please remember that when the students are attending school, they are expected to show the value of being Respectful through their commitment to our school uniform. This includes looking neat and tidy with shoes, socks and hair. Hair should be tied back to promote a sense of neatness as well support good hygiene.

## **Tips to help improve your child's attendance at school**

Positive attendance at school is important to ensure that students are able to maximise all opportunities for learning and developing their health and wellbeing:

Some tips/ideas to support this are:

- Talk to your child about school and how important it is. You can ask them how they feel about school, what they liked and if there are any problems.
- Reward good behaviour and not bad behaviour. For example, if your child refuses to go to school, do not let them have access to their phones or the internet.
- Set a good example. Show them how you keep to your own commitments.

- Encourage your child to take on hobbies that your child enjoys such as sports and clubs. This will help them develop positive relationships outside of the classroom.
- Have a set time to do homework and go to bed.
- Leave all technology out of their bedroom.
- Pack their school bag the night before with everything they need.
- Have a set time for breakfast.
- Plan to meet up with a friend so they can travel to school together.

### ***Student Cohort Attendance Data @ 13/3/2024***

	<b>Foundation</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>	<b>Wr Sch</b>
<b>Average attendance rate</b>	90.8%	84.3%	91.5%	91.8%	88.5%	88.2%	88.9%	80.

At Findon primary we believe in maximising all the opportunities for our students to learn and grow. Hence, we are taking a hard look again at our attendance rates across the school. As you can see from the above data, we have a good percentage of students across all year levels, having a large number of absences.

This data is up to the 13th of March, and we will continue to monitor the percentages for each cohort. We do understand where illnesses occur, however encourage all our students and families to look at students being at school as much as possible.

This includes, arriving late and leaving early as well. A students' learning and social development can be impacted greatly if absences are left unchecked.

Where needed, please contact the school if there are extenuating circumstances with students who are missing school. Students can suffer from school refusal and become anxious about a number of things; we can support at school through making adjustments where needed.

**Every Day Counts**

EVERY DAY COUNTS			
1 to 2 days a week absence from school doesn't seem much but.....			
If your child misses...	That equals...	Which is...	...and over 13 years of schooling that is...
1 day per fortnight	20 days per year	4 weeks per year	Nearly <u>1 ½ years</u>
1 day per week	40 days per year	8 weeks per year	Over <u>2 ½ years</u>
2 days a week	80 days per year	16 weeks per year	Over <u>5 years</u>
3 days a week	120 days per year	24 weeks per year	Nearly <u>8 years</u>

**EVERY DAY COUNTS**

For children to be successful at school then Every Day Counts and Attendance does matter!

**How about 10 minutes late a day? Surely that won't affect my child?**

He/she is only missing just.....	That equals....	Which is.....	...and over 13 years of schooling that's.....
10 mins per day	50 mins per week	Nearly <u>1 ½ weeks per year</u>	Nearly <u>½ a year</u>
20 mins per day	1 hr 40 mins per week	Over <u>2 ½ weeks per year</u>	Nearly <u>1 year</u>
30 mins per day	Half a day per week	4 weeks per year	Nearly <u>1 ½ years</u>
1 hour per day	1 day per week	8 weeks a year	Over <u>2 ½ years</u>

[School Attendance Policy \(link to our site\)](#)

The importance of attendance at Primary School - Department of Education document.

 [Every Day Counts - Primary School Attendance.pdf](#)

**Safety in the car park and drop off area**

Please remember to adhere to the safety rules and expectations within our car park/drop off area to allow for the safety of all members within our school community.

We have had some concerns raised in regard to the process off dropping off students and the parent behaviours attached to it.

**Please remember:**

1. Drop off is where students are driven into the school car park all the way to the drop off zone at the end of the car park and allowed to exit their cars at a supervised point.  
**DO NOT allow students** to exit the car space from the middle of the car line as this can cause disruption and have students weave in between cars that may be moving/non-moving.
2. Enter and leave the drop off zone at a **slow moving speed** as students are entering into or crossing driveways on their way to enter within the school.  
We have had occurrences where cars have narrowly missed students when trying to enter the school.
3. **DO NOT** drop off or use the disabled parking space for quick drop offs unless you have a valid disabled parking need.  
**Students are also not be dropped off in this space** as it can be dangerous when students are exiting from a car.
4. Please adhere to the council guidelines (displayed outside the school) in regard to driving into the drop off space and parking around the school.

We sincerely appreciate all of our school community working together to support the wellbeing and enhanced safety of all our students at Findon Primary School.

### **Monday Morning Assemblies**

Thank you to our school community for their support in the change of our school assembly time. We are finding that the change is helping many things become embedded within our school system. Things such as setting our whole school expectations and tone for the week and having the students settled within their first day of the learning week has been very positive.

We will continue this going into Term 2.

### **School Council 2024**

Thank you to the 2023 staff and parent representatives who were part of our last school council. We are very appreciative of your effort, time and knowledge that was given to our Findon school community over the 2023 school year.

The 2024 School Council team is currently in the process of its organisation. When the 2024 School Council roles and responsibilities are finalised, I will be able to inform our wider community.

Thank you to any parents and staff who have nominated their time this year to be involved.

### **New Basketball Rings**

Thank you to the ongoing efforts of our Fundraising/community team both filled with parents and staff.

This team is led by Florence who works with me, School Council and members of our school community to support all things Findon. As part of money that has been raised through special events, we are slowly working to upgrade our school facilities.

The new basketball rings are part of this process, and I am proud to say that our students reap the rewards.

Please continue to support our students and school environment with the special events that do raise money that goes back into our school.

All efforts are greatly appreciated 😊

### **Voluntary Contributions**

Voluntary Contributions are an important source of support for our school in being able to upgrade and maintain school resources for the betterment of our students both learning and environmentally.

Please make sure to contribute for as many areas as you can as all contributions are greatly needed.

An example of this would be:

As part of our STEM/Digital Learning Specialist Session with Mr Scott Jessup this year, we are hoping to purchase some Sphero's which would aid the implementation of kids learning, creating, and inventing through coding. To do this, we need all the support we can get by raising and supporting the school with various funding.

The ICT voluntary contribution fund would support resources for topics such as coding which we as a school want to further enrich our student's learning and their school experiences.



**WORK HARD  
AND MAKE  
IT HAPPEN**

Have a great week everyone 😊

Anita Osavkovska

Principal



# Student of the Week

## Term 1, Week 2

<b>Class</b>	<b>Name</b>	<b>Value</b>
FA	Alaina	Do Your Best
FB	Declan	Be Responsible
1/2A	Enisa	Be Respectful
1/2B	Levi	Do Your Best
1/2C	Kayleb	Do Your Best
3/4A	Joey	Be Responsible
3/4B	Ali A	Do Your Best
3/4C	Leo	Be Responsible
3/4D	Emma M	Do Your Best
5/6A	Noah	Do Your Best
5/6B	Sai	All the values
5/6C	Dyson	Be Respectful
5/6D	Jennifer	Do Your Best
PE	Jeffrey (5/6D)	Do Your Best
VA (Jen)	Elliott (1/2B)	Show Care and Compassion
VA (Nic)	Noah (5/6A)	Do Your Best
PA	Sebastian (FB)	Do Your Best
AUSLAN	Thamer (3/4D)	Do Your Best
STEM	Jeffrey (5/6D)	Do Your Best
Kitchen	Liam (3/4C)	Do Your Best
Office	Mia (3/4B)	Show Care and Compassion

## Term 1, Week 4

Class	Name	Value
FA	Luca	Do Your Best
FB	Cody	Show Care and Compassion
1/2A	Zoey	Do Your Best
1/2B	Olivia	Do Your Best
1/2C	Ethan	Be Responsible
3/4A	Annabel	Do Your Best
3/4B	Haris	Be Respectful
3/4C	Parina	Show Care and Compassion
3/4D	Layla	Do Your Best
5/6A	Austin	Do Your Best
5/6B	Hannah	Do Your Best
5/6C	Bella	Do Your Best
5/6D	Lexi	Show Care and Compassion
PE	Whole Class 56C	Do Your Best
VA (Jen)	Elina (FJN)	Be Respectful
VA (Nic)	Jasmine (5/6A)	Do Your Best
AUSLAN	Lucinda (5/6B)	Do Your Best
STEM	Flynn (3/4C)	Show Care and Compassion
Kitchen	Haydar (3/4A)	Be Responsible

## Term 1, Week 5

Class	Name	Value
FA	Sheharyar	Do Your Best
FB	Artham	Do Your Best
1/2A	Alexis	Do Your Best
1/2B	Priyana	Be Respectful
1/2C	Fares	Do Your Best
3/4A	Vinson	Be Respectful
3/4B	Khaled	Be Honest
3/4C	Isabella	Do Your Best
3/4D	Ramsey	Show Care and Compassion

5/6A	Brooke	Do Your Best
5/6B	Lucinda	Be Respectful
5/6C	Theo	Be Respectful
5/6D	Layla	Be Respectful
PE	Klaudine (5/6D)	Do Your Best
VA (Jen)	Zayam (1/2C)	Be Respectful
PA	Holly (5/6A)	Do Your Best
AUSLAN	Sienna (5/6D)	Be Respectful
STEM	Mia S (3/4A)	Be Respectful
Kitchen	Bailey (1/2C)	Do Your Best

## Term 1, Week 6

Class	Name	Value
FA	Kitana	Do Your Best
FB	Malaika	Do Your Best
1/2A	Bindi	Do Your Best
1/2 B	Yaseen	Be Responsible
1/2 C	Emiliano	Be Responsible
3/4 A	Adrian Z	Do Your Best
3/4 B	Sofia V	Do Your Best
3/4 C	Francis	Do Your Best
3/4 D	Jakarri	Be Responsible
5/6 A	Louis	Do Your Best
5/6 C	Jesse	Do Your Best
5/6 D	Klea	Be Responsible
PE	Annabel (3/4A)	Be Responsible
VA (Jen)	Lucas C (1/2C)	Be Responsible
VA (Nic)	Maezah (3/4C)	Do Your Best
PA	Gabriella (1/2A)	Be Responsible
AUSLAN	Ethan (1/2A)	Do Your Best
STEM	Arissa (5/6B)	Do Your Best
Kitchen	Elija (3/4B)	Be Responsible

# Term 1, Week 8




Class	Name	Value
FA	Edwin	Do Your Best
FB	Ally	Do Your Best
1/2A	AJ	Be Responsible
1/2 B	Seerat	Care and Compassion
1/2 C	Bailey	Do Your Best
3/4 A	Adrian Z	Do Your Best
3/4 A	Sienna V	Do Your Best
3/4 B	Sofia V	Do Your Best
3/4 B	Fatima	Do Your Best
3/4 C	Francis	Do Your Best
3/4 C	Ebony	Be Responsible
3/4 D	Jakarri	Be Responsible
3/4 D	Chloe C	Be Respectful
5/6 A	Jasmine	Be Responsible
5/6 B	Isla	Show Care and Compassion
	Elizabeth	Do Your Best
5/6 C	Darcey	Be Responsible
5/6 D	Bridie	Do Your Best
PE	Bella (5/6C)	Do Your Best
VA (Jen)	Lucas F (1/2C)	Do Your Best
VA (Nic)	Sylvana (5/6B)	Do Your Best
	Muhammad (5/6A)	Do Your Best
PA	Devansh (1/2C)	Be Responsible
AUSLAN	Annabel (3/4A)	Show Care and Compassion
STEM	Theo (5/6C)	Do Your Best
	Muhammad (5/6A)	
EAL	Ilia (1/2B)	Do Your Best
Kitchen	Liam (3/4C)	Show Care and Compassion



# Local Advertisements

*"Our parents say it's for  
SELF DEFENCE, RESPECT, FOCUS, DISCIPLINE,  
STRENGTH, COURAGE AND HONOUR.  
We say its Awesome Fun"*

THE  
**WINGED DRAGON**  
MARTIAL & HEALING ARTS



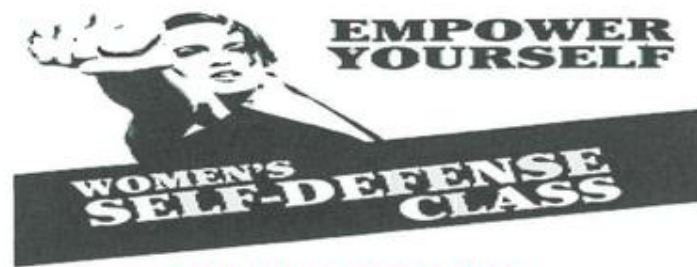
**FREE**  
Karate Suit  
*(upon joining)*  
Valued at \$100

**FREE**  
Introductory  
Lesson

**Sensei Lucky Pandelidis**  
HEAD INSTRUCTOR / COMPANY DIRECTOR

m: 0419 332 992  
e: [info@thewingeddragon.com.au](mailto:info@thewingeddragon.com.au)  
[www.thewingeddragon.com.au](http://www.thewingeddragon.com.au)

We have several locations throughout Melbourne.  
See to our website for details.



**FREE FIRST LESSON**  
**WOMEN'S ONLY**  
**SELF DEFENCE &**  
**FITNESS CLASSES**



**Attacks On Women Are**  
**On The Increase**  
**Learn To Protect Yourself and**  
**improve your health at the same time.**

This is not karate but simple and effective defence techniques, which rely on body dynamics instead of strength.

Build your confidence and learn to protect yourself and your family by taking these classes

Something you always thought about but never got around to doing it, **Now is your chance!**

**Run by The Winged Dragon Martial Art Academy**

**WHEN:** Friday's 10.00am

Tuesday's 7.30pm

**AGE: 15 YEAR OLD AND ABOVE**

**LOCATION: YMCA LEIURE CITY**

**41-53 MILLER ST , EPPING**

**BOOK TODAY LIMITED PLACES AVAILABLE**

**For bookings or inquiries call**

**LUCKY 0419 332 992**

**EMAIL; [info@thewingeddragon.com.au](mailto:info@thewingeddragon.com.au)**