FINDON PRIMARY SCHOOL

NEWSLETTER

OCTOBER 28TH, 2026

UPCOMING DATES

DATE	EVENT
October 28	Arts Festival - 3:45pm till 6:30pm
October 30	Day for Daniel Fundraiser - **Wear Red**
November 2	**Report Writing Day - Pupil Free Day**
November 3	**Melbourne Cup Public Holiday**
November 13	Year 3/4 Hoop Time
November 24	Year 5 VSSEC Excursion
November 26	Foundation Bundoora Farm Excursion
November 28	**Election Day BBQ**
December 8	Statewide Transition Day Year 6 - 7
December 8	Meet the Teacher
December 9	Family Carols Night
December 14	Year 6 Graduation
December 16	Celebration Day
December 18	**Last Day of Term 4 - 1:30pm Dismissal**

ASSEMBLY DATES

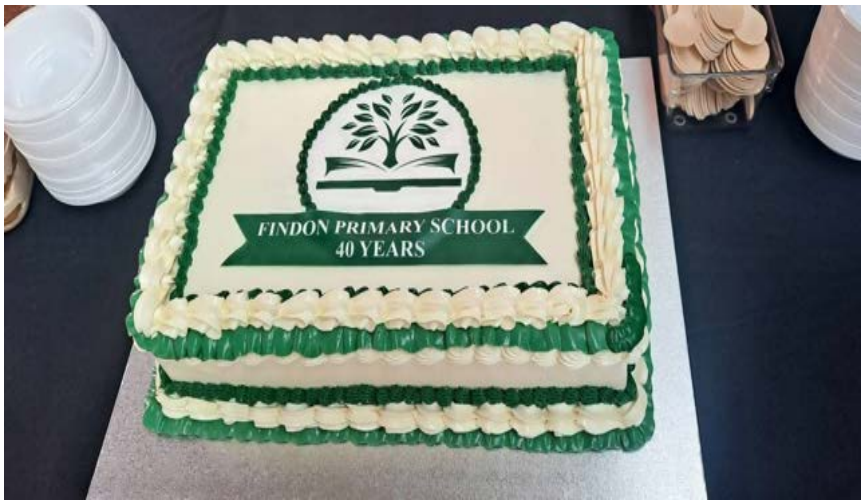
Week 6	Monday, 9th November
Week 9	Monday, 30th November

OUR VALUES

Acknowledgement to Country

We are learning on Wurundjeri Country and in the spirit of reconciliation, Findon Primary School acknowledges the Traditional Custodians of the land on which we are learning. We pay our respects to their Elders past, present and emerging and extend that respect to all Aboriginal and Torres Strait Islander peoples.

Findon Values:



Be Respectful.....by acknowledging others

Be Responsible.....by working with others

Be Honest.....by telling the truth

Do Your Best.....by being the best version of yourself

Show Care and Compassion.....by helping someone you may not be a friend with

Let's be proud of our history, grateful for the present and excited for our future.

Thank you to the students, staff, families and community for being part of our story....

Hello everyone 😊

It's the last term of the year. I want to thank our students, staff and community for taking the time to attend our 40th Birthday celebration last term. Thank you to all the helpers and volunteers who gave up their time to set up and support the running of the afternoon.

We were blessed with such a beautiful day and afternoon that it made the event feel even more special. I was so proud to see our little school shine and our staff and students walked with such pride in showcasing the school. It was wonderful to see how our school has developed over time through lots of different photographs. Findon has represented 40 years of learning, friendship, achievement and community with absolute style!

It also was an absolute honour and privilege to have past students, past teachers and past Principals attend our birthday. It was an amazing experience to share with them; how much Findon has come along and what Findon looks like in 2026.

<u>School Tours and 2027 enrolments</u>

At Findon Primary, we aim to be inclusive to all our parents, caregivers and community members who would like to visit our school and tour our developing school facilities. We provide opportunities for all parents and families, both working full time and families with flexible working arrangements, by offering personalised school tours with the Principal Anita, both during the day and after school.

If you would like to attend or know someone who would like to attend, please contact the office for more information and book online.

A reminder also to families to please let the office know if your child/sibling would like to enrol for 2027.

We are currently taking enrolments, and I have started the process of planning for 2027.
I thank everyone for their support of this process.

Planning for 2027

While we are busy planning for the remainder of this year, we have also begun looking ahead to **2027**. This is an important time of year for schools as we begin the annual process of considering possible class structures, planning our workforce and identifying any positions that may need to be advertised later in the year. It is a complex puzzle that takes many months to work through. We are, however, beginning from a very positive position. We are very proud of the continued interest in our school seen through school tours.
I thank our families who recommend Findon Primary to friends, neighbours and other families; to our staff who proudly promote our school and to everyone who speaks so positively about Findon Primary within our local community. School promotion is rarely the result of a one-off thing.

Class Placement for 2027

It is our policy to ensure all students are placed in grades with children they both relate to and work well with. Our teachers are highly professional and spend an enormous amount of time thinking about and discussing this, in their endeavour to create balanced, harmonious grades.

To prepare your child for the 2027 school year and ensure children's learning, emotional and social needs are catered for, we plan for:
-equal numbers of children in each class
-an even spread of boys and girls in each class
-equal spread of student abilities and skills in each class
-a balance of students who may require support with behaviour in each class.

All students will have the opportunity of naming some students with whom they learn well with and would like to be placed with the following year.
The Leadership Team takes into account special needs of students, placement of siblings and relatives, as well as recommendations made by teachers.

Parents/Caregivers who have reasonable requests for class placement for their child are asked to write a letter addressed to Anita, outlining the reason they believe there is a special need.
Please note that this does not mean asking for a specific teacher for their child. Each year there are staffing changes as teachers are placed into different year levels for their own professional

development. These changes are not known at this stage.
Letters of request can be emailed to the school email address findon.ps@education.vic.gov.au by **Friday 6th November 2026.**

Spanish Fiesta

Well done to Signor Paz for the wonderful day he planned in our first ever Spanish Fiesta.
Both students and staff enjoyed celebrating the Spanish culture and language through various activities and special events planned over the day. I was so proud of how our students have embraced the Spanish language and their ability to present in front of others through song and dance.

We were very lucky to finish off the day with an amazing solo singer called Sebastian who wowed us with his Spanish vocals and beautiful music.
Then we were treated to a special dance by Signor Paz and our wonderfully talented dancer, Nicole.

Thank you and have a great week😊

Anita Osavkovska
Principal

5/6 TEAM NEWSLETTER

TERM 3 SNAPSHOT

Term 3 flew by, and we are already so close to the end of the school year! It's fantastic to see our students fully immersed in their learning and making the most of every opportunity. In kitchen garden sessions they are demonstrating great focus and skill development, and they are very engaged with their permaculture projects. In Maths, we are all making progress with our understanding of fractions and decimals, and now we can apply these skills when we measure mass and capacity. We are developing our 'capacity' to compare two places and the students are excited to publish our written reports on Canva. Look out for these on Compass. And of course, we are loving the class novel 'Holes' and hopeful that Stanley and Zero will prevail! Oh, and Science Day was lots of fun and a great way to learn with different students from across the school.

HOOPTIME

Earlier in the term, some of our Year 5/6 students had the exciting opportunity to represent Findon at the 2026 Hooptime event. Our students demonstrated fantastic sportsmanship throughout the day, proudly showcasing the Findon value of Respect towards their teammates, peers and students from other schools. We are incredibly proud of the way they represented our school.

KITCHEN

Last term, our students have started our Kitchen Program. They have been learning to prepare nutritious meals they can recreate at home. Using fresh produce picked straight from our school garden, we are developing valuable cooking skills while learning about healthy food choices.

INQUIRY

Last term in Inquiry, we have been on an exciting journey around the world! We have explored the geography, biomes and climates of Australia and other continents. We have compared cities from across the globe. Now we're discovering the many countries, cultures, landscapes and environments that make the continent of Asia so diverse and fascinating.

Physical Education

Building confidence, physical and mental well-being.

Term 3, 2026

Foundation

Last term, our Foundation students developed their movement skills through gymnastics and dance. Students learned to move their bodies safely and creatively while exploring rhythm, different levels, balances and movement sequences.

Through fun and engaging activities, students practised balancing, jumping, travelling, moving to music and creating their own movement sequences. They also developed their confidence, coordination, creativity and body awareness as they explored different ways to move.

Students also participated in our Swimming Program, where they developed their water confidence, movement skills and understanding of water safety.

Year 1/2

Our students developed their passing, aiming and teamwork skills through a variety of fun tabloid and target games. Students practised throwing, catching and passing with increasing control, while developing their accuracy when aiming at different targets.

Through partner and team activities, students learned to work cooperatively, follow rules and demonstrate good sportsmanship. They also applied their passing and teamwork skills in modified games, building their confidence and ability to work effectively with others.

Year 3/4

Our Year 3/4 students developed and applied their invasion game skills through European Handball, Ultimate Frisbee, soccer, AFL and basketball. Students practised passing, defending and attacking strategies in a range of modified game situations.

Students developed their ability to pass accurately, defend through marking, intercepting and positioning, and create space when attacking. They also worked on making effective decisions during games and cooperating as part of a team, building their confidence and understanding of invasion game strategies.

Year 5/6

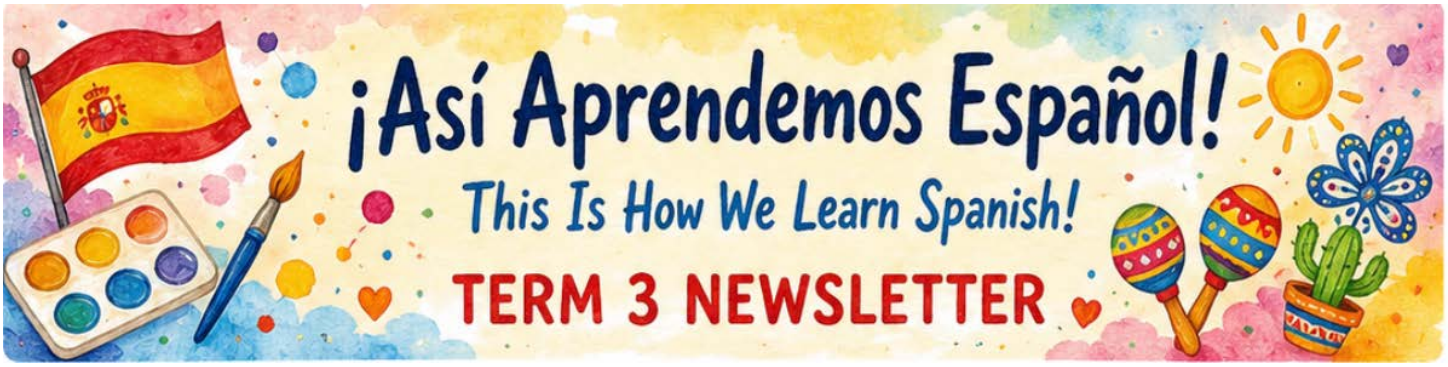
Our Year 5/6 students developed their invasion game strategies, decision-making and teamwork skills through modified AFL, basketball, European Handball, Ultimate Frisbee and soccer games.

Students worked on maintaining possession, creating space, attacking effectively and defending as a team. Students were challenged to move into space to support teammates, make effective passing and shooting decisions under pressure, and adapt their strategies during games. A strong focus was placed on collaboration, positive communication and leadership, with students learning to work together, support one another and reflect on their team performance to improve their play.

Upcoming Events

Year 3/4 Hoop Time Basketball competition – Friday 13th November

Christella Paschalis
Sports Coordinator and Physical Education Teacher



Term 3 has been a wonderful celebration of language, culture and creativity across all year levels! From Foundation students meeting their first Spanish-speaking animal friends to our senior students exploring the vibrant art, music and traditions of the Hispanic world, every learner has been busy speaking, singing, creating and discovering. Here is a glimpse into what each year level had been up to in Spanish last term.

Foundation — ¡Mi Familia y los animales!

My Family and the animals

Our youngest Spanish learners have had a joyful and hands-on term exploring the topics of family and animals! Students began by building their family vocabulary, learning to name **Mamá** (Mum), **Papá** (Dad), **Hermano** (brother), **Hermana** (sister), **Bebé** (baby), **Abuela** (grandma) and **Abuelo** (grandpa). They brought these words to life by creating their own family books, decorating family picture frames and assembling simple three-generation family portraits, proudly introducing each member with *"La mamá"* (The mum).

They also transformed the classroom into a lively animal kingdom! Students learned to name and act out **Perro** (dog), **Gato** (cat), **Conejo** (rabbit), **Pájaro** (bird), **Ratón** (mouse), **Caballo** (horse) and **Elefante** (elephant). Highlights included decorating animal masks, and singing along to *"Los Animales de la Granja"* - Old MacDonald in Spanish!

The term concluded with a delightful celebration where students wore their animal masks, performed phrases such as *"Yo soy un perro"* and *"Yo soy un gato"*, and proudly showcased their family portrait books.

¡Muy bien, Foundation! Their confidence in listening, speaking and singing in Spanish has grown enormously.

Years 1/2 — ¡Mi Familia y Mi Casa!

My Family and My House

Our Years 1 and 2 students have been busy becoming family and home experts this term! They expanded their vocabulary to describe the special people in their lives, using adjectives such as **Grande** (big), **Pequeño/a** (small), **Alto/a** (tall) and **Bajo/a** (short). They also practised possessive expressions such as ***mi mamá*** and ***mis hermanos***. Family tree posters, description cards and partner interviews gave students plenty of opportunities to speak and write about their families with growing independence.

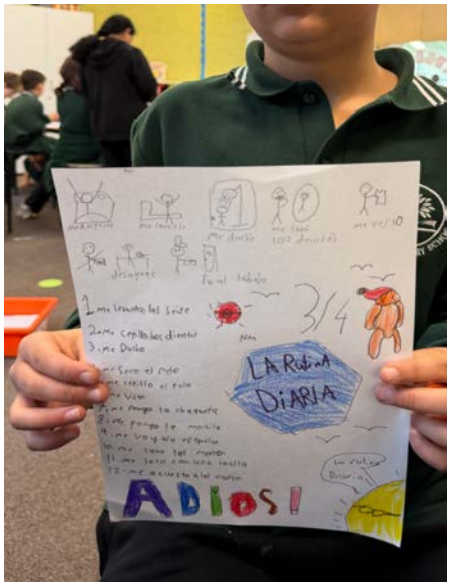
Students then opened the door to *Mi Casa*, learning the rooms of the house - **Cocina** (kitchen), **Baño** (bathroom),

Dormitorio (bedroom), **Sala** (living room) and **Jardín** (garden). They also practised identifying and labelling household objects using the correct Spanish articles, strengthening both their vocabulary and their understanding of how Spanish words work together.

¡Excelente trabajo, Years 1/2! A wonderful term of speaking, creating and presenting.

Years 3/4 — ¡Mi Rutina Diaria y Mis Pasatiempos!

My Daily Routine and My Hobbies



Our Years 3 and 4 students have taken a big step forward in their Spanish learning this term, learning to describe their daily routines using expressions such as **Me despierto** (I wake up), **Me ducho** (I shower), **Me visto** (I get dressed) and **Desayuno** (I have breakfast). Through speaking, writing and repeated sentence-building activities, students developed their own *"Mi Rutina Diaria"* posters, organising and describing activities they complete in the morning, afternoon and at night.

Students then brought their routines to life through drama! Working with a partner, they created and performed short scenes representing different moments of their day, using actions and Spanish expressions to demonstrate their understanding. These performances were presented as role-plays, giving students an exciting opportunity to receive feedback from their classmates on their communication and performance in Spanish.

Hobbies were another favourite topic this term. Students learned to talk about the activities they enjoy using **Me gusta + infinitive**, creating sentences such as **Me gusta nadar** (I like swimming), **Me gusta bailar** (I like dancing), **Me gusta dibujar** (I like drawing) and **Me gusta leer** (I like reading). They also surveyed their classmates using *¿Te gusta…?* (Do you like…?), turning their new vocabulary into real conversations.

Along the way, students reached an important grammar milestone by being introduced to the conjugation of regular **-ar, -er and -ir verbs**. Through collaborative challenges, sentence-building activities and interactive games, they began noticing how Spanish verbs change depending on who is completing the action and applied this new understanding in both spoken and written activities.

¡Fantástico, Years 3/4! Our students are becoming increasingly confident and capable young Spanish communicators.

Years 5/6 — ¡Descubriendo el Mundo Hispano!

Discovering the Hispanic World

Our Year 5/6 students have been busy exploring the richness and diversity of the Spanish-speaking world through their Term 3 project, ***¡Descubriendo el Mundo Hispano!*** Working in groups, students selected a Spanish-speaking country and explored an area of interest such as **music, art, sport, culture or the environment**. They researched their chosen topics using a variety of sources and worked collaboratively to plan, organise and create their final projects.

Along the way, students continued developing their Spanish language skills by revisiting regular **-ar, -er and -ir verbs** in the present tense and being introduced to the **past tense** to help describe cultural traditions, people and historical events. They also compared aspects of life and culture in Spanish-speaking countries with Australia, building a deeper understanding of how language and culture are connected.

Students brought all of their learning together by creating colourful **bilingual visual presentations**, including Spanish headings, captions, key vocabulary and cultural information. They have also been developing their pronunciation and presentation skills as they proudly shared their projects with the class.

¡Excelente trabajo, Years 5/6! A fantastic term of collaboration, language learning and cultural discovery.

STEM

TERM 3

Foundation

Foundation students have been learning the basics of coding through unplugged activities and the Kodable app. We began by exploring how coding is like giving step-by-step instructions, practising sequencing, directions and debugging through fun, hands-on classroom activities. Students then transferred these skills into the Kodable app, where they used coding commands to successfully guide their characters through a range of mazes and challenges.

Year 1/2

Our Year 1/2 students have been developing their coding skills using ScratchJr, exploring how sequences, movement and events can be used to create interactive projects. Students have applied these skills to design and code their own mini bug-catching games, where they programmed characters and objects to move and respond to player interactions.

Year 3/4

Our 3/4 students have been introduced to Scratch coding, developing their understanding of sequencing, branching and iteration through a range of hands-on coding challenges. To finish the term, students are putting their skills into practice by designing and coding their own interactive virtual pet in Scratch, including characters, sounds, variables and user interactions. Their virtual pet responds different ways to food, activities and drinks.

Year 5/6

Our 5/6 students explored how websites, digital systems and networks work while learning how to create and share content safely online. Students built their own business website using Google Sites, creating pages such as Home, Products, Customer Reviews and About the Designer to promote their business and communicate with their audience. Through the project, students developed skills in website design, organisation, digital communication, collaboration and evaluating how effectively their website engages its audience.

Foundation – Robots, Shapes & Construction

Our Foundation artists have been busy exploring the exciting world of shapes, collage and construction! Students have been learning how different shapes can be combined and arranged to create artworks, using their new knowledge to design some wonderfully imaginative robots. They have experimented with both 2D and 3D art, developing their cutting, gluing, drawing and construction skills along the way. One of the highlights has been creating their own 3D robots using recycled materials, where students have had to think creatively about how different materials can be joined and transformed into something completely new. It has been fantastic to see their imaginations come to life and their confidence as little artists continue to grow!

Year 1/2 – Trees, Landscapes & Ted Harrison

Our Year 1/2 students have been exploring trees and landscapes, learning how artists can create a sense of space and depth within their artwork. Students have experimented with concepts such as foreground, middle ground and background, as well as considering colour, line, shape and composition when creating their own landscapes. They have also completed an artist study of Ted Harrison, looking closely at his distinctive landscape artworks and discussing his use of bold colours, flowing lines and simplified shapes. Students then used Harrison's work as inspiration to create their own colourful landscape pieces while still adding their own individual style and creative ideas.

Year 3/4 – Exploring Aboriginal and Indigenous Art

Our Year 3/4 students have been learning about Aboriginal and Indigenous art, culture, traditions and artistic practices. Throughout the unit, students have viewed and discussed a range of artworks and explored how artists use line, pattern, colour and repetition to communicate ideas and create visually striking pieces. Students have used what they have observed and learnt as inspiration for their own artworks, while developing an understanding of the importance of respecting the cultural meaning, stories and traditions connected to Aboriginal and Torres Strait Islander art. It has been wonderful to see students thoughtfully engage with the artworks they have viewed while developing their own creative responses.

Year 5/6 – Vexx, Illustration & Skateboard Art

Our senior artists have certainly been busy! Year 5/6 students began with an artist study of contemporary artist Vexx, exploring his highly detailed doodle-style artworks and experimenting with overlapping imagery, pattern, line, composition and colour to create their own Vexx-inspired pieces. From there, our Year 5 students have stepped into the role of illustrators, exploring how illustrations work alongside an author's words to help communicate characters, settings, mood and events. They have been challenged to read sections of text, interpret the author's ideas and create illustrations that help bring the story to life. Meanwhile, our Year 6 students have become skateboard designers, planning and developing their own unique skateboard artwork. They have been considering how composition, imagery, pattern, colour and personal style can work together to create an eye-catching design that suits the shape and purpose of a skateboard.

2026 Arts Festival – A Night at Disneyland!

There is also plenty of excitement building as we prepare for Findon Primary School's 2026 Arts Festival – A Night at Disneyland! on Wednesday 28th October from 3:45pm–6:30pm. Planning is well underway for what promises to be a fantastic celebration of the Arts and our incredibly creative students. Families will be able to wander through our student art gallery, showcasing artwork created by students across the school, while also enjoying rides, activities, stalls and delicious food. We will also be holding an exciting Arts Festival Group Dance Competition, with the winning groups earning the opportunity to perform live on the night! And, of course, everyone is encouraged to join in the fun and come dressed as their favourite Disney character. We cannot wait to bring our school community together for an evening celebrating art, creativity, music, dance and imagination!

STUDENT OF THE WEEK

TERM 3 – WEEKS 7 TO 10

CLASS	STUDENT	VALUE SHOWN
FJN	Vedarsh	Be Respectful, Do Your Best
FJN	Veronica	Be Responsible, Show Care and Compassion
FJN	River	All Values
FOS	Jahranny	All Values
FOS	Johan	Do Your Best
FOS	Oaklan	Do Your Best
FOS	Isla	All Values
1/2 CM	Clementine	Do Your Best
1/2 CM	Roya	Be Respectful
1/2 CM	Aiden	Do Your Best
1/2 KH	Neorah	Do Your Best
1/2 KH	Ally	Show Care and Compassion
1/2 KH	Rosalee	Do Your Best
1/2 MB	Fadhl	Do Your Best
1/2 MB	Sophia	Be Respectful, Be Responsible
1/2 MB	Abigail	Do Your Best
3/4 HS	Enisa	Do Your Best
3/4 HS	Conor	All Values
3/4 NM	Peter	All Values
3/4 NM	Sana	Be Responsible, Do Your Best
3/4 NM	Raphael	Be Responsible, Do Your Best
3/4 SJ	Thomas	Do Your Best
3/4 SJ	Lillian	Do Your Best
3/4 SJ	Annie	All Values
5/6 DF	Vinson	Be Responsible
5/6 DF	Emily	All Values
5/6 DF	Isabella	Do Your Best
5/6 JS	Olivia	All Values
5/6 JS	Aleyna	Be Responsible, Do Your Best
5/6 JS	Olivia	Be Responsible, Do Your Best, Show Care and Compassion
5/6 JS	Ali	Do Your Best

TERM 3 – WEEKS 7 TO 10 CONT...

CLASS	STUDENT	VALUE SHOWN
5/6 ST	Jimmy	Show Care and Compassion
5/6 ST	Deniz	Be Responsible
5/6 ST	Jimmy	Show Care and Compassion
5/6 TC	Dhiya	Do Your Best
5/6 TC	Journi	All Values

TERM 4 – WEEKS 1 TO 2

CLASS	STUDENT	VALUE SHOWN
FJN	William	Do Your Best
FJN	Harmony	Be Respectful, Be Responsible, Do Your Best, Show Care and Compassion
FOS	Hazel	All Values
FOS	Clementine	Be Responsible, Do Your Best
FOS	Ethan	Be Respectful
1/2 CM	Luca	Do Your Best
1/2 CM	Zhesel	Do Your Best
1/2 CM	Declan	Be Respectful
1/2 KH	Jack	All Values
1/2 KH	Shadan	Be Responsible
1/2 KH	Magdaline	Do Your Best
1/2 MB	Alaina	All Values
1/2 MB	Rosalie	Do Your Best
3/4 HS	Jonah	All Values
3/4 HS	Zoe	All Values
3/4 HS	Lorna	All Values
3/4 NM	Austin	Be Responsible, Do Your Best
3/4 NM	Emiliano	Show Care and Compassion
3/4 SJ	Willow	Do Your Best
3/4 SJ	Emma	Do Your Best
5/6 DF	Khaled	Do Your Best
5/6 DF	Cooper	Be Respectful, Do Your Best
5/6 DF	Ebony	Do Your Best
5/6 DF	Scarlett	Do Your Best
5/6 JS	Liam	All Values

TERM 4 – WEEKS 1 TO 2 CONT...

CLASS	STUDENT	VALUE SHOWN
5/6 ST	Wayne	Do Your Best
5/6 ST	Lucy	Do Your Best
5/6 ST	Chloe	Do Your Best
5/6 TC	Joey	Be Responsible, Do Your Best
5/6 TC	Maeezah	Be Responsible

THANK YOU FOR YOUR ONGOING SUPPORT
BAKERS DELIGHT RIVERGUM!

Bakers Delight

THANK YOU FOR YOUR ONGOING SUPPORT
LOVE & CO MILL PARK!

LOVE & CO